

2015-2016 District-Wide Survey Feedback

School: Philadelphia Charter School for the Arts and Sciences

This feedback is from parents/guardians, students, and teachers who took the 2015-2016 District-Wide Surveys. The surveys included questions on five topics related to school success: **Climate, Instruction, Leadership, Professional Capacity, and Parent/Guardian-Community Ties.**

How many people took the surveys?

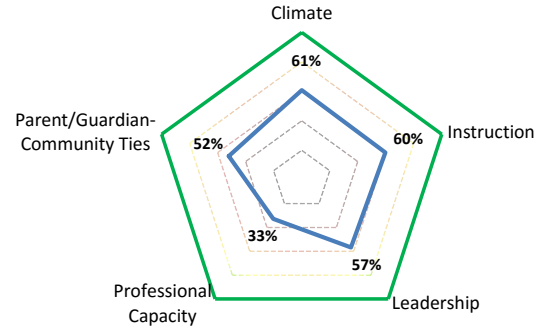
% of students at your school who took the survey	75%
% of parents/guardians at your school who took the survey	18%
% of teachers at your school who took the survey	65%

How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	63%	66%	--	--	--
Parent	85%	52%	--	--	52%
Teacher	35%	61%	57%	33%	-
OVERALL	61%	60%	57%	33%	52%

How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



What did people say on the survey? (Comments appear as written)

Student

Some of the students in my class are disrespectful, but they don't try to bother me. Other than that, the school is in some what good condition.

Parent

Great school.

Teacher

There is a lack of discipline at the school which negatively affects the students' learning. Without a set discipline policy, the students are keen to the fact that there are no consequences for their behavior, and there is little support from administration and home.

What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	55%	75%	59%	--	--	--	--	--	
Parent	--	82%	87%	--	--	--	--	--	
Teacher	--	67%	--	23%	44%	29%	35%	10%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	66%	--	--	--	--	--	--	--	--
Parent	52%	--	--	--	--	--	--	54%	50%
Teacher	86%	37%	60%	53%	32%	26%	41%	--	--

What do the colored dots mean?

Indicator	●	●	●	●	--	No Score
Percentage Positive Responses	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to score

The colored dots indicate the extent of the most positive feedback provided for each topic and subtopic (e.g. "strongly agree"). Black dots correspond to the lowest quartile (less positive feedback) and green dots the highest (more positive feedback). Dashes mean we did not ask a group about a given topic. Indicators can be used to easily identify a school's relative strengths and areas most in need of support.

Do you want to know more?

To view all of your school's questions and feedback, visit the The School District of Philadelphia Office of Research and Evaluation survey website:
<http://schoolsurveys.philasd.org>

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How many people took the surveys?

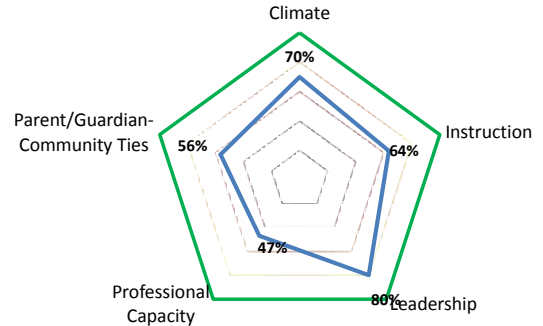
% of students at your school who took the survey	78%
% of parents/guardians at your school who took the survey	10%
% of teachers at your school who took the survey	50%

How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	66%	66%	--	--	--
Parent	87%	58%	--	--	56%
Teacher	57%	67%	80%	47%	-
OVERALL	70%	64%	80%	47%	56%

How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



What did people say on the survey? (Comments appear as written)

Student

Before the the school switched into a charter school there were always fights between high schoolers from Frankford and eighth graders. I didn't feel safe. Now I do their are cameras, youth coordinators, and I can always talk to someone. Our PSSA scores have increased by about twelve percent. I go home feeling accomplished and proud...

Parent

Would like to know about reading programs.

Teacher

Thank you for taking the time to hear my voice and opinions!

What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	57%	79%	61%	--	--	--	--	--	
Parent	--	85%	89%	--	--	--	--	--	
Teacher	--	78%	--	41%	71%	44%	67%	41%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	66%	--	--	--	--	--	--	--	--
Parent	58%	--	--	--	--	--	--	59%	54%
Teacher	88%	46%	83%	76%	53%	35%	53%	--	--

What do the colored dots mean?

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