

2015-2016 District-Wide Survey Feedback

School: Aspira Charter School at Stetson

This feedback is from parents/guardians, students, and teachers who took the 2015-2016 District-Wide Surveys. The surveys included questions on five topics related to school success: **Climate, Instruction, Leadership, Professional Capacity, and Parent/Guardian-Community Ties.**

How many people took the surveys?

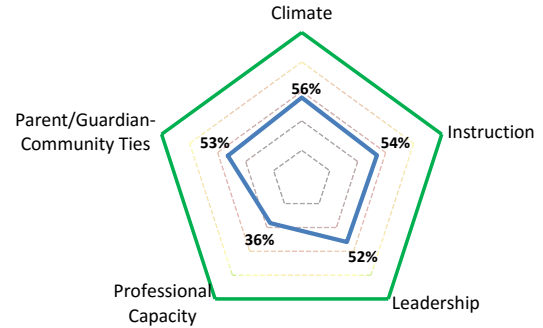
% of students at your school who took the survey	70%
% of parents/guardians at your school who took the survey	18%
% of teachers at your school who took the survey	52%

How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	57%	53%	--	--	--
Parent	81%	58%	--	--	53%
Teacher	29%	51%	52%	36%	-
OVERALL	56%	54%	52%	36%	53%

How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



What did people say on the survey? (Comments appear as written)

Student

i would like to say that theres a lot of good people there

Parent

Awesome job with the staff at Stetson they are on top of there game love that school

Teacher

Too many children are disrespectful towards adults and their own peers. Many students get away with this behavior due to the lack of consequences we are limited to initiate. They know the only thing we can do is suspend them and unfortunately kids like the idea and look at it as a day off and away from education...

What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	42%	80%	49%	--	--	--	--	--	
Parent	--	79%	82%	--	--	--	--	--	
Teacher	--	60%	--	20%	53%	13%	22%	8%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	53%	--	--	--	--	--	--	--	--
Parent	58%	--	--	--	--	--	--	54%	52%
Teacher	70%	31%	56%	48%	36%	33%	40%	--	--

What do the colored dots mean?

Indicator	●	●	●	●	--	No Score
Percentage Positive Responses	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to score

The colored dots indicate the extent of the most positive feedback provided for each topic and subtopic (e.g. "strongly agree"). Black dots correspond to the lowest quartile (less positive feedback) and green dots the highest (more positive feedback). Dashes mean we did not ask a group about a given topic. Indicators can be used to easily identify a school's relative strengths and areas most in need of support.

Do you want to know more?




To view all of your school's questions and feedback, visit the The School District of Philadelphia Office of Research and Evaluation survey website:
<http://schoolsurveys.philasd.org>

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How many people took the surveys?

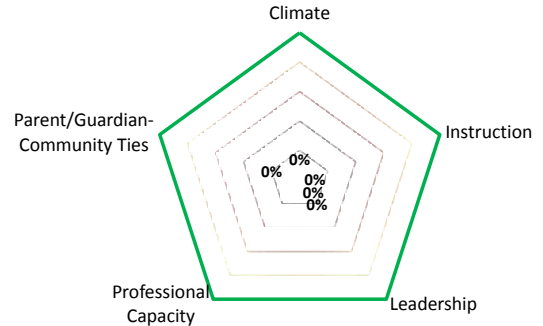
% of students at your school who took the survey		0%
% of parents/guardians at your school who took the survey		0%
% of teachers at your school who took the survey		10%

How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	No Score	No Score	--	--	--
Parent	No Score	No Score	--	--	No Score
Teacher	No Score	No Score	No Score	No Score	-
OVERALL	No Score	No Score	No Score	No Score	No Score

How positive was the feedback overall?

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What did people say on the survey? (Comments appear as written)

Student

DID NOT MEET REPORTING THRESHOLD

Parent

DID NOT MEET REPORTING THRESHOLD

Teacher





DID NOT MEET REPORTING THRESHOLD

What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE							
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges
Student	No Score	No Score	No Score	--	--	--	--	--
Parent	--	No Score	No Score	--	--	--	--	--
Teacher	--	No Score	--	No Score	No Score	No Score	No Score	No Score

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	No Score	--	--	--	--	--	--	--	--
Parent	No Score	--	--	--	--	--	--	No Score	No Score
Teacher	No Score	No Score	No Score	No Score	No Score	No Score	No Score	--	--

What do the colored dots mean?

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