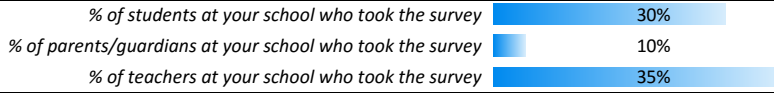


# 2015-2016 District-Wide Survey Feedback

## School: Memphis Street Academy Charter School at J.P. Jones

This feedback is from parents/guardians, students, and teachers who took the 2015-2016 District-Wide Surveys. The surveys included questions on five topics related to school success: **Climate, Instruction, Leadership, Professional Capacity, and Parent/Guardian-Community Ties.**

### How many people took the surveys?

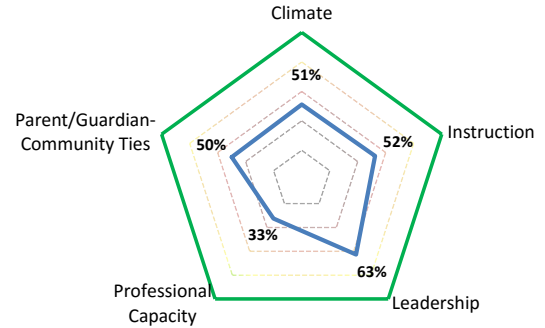


### How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	54%	51%	--	--	--
Parent	70%	50%	--	--	50%
Teacher	29%	56%	63%	33%	-
<b>OVERALL</b>	<b>51%</b>	<b>52%</b>	<b>63%</b>	<b>33%</b>	<b>50%</b>

### How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



### What did people say on the survey? (Comments appear as written)

#### Student

*i love the food in the cafeteria, and make more programs for school, and dances, help people if they have a situation*

#### Parent

*It is hard sometime to make report card pickups... it would be nice if there was a system where we could meet with teachers and conference over the internet , more for working parents that cant make it.*

#### Teacher

*I really enjoy my school and feel valued. Our students have made tremendous strides socially, emotionally and most importantly academically this school year.*

### What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	41%	82%	39%	--	--	--	--	--	
Parent	--	68%	72%	--	--	--	--	--	
Teacher	--	56%	--	33%	49%	12%	19%	7%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	51%	--	--	--	--	--	--	--	--
Parent	50%	--	--	--	--	--	--	52%	48%
Teacher	79%	34%	63%	62%	36%	24%	37%	--	--

### What do the colored dots mean?

Indicator	●	●	●	●	--	No Score
Percentage Positive Responses	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to score

The colored dots indicate the extent of the most positive feedback provided for each topic and subtopic (e.g. "strongly agree"). Black dots correspond to the lowest quartile (less positive feedback) and green dots the highest (more positive feedback). Dashes mean we did not ask a group about a given topic. Indicators can be used to easily identify a school's relative strengths and areas most in need of support.

### Do you want to know more?

To view all of your school's questions and feedback, visit the The School District of Philadelphia Office of Research and Evaluation survey website:  
<http://schoolsurveys.philasd.org>



# 2014-2015 District-Wide Survey Feedback

## School: Memphis Street Academy Charter School at J.P. Jones

This feedback is from parents/guardians, students, and teachers who took the 2014-2015 District-Wide Surveys. The surveys included questions on five topics related to school success: **Climate, Instruction, Leadership, Professional Capacity, and Parent/Guardian-Community Ties.**

### How many people took the surveys?

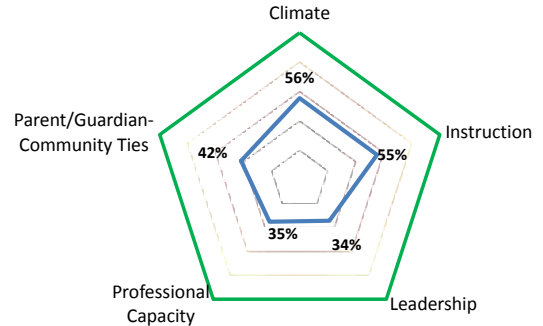
% of students at your school who took the survey	71%
% of parents/guardians at your school who took the survey	5%
% of teachers at your school who took the survey	66%

### How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	58%	59%	--	--	--
Parent	73%	45%	--	--	42%
Teacher	35%	62%	34%	35%	-
<b>OVERALL</b>	<b>56%</b>	<b>55%</b>	<b>34%</b>	<b>35%</b>	<b>42%</b>

### How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



### What did people say on the survey? (Comments appear as written)

#### Student

*I feel that if scholars work hard they can dream big and achieve and succeed in what they want to be. I feel that some scholars need to work harder then they can to achieve in what they want to be. I highly agree that I like my teachers.*

#### Parent

*Memphis Street Academy has met my needs as a parent and am grateful that my kids have the opportunity to attend there.*

#### Teacher

*At my school I feel very supported by the Leadership & Administration. At my school, in our grade we are supported and feel open to communicate. There is also much support in behavior management.*

### What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	45%	83%	46%	--	--	--	--	--	
Parent	--	75%	72%	--	--	--	--	--	
Teacher	--	60%	--	32%	55%	18%	35%	12%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	59%	--	--	--	--	--	--	--	--
Parent	45%	--	--	--	--	--	--	45%	39%
Teacher	84%	40%	45%	23%	36%	25%	43%	--	--

### What do the colored dots mean?

Indicator	●	●	●	●	--	No Score
Percentage Positive Responses	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to score

The colored dots indicate the extent of the most positive feedback provided for each topic and subtopic (eg. "strongly agree"). Black dots correspond to the lowest quartile (less positive feedback) and green dots the highest (more positive feedback). Dashes mean we did not ask a group about a given topic. Indicators can be used to easily identify a school's relative strengths and areas most in need of support.

### Do you want to know more?

To view all of your school's questions and feedback, visit the The School District of Philadelphia Office of Research and Evaluation survey website: <http://schools-surveys.philasd.org>