

# 2015-2016 District-Wide Survey Feedback

## School: Boys Latin of Philadelphia Charter School

This feedback is from parents/guardians, students, and teachers who took the 2015-2016 District-Wide Surveys. The surveys included questions on five topics related to school success: **Climate, Instruction, Leadership, Professional Capacity, and Parent/Guardian-Community Ties.**

### How many people took the surveys?

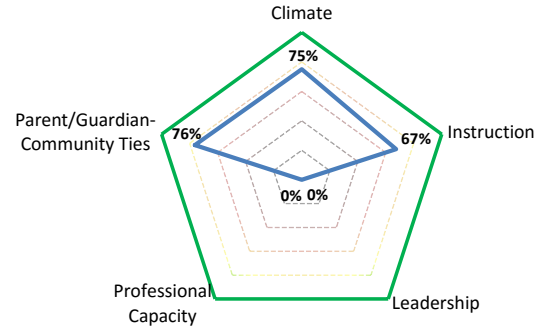
|   |                                 |     |
|---|---------------------------------|-----|
| % of students at your school who took the survey          | <div style="width: 66%;"></div> | 66% |
| % of parents/guardians at your school who took the survey | <div style="width: 10%;"></div> | 10% |
| % of teachers at your school who took the survey          | <div style="width: 0%;"></div>  | 0%  |

### How positive was the feedback for each topic?

| Survey  | Climate  | Instruction | Leadership | Professional Capacity | Parent/Guardian-Community Ties |
|---------|----------|-------------|------------|-----------------------|--------------------------------|
| Student | ● 62%    | ● 57%       | --         | --                    | --                             |
| Parent  | ● 88%    | ● 77%       | --         | --                    | ● 76%                          |
| Teacher | No Score | No Score    | No Score   | No Score              | -                              |
| OVERALL | ● 75%    | ● 67%       | No Score   | No Score              | ● 76%                          |

### How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



### What did people say on the survey? (Comments appear as written)

#### Student

*Our school need more support for the lgbt community and helping ppl be happy and safe and love who they are with the respect of others around them*

#### Parent

*My son is a Freshman at Boys Latin High School and I couldn't be happier. Boys Latin is a college prep school geared to ensuring that my son and his fellow classmates are successful. The handshake that they are greeted with when they walk through the door and the respect they show towards staff and one another is excellent...*

#### Teacher

DID NOT MEET REPORTING THRESHOLD

### What subtopics were included? How positive was the feedback for each subtopic?

| Topic   | CLIMATE   |          |                           |                                   |          |                            |                         |                     |  |
|---------|-----------|----------|---------------------------|-----------------------------------|----------|----------------------------|-------------------------|---------------------|--|
|         | Belonging | Bullying | Safety/Building Condition | Student-centered Learning Climate | Respect  | Classroom-level Challenges | School-level Challenges | External Challenges |  |
| Student | ● 46%     | ● 87%    | ● 52%                     | --                                | --       | --                         | --                      | --                  |  |
| Parent  | --        | ● 89%    | ● 88%                     | --                                | --       | --                         | --                      | --                  |  |
| Teacher | --        | No Score | --                        | No Score                          | No Score | No Score                   | No Score                | No Score            |  |

| Topic   | INSTRUCTION                       |                    | LEADERSHIP              |                      | PROFESSIONAL CAPACITY |            |                | PARENT/GUARDIAN-COMMUNITY TIES |                                     |
|---------|-----------------------------------|--------------------|-------------------------|----------------------|-----------------------|------------|----------------|--------------------------------|-------------------------------------|
|         | Evaluation of Teaching & Learning | Student Engagement | Expectations & Feedback | Inclusive Leadership | Innovation            | PD quality | PD Consistency | Communication Quality          | Parent/Guardian School Relationship |
| Student | ● 57%                             | --                 | --                      | --                   | --                    | --         | --             | --                             | --                                  |
| Parent  | ● 77%                             | --                 | --                      | --                   | --                    | --         | --             | ● 80%                          | ● 73%                               |
| Teacher | No Score                          | No Score           | No Score                | No Score             | No Score              | No Score   | No Score       | --                             | --                                  |

### What do the colored dots mean?

| Indicator                     | ●        | ●         | ●         | ●        | --           | No Score                      |
|-------------------------------|----------|-----------|-----------|----------|--------------|-------------------------------|
| Percentage Positive Responses | 0%-24.9% | 25%-49.9% | 50%-74.9% | 75%-100% | Not measured | Not enough responses to score |

The colored dots indicate the extent of the most positive feedback provided for each topic and subtopic (e.g. "strongly agree"). Black dots correspond to the lowest quartile (less positive feedback) and green dots the highest (more positive feedback). Dashes mean we did not ask a group about a given topic. Indicators can be used to easily identify a school's relative strengths and areas most in need of support.

### Do you want to know more?

To view all of your school's questions and feedback, visit the The School District of Philadelphia Office of Research and Evaluation survey website:  
<http://schoolsurveys.philasd.org>

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### How many people took the surveys?

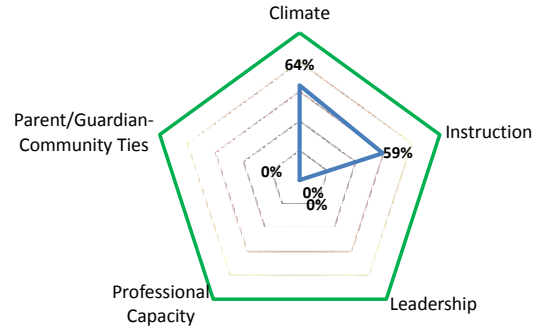
|   |     |
|---|-----|
| % of students at your school who took the survey          | 37% |
| % of parents/guardians at your school who took the survey | 4%  |
| % of teachers at your school who took the survey          | 0%  |

### How positive was the feedback for each topic?

| Survey         | Climate    | Instruction | Leadership      | Professional Capacity | Parent/Guardian-Community Ties |
|----------------|------------|-------------|-----------------|-----------------------|--------------------------------|
| Student        | 64%        | 59%         | --              | --                    | --                             |
| Parent         | No Score   | No Score    | --              | --                    | No Score                       |
| Teacher        | No Score   | No Score    | No Score        | No Score              | -                              |
| <b>OVERALL</b> | <b>64%</b> | <b>59%</b>  | <b>No Score</b> | <b>No Score</b>       | <b>No Score</b>                |

### How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



### What did people say on the survey? (Comments appear as written)

#### Student

*A lot of the kids are disrespectful and make it seem as though they don't care about their education.*

#### Parent

DID NOT MEET REPORTING THRESHOLD

#### Teacher

DID NOT MEET REPORTING THRESHOLD

### What subtopics were included? How positive was the feedback for each subtopic?

| Topic   | CLIMATE   |          |                           |                                   |          |                            |                         |                     |
|---------|-----------|----------|---------------------------|-----------------------------------|----------|----------------------------|-------------------------|---------------------|
|         | Belonging | Bullying | Safety/Building Condition | Student-centered Learning Climate | Respect  | Classroom-level Challenges | School-level Challenges | External Challenges |
| Student | 48%       | 87%      | 58%                       | --                                | --       | --                         | --                      | --                  |
| Parent  | --        | No Score | No Score                  | --                                | --       | --                         | --                      | --                  |
| Teacher | --        | No Score | --                        | No Score                          | No Score | No Score                   | No Score                | No Score            |

| Topic   | INSTRUCTION                       |                    | LEADERSHIP              |                      | PROFESSIONAL CAPACITY |            |                | PARENT/GUARDIAN-COMMUNITY TIES |                                     |
|---------|-----------------------------------|--------------------|-------------------------|----------------------|-----------------------|------------|----------------|--------------------------------|-------------------------------------|
|         | Evaluation of Teaching & Learning | Student Engagement | Expectations & Feedback | Inclusive Leadership | Innovation            | PD quality | PD Consistency | Communication Quality          | Parent/Guardian School Relationship |
| Student | 59%                               | --                 | --                      | --                   | --                    | --         | --             | --                             | --                                  |
| Parent  | No Score                          | --                 | --                      | --                   | --                    | --         | --             | No Score                       | No Score                            |
| Teacher | No Score                          | No Score           | No Score                | No Score             | No Score              | No Score   | No Score       | --                             | --                                  |

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| Indicator                     | ●        | ●         | ●         | ●        | --           | No Score                      |
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