

# 2015-2016 District-Wide Survey Feedback

## School: Math, Civics and Sciences Charter School

This feedback is from parents/guardians, students, and teachers who took the 2015-2016 District-Wide Surveys. The surveys included questions on five topics related to school success: **Climate, Instruction, Leadership, Professional Capacity, and Parent/Guardian-Community Ties.**

### How many people took the surveys?

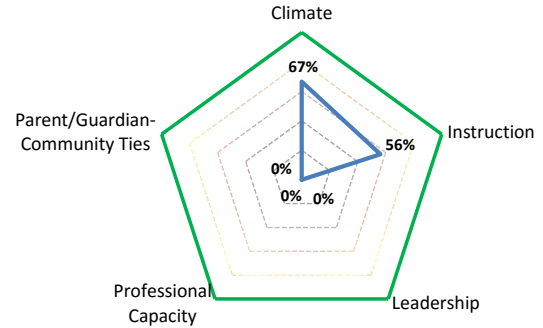
% of students at your school who took the survey	73%
% of parents/guardians at your school who took the survey	9%
% of teachers at your school who took the survey	14%

### How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	67%	56%	--	--	--
Parent	No Score	No Score	--	--	No Score
Teacher	No Score	No Score	No Score	No Score	-
<b>OVERALL</b>	<b>67%</b>	<b>56%</b>	<b>No Score</b>	<b>No Score</b>	<b>No Score</b>

### How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



### What did people say on the survey? (Comments appear as written)

#### Student

*i think the school could use a lot of imporvment because this is a very small school and 1st through 12th grade and we need more room*

#### Parent

DID NOT MEET REPORTING THRESHOLD

#### Teacher

DID NOT MEET REPORTING THRESHOLD

### What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE							
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges
Student	52%	87%	61%	--	--	--	--	--
Parent	--	No Score	No Score	--	--	--	--	--
Teacher	--	No Score	--	No Score	No Score	No Score	No Score	No Score

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	56%	--	--	--	--	--	--	--	--
Parent	No Score	--	--	--	--	--	--	No Score	No Score
Teacher	No Score	No Score	No Score	No Score	No Score	No Score	No Score	--	--

### What do the colored dots mean?

Indicator	●	●	●	●	--	No Score
Percentage Positive Responses	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to score

The colored dots indicate the extent of the most positive feedback provided for each topic and subtopic (e.g. "strongly agree"). Black dots correspond to the lowest quartile (less positive feedback) and green dots the highest (more positive feedback). Dashes mean we did not ask a group about a given topic. Indicators can be used to easily identify a school's relative strengths and areas most in need of support.

### Do you want to know more?

To view all of your school's questions and feedback, visit the The School District of Philadelphia Office of Research and Evaluation survey website:  
<http://schoolsurveys.philasd.org>

# 2014-2015 District-Wide Survey Feedback

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### How many people took the surveys?

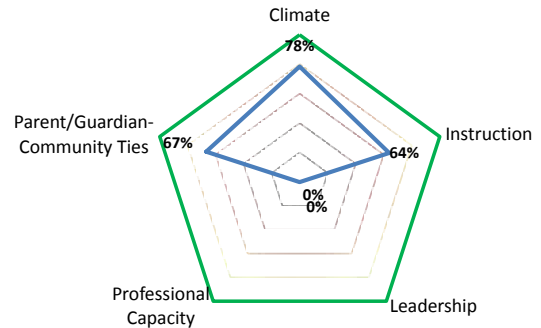
% of students at your school who took the survey	72%
% of parents/guardians at your school who took the survey	7%
% of teachers at your school who took the survey	0%

### How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	68%	59%	--	--	--
Parent	88%	68%	--	--	67%
Teacher	No Score	No Score	No Score	No Score	-
<b>OVERALL</b>	<b>78%</b>	<b>64%</b>	<b>No Score</b>	<b>No Score</b>	<b>67%</b>

### How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



### What did people say on the survey? (Comments appear as written)

#### Student

*I feel we should wear anything we want because I get tired of looking at the same thing everyday I also feel like we could wear any color headband.*

#### Parent

*The only changes I would love to see within my MCSCS is trying to mark homework more*

#### Teacher

DID NOT MEET REPORTING THRESHOLD

### What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE							
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges
Student	53%	89%	63%	--	--	--	--	--
Parent	--	87%	90%	--	--	--	--	--
Teacher	--	No Score	--	No Score	No Score	No Score	No Score	No Score

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	59%	--	--	--	--	--	--	--	--
Parent	68%	--	--	--	--	--	--	64%	70%
Teacher	No Score	No Score	No Score	No Score	No Score	No Score	No Score	--	--

### What do the colored dots mean?

Indicator	●	●	●	●	--	No Score
Percentage Positive Responses	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to score

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