

# 2015-2016 District-Wide Survey Feedback

School: Maritime Academy Charter School (MACHS)

This feedback is from parents/guardians, students, and teachers who took the 2015-2016 District-Wide Surveys. The surveys included questions on five topics related to school success: Climate, Instruction, Leadership, Professional Capacity, and Parent/Guardian-Community Ties.

### How many people took the surveys?

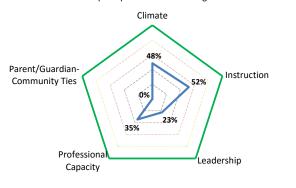
% of students at your school who took the survey 27% % of parents/guardians at your school who took the survey 48% % of teachers at your school who took the survey

### How positive was the feedback for each topic?

Survey	Climate	Climate Instruction		Professional Capacity	Parent/Guardian- Community Ties	
Student	60%	45%				
Parent	No Score	No Score			No Score	
Teacher	37%	<u> </u>	23%	35%	-	
OVERALL	<b>48</b> %	52%	23%	35%	No Score	

## How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



## What did people say on the survey? (Comments appear as written)

### Student

Although we are a maritime based school, other than decorations no would really be able to tell we have anything to do with a maritime career

### **Parent**

DID NOT MEET REPORTING THRESHOLD

### Teacher

NO VALID RESPONSES

		What subtopics were included? How <u>positive</u> was the feedback for each subtopic?												
	Topic	CLIMATE												
	Subtopic	opic Belonging Bu		lying Safety/Building Student-centered Learning Climate		Respect	Classroom-level Challenges	School-level Challenges	External Challenges					
Ī	Student	42%	86%	52%										
	Parent		No Score	No Score										
	Teacher		68%		<b>1</b> 6%	63%	11%	34%	28%					

Topic	INSTRUCTION		DN LEADERSHIP		PRO	FESSIONAL CAPACI	PARENT/GUARDIAN-COMMUNITY TIES		
Subtopic	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	45%								-
Parent	No Score							No Score	No Score
Teacher	81%	37%	21%	24%	44%	30%	29%		-

What do the colored dots mean?									
Indicator	•	•		•		No Score			
Percentage Positive Responses	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to score			

The colored dots indicate the extent of the most positive feedback provided for each topic and subtopic (e.g. "strongly agree"). Black dots correspond to the lowest quartile (less positive feedback) and green dots the highest (more positive feedback). Dashes mean we did not ask a group about a given topic. Indicators can be used to easily identify a school's relative stengths and areas most in need of support.

# Do you want to know more?

To view all of your school's questions and feedback, visit the The School District of Philadelphia Office of Research and Evaluation survey website:

http://schoolsurveys.philasd.org

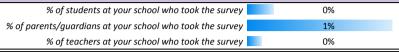
Office of Research and Evaluation September 2016

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# How many people took the surveys?



# How positive was the feedback for each topic?

		•			
Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian- Community Ties
Student	No Score	No Score			
Parent	No Score	No Score			No Score
Teacher	No Score	No Score	No Score	No Score	-
OVERALL	No Score	No Score	No Score	No Score	No Score

### How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



# What did people say on the survey? (Comments appear as written)

### Student

DID NOT MEET REPORTING THRESHOLD

### **Parent**

DID NOT MEET REPORTING THRESHOLD

### Teacher

DID NOT MEET REPORTING THRESHOLD

# What subtopics were included? How positive was the feedback for each subtopic?

Topic					CLIMATE				
Subtopic	pic Belonging Bullying Safety/Building Condition		Student-centered Learning Climate Respect		Classroom-level Challenges	School-level Challenges	External Challenges		
Student	No Score	No Score	No Score						
Parent		No Score	No Score						
Teacher	cher No Score		No Score	No Score	No Score	No Score	No Score		

Topic	INSTRUCTION		LEADERSHIP		PROI	FESSIONAL CAPACI	PARENT/GUARDIAN-COMMUNITY TIES		
Subtopic	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	No Score			-		-		1	-
Parent	No Score							No Score	No Score
Teacher	No Score	No Score	No Score	No Score	No Score	No Score	No Score	-	-

What do the colored dots mean?									
Indicator	•					No Score			
Percentage Positive	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to			
Responses						score			

The colored dots indicate the extent of the most positive feedback provided for each topic and subtopic (eg. "strongly agree"). Black dots correspond to the lowest quartile (less positive feedback) and green dots the highest (more positive feedback). Dashes mean we did not ask a group about a given topic. Indicators can be used to easily identify a school's relative stengths and areas most in need of support.

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