

2015-2016 District-Wide Survey Feedback

School: Folk Arts-Cultural Treasures Charter School

This feedback is from parents/guardians, students, and teachers who took the 2015-2016 District-Wide Surveys. The surveys included questions on five topics related to school success: **Climate, Instruction, Leadership, Professional Capacity, and Parent/Guardian-Community Ties.**

How many people took the surveys?

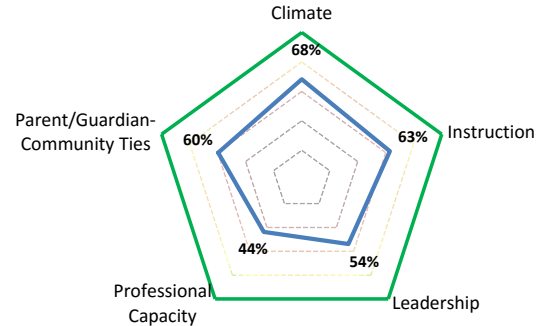
% of students at your school who took the survey	87%
% of parents/guardians at your school who took the survey	35%
% of teachers at your school who took the survey	80%

How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	68%	59%	--	--	--
Parent	91%	58%	--	--	60%
Teacher	46%	72%	54%	44%	-
OVERALL	68%	63%	54%	44%	60%

How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



What did people say on the survey? (Comments appear as written)

Student

My school is awesome the thing that needs improvement is the food for lunch.

Parent

Simply a great school a true family environment with a relaxing atmosphere.

Teacher

It was challenging to fill out this survey. Many of the problems listed, for example, not having all the resources we need to teach our students certainly apply to my school. However, there is very much the attitude, at my school, that we will do whatever it takes to teach the children regardless of the challenges...

What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	60%	74%	68%	--	--	--	--	--	
Parent	--	88%	95%	--	--	--	--	--	
Teacher	--	74%	--	30%	79%	20%	40%	34%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	59%	--	--	--	--	--	--	--	--
Parent	58%	--	--	--	--	--	--	61%	58%
Teacher	83%	60%	60%	48%	41%	38%	53%	--	--

What do the colored dots mean?

Indicator	●	●	●	●	--	No Score
Percentage Positive Responses	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to score

The colored dots indicate the extent of the most positive feedback provided for each topic and subtopic (e.g. "strongly agree"). Black dots correspond to the lowest quartile (less positive feedback) and green dots the highest (more positive feedback). Dashes mean we did not ask a group about a given topic. Indicators can be used to easily identify a school's relative strengths and areas most in need of support.

Do you want to know more?

To view all of your school's questions and feedback, visit the The School District of Philadelphia Office of Research and Evaluation survey website:
<http://schoolsveys.philasd.org>

2014-2015 District-Wide Survey Feedback

School: Folks Arts Culture Treasures Charter School

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How many people took the surveys?

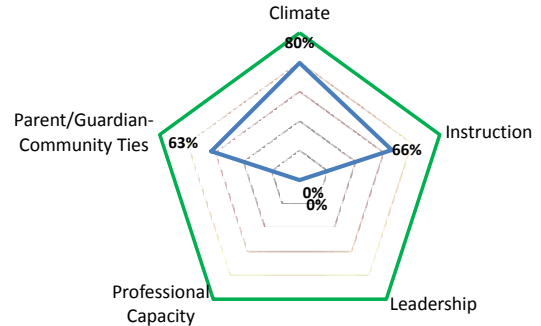
% of students at your school who took the survey	32%
% of parents/guardians at your school who took the survey	10%
% of teachers at your school who took the survey	0%

How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	72%	66%	--	--	--
Parent	87%	65%	--	--	63%
Teacher	No Score	No Score	No Score	No Score	-
OVERALL	80%	66%	No Score	No Score	63%

How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



What did people say on the survey? (Comments appear as written)

Student

Add a field so we can play more sports like volleyball, lacrosse, etc. It'd be fun to play those games without worrying too much about getting hurt.

Parent

Very satisfied with FACTS glad the arts are an integral part of the program.

Teacher

DID NOT MEET REPORTING THRESHOLD

What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE							
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges
Student	65%	78%	73%	--	--	--	--	--
Parent	--	83%	92%	--	--	--	--	--
Teacher	--	No Score	--	No Score	No Score	No Score	No Score	No Score

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	66%	--	--	--	--	--	--	--	--
Parent	65%	--	--	--	--	--	--	59%	67%
Teacher	No Score	No Score	No Score	No Score	No Score	No Score	No Score	--	--

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