

# 2015-2016 District-Wide Survey Feedback

## School: Independence Charter School

This feedback is from parents/guardians, students, and teachers who took the 2015-2016 District-Wide Surveys. The surveys included questions on five topics related to school success: **Climate, Instruction, Leadership, Professional Capacity, and Parent/Guardian-Community Ties.**

### How many people took the surveys?

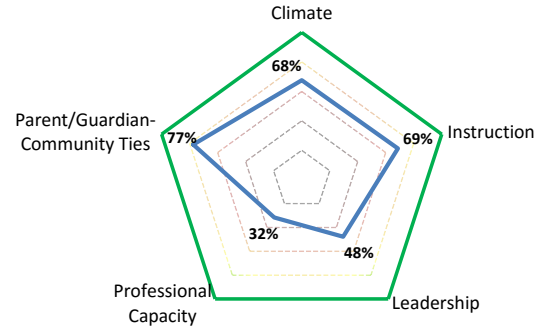
% of students at your school who took the survey	85%
% of parents/guardians at your school who took the survey	38%
% of teachers at your school who took the survey	79%

### How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	70%	66%	--	--	--
Parent	90%	68%	--	--	77%
Teacher	42%	72%	48%	32%	-
<b>OVERALL</b>	<b>68%</b>	<b>69%</b>	<b>48%</b>	<b>32%</b>	<b>77%</b>

### How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



### What did people say on the survey? (Comments appear as written)

#### Student

*My school is a very nice place and i'm lucky to go to it!*

#### Parent

*My child has too much homework. I would encourage more creative projects. I want my kids to move more.*

#### Teacher

*The structure of the charter organizations places too great an emphasis on maintaining and supporting the financial growth of the company rather than the growth of student learning...*

### What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	60%	73%	77%	--	--	--	--	--	
Parent	--	83%	97%	--	--	--	--	--	
Teacher	--	61%	--	23%	76%	18%	43%	34%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	66%	--	--	--	--	--	--	--	--
Parent	68%	--	--	--	--	--	--	80%	75%
Teacher	85%	58%	52%	43%	37%	24%	33%	--	--

### What do the colored dots mean?

Indicator	●	●	●	●	--	No Score
Percentage Positive Responses	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to score

The colored dots indicate the extent of the most positive feedback provided for each topic and subtopic (e.g. "strongly agree"). Black dots correspond to the lowest quartile (less positive feedback) and green dots the highest (more positive feedback). Dashes mean we did not ask a group about a given topic. Indicators can be used to easily identify a school's relative strengths and areas most in need of support.

### Do you want to know more?

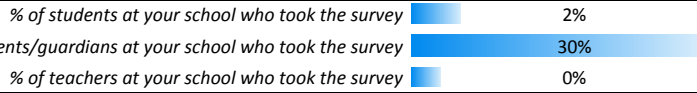
To view all of your school's questions and feedback, visit the The School District of Philadelphia Office of Research and Evaluation survey website:  
<http://schoolsurveys.philasd.org>

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### How many people took the surveys?

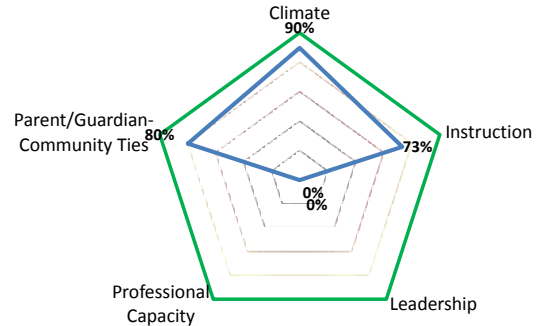


### How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	No Score	No Score	--	--	--
Parent	● 90%	● 73%	--	--	● 80%
Teacher	No Score	No Score	No Score	No Score	-
<b>OVERALL</b>	● <b>90%</b>	● <b>73%</b>	<b>No Score</b>	<b>No Score</b>	● <b>80%</b>

### How positive was the feedback overall?

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### What did people say on the survey? (Comments appear as written)

#### Student

DID NOT MEET REPORTING THRESHOLD

#### Parent

You need to reform the entire philadelphia school district- it is underperforming and not very good- feel free to use Independence Charter as your model

#### Teacher

DID NOT MEET REPORTING THRESHOLD

### What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE							
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges
Student	No Score	No Score	No Score	--	--	--	--	--
Parent	--	● 82%	● 97%	--	--	--	--	--
Teacher	--	No Score	--	No Score	No Score	No Score	No Score	No Score

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	No Score	--	--	--	--	--	--	--	--
Parent	● 73%	--	--	--	--	--	--	● 82%	● 77%
Teacher	No Score	No Score	No Score	No Score	No Score	No Score	No Score	--	--

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