

# 2015-2016 District-Wide Survey Feedback

## School: Universal Charter School at Creighton

This feedback is from parents/guardians, students, and teachers who took the 2015-2016 District-Wide Surveys. The surveys included questions on five topics related to school success: **Climate, Instruction, Leadership, Professional Capacity, and Parent/Guardian-Community Ties.**

### How many people took the surveys?

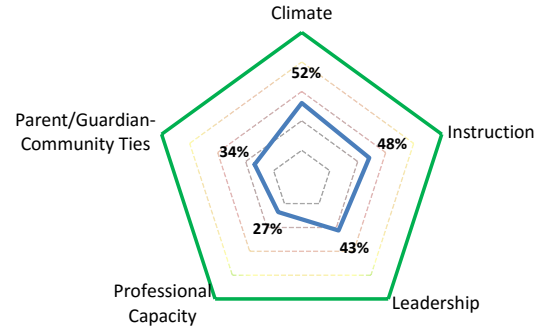
% of students at your school who took the survey	95%
% of parents/guardians at your school who took the survey	26%
% of teachers at your school who took the survey	82%

### How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	52%	54%	--	--	--
Parent	74%	31%	--	--	34%
Teacher	30%	59%	43%	27%	-
<b>OVERALL</b>	<b>52%</b>	<b>48%</b>	<b>43%</b>	<b>27%</b>	<b>34%</b>

### How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



### What did people say on the survey? (Comments appear as written)

#### Student

*more trips, more entertainment, more soap i the bathroom PLEASE!*

#### Parent

*teacher absent, I don't like always substitute*

#### Teacher

*I need a SMART BOARD in my class, more access to Technology and Musical Instruments*

### What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	42%	72%	42%	--	--	--	--	--	
Parent	--	78%	70%	--	--	--	--	--	
Teacher	--	60%	--	18%	53%	13%	21%	17%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	54%	--	--	--	--	--	--	--	--
Parent	31%	--	--	--	--	--	--	40%	27%
Teacher	76%	43%	54%	31%	31%	18%	32%	--	--

### What do the colored dots mean?

Indicator	●	●	●	●	--	No Score
Percentage Positive Responses	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to score

The colored dots indicate the extent of the most positive feedback provided for each topic and subtopic (e.g. "strongly agree"). Black dots correspond to the lowest quartile (less positive feedback) and green dots the highest (more positive feedback). Dashes mean we did not ask a group about a given topic. Indicators can be used to easily identify a school's relative strengths and areas most in need of support.

### Do you want to know more?

To view all of your school's questions and feedback, visit the The School District of Philadelphia Office of Research and Evaluation survey website:  
<http://schoolsurveys.philasd.org>

# 2014-2015 District-Wide Survey Feedback

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This feedback is from parents/guardians, students, and teachers who took the 2014-2015 District-Wide Surveys. The surveys included questions on five topics related to school success: **Climate, Instruction, Leadership, Professional Capacity, and Parent/Guardian-Community Ties.**

### How many people took the surveys?

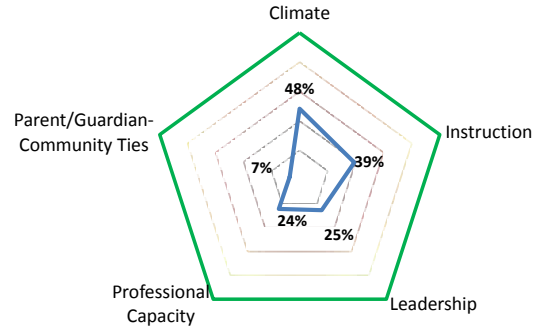
% of students at your school who took the survey	63%
% of parents/guardians at your school who took the survey	5%
% of teachers at your school who took the survey	70%

### How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	44%	47%	--	--	--
Parent	78%	6%	--	--	7%
Teacher	23%	63%	25%	24%	-
<b>OVERALL</b>	<b>48%</b>	<b>39%</b>	<b>25%</b>	<b>24%</b>	<b>7%</b>

### How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



### What did people say on the survey? (Comments appear as written)

#### Student

*change the food and uniform*

#### Parent

*The school lunch need to improve because my kid is not eating the school lunch. Also about bullying. There are way too much. Bully*

#### Teacher

*love teaching the scholars each day, but we need more teacher retention. please analyze the issues so there is more consistency*

### What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	34%	67%	32%	--	--	--	--	--	
Parent	--	75%	82%	--	--	--	--	--	
Teacher	--	40%	--	13%	50%	9%	16%	8%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	47%	--	--	--	--	--	--	--	--
Parent	6%	--	--	--	--	--	--	7%	7%
Teacher	81%	45%	39%	12%	32%	15%	25%	--	--

### What do the colored dots mean?

Indicator	●	●	●	●	--	No Score
Percentage Positive Responses	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to score

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