

2015-2016 District-Wide Survey Feedback

School: Mathematics, Science, and Technology Community Charter School (MaST)

This feedback is from parents/guardians, students, and teachers who took the 2015-2016 District-Wide Surveys. The surveys included questions on five topics related to school success: **Climate, Instruction, Leadership, Professional Capacity, and Parent/Guardian-Community Ties.**

How many people took the surveys?

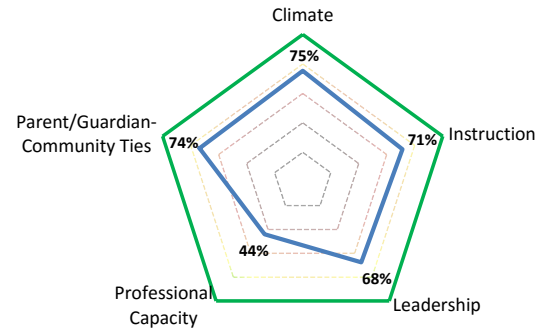
% of students at your school who took the survey	87%
% of parents/guardians at your school who took the survey	15%
% of teachers at your school who took the survey	82%

How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	77%	67%	--	--	--
Parent	91%	73%	--	--	74%
Teacher	58%	73%	68%	44%	-
OVERALL	75%	71%	68%	44%	74%

How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



What did people say on the survey? (Comments appear as written)

Student

The bathrooms could be cleaner and the students could include others more.

Parent

Rules appear to not apply to everyone. There are more serious problems and they appear to only address minor ones. They would rather give a lunch detention to a child who is one or two minutes late because of traffic rather than punish a child who punches someone in the lunch room.

Teacher

I would enjoy more useful PD

What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	64%	82%	84%	--	--	--	--	--	
Parent	--	86%	97%	--	--	--	--	--	
Teacher	--	77%	--	40%	80%	38%	56%	58%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	67%	--	--	--	--	--	--	--	--
Parent	73%	--	--	--	--	--	--	76%	72%
Teacher	91%	55%	71%	65%	57%	26%	49%	--	--

What do the colored dots mean?

Indicator	●	●	●	●	--	No Score
Percentage Positive Responses	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to score

The colored dots indicate the extent of the most positive feedback provided for each topic and subtopic (e.g. "strongly agree"). Black dots correspond to the lowest quartile (less positive feedback) and green dots the highest (more positive feedback). Dashes mean we did not ask a group about a given topic. Indicators can be used to easily identify a school's relative strengths and areas most in need of support.

Do you want to know more?

To view all of your school's questions and feedback, visit the The School District of Philadelphia Office of Research and Evaluation survey website:
<http://schoolsurveys.philasd.org>

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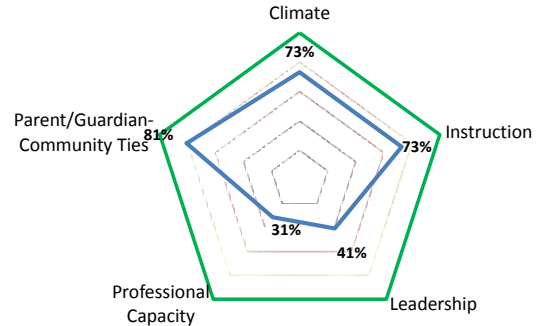
% of students at your school who took the survey	84%
% of parents/guardians at your school who took the survey	24%
% of teachers at your school who took the survey	28%

How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	76%	67%	--	--	--
Parent	93%	81%	--	--	81%
Teacher	51%	71%	41%	31%	-
OVERALL	73%	73%	41%	31%	81%

How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



What did people say on the survey? (Comments appear as written)

Student

I love my school, it changed how I learned meaning in my old school I wasn't as confident as I am now because now my teachers and peers changed me in this particular school.

Parent

We are very grateful that our son is able to attend MaST CCS! Thank you

Teacher

I enjoy the freedom in my Charter School to adapt the curriculum to my students' needs.

What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	62%	83%	83%	--	--	--	--	--	
Parent	--	88%	97%	--	--	--	--	--	
Teacher	--	66%	--	30%	72%	41%	49%	46%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	67%	--	--	--	--	--	--	--	--
Parent	81%	--	--	--	--	--	--	83%	79%
Teacher	92%	50%	51%	30%	41%	19%	34%	--	--

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