

# 2015-2016 District-Wide Survey Feedback

## School: Alternative Middle Years at James Martin

This feedback is from parents/guardians, students, and teachers who took the 2015-2016 District-Wide Surveys. The surveys included questions on five topics related to school success: **Climate, Instruction, Leadership, Professional Capacity, and Parent/Guardian-Community Ties.**

### How many people took the surveys?

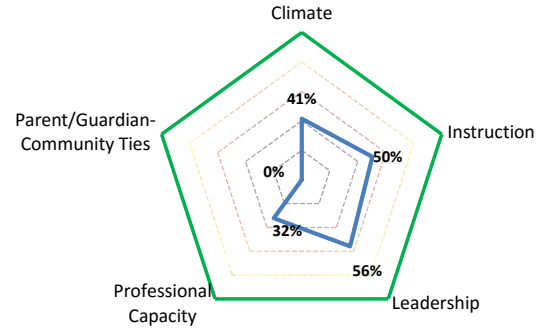
% of students at your school who took the survey	84%
% of parents/guardians at your school who took the survey	7%
% of teachers at your school who took the survey	83%

### How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	56%	41%	--	--	--
Parent	No Score	No Score	--	--	No Score
Teacher	27%	60%	56%	32%	-
<b>OVERALL</b>	<b>41%</b>	<b>50%</b>	<b>56%</b>	<b>32%</b>	<b>No Score</b>

### How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



### What did people say on the survey? (Comments appear as written)

#### Student

*I think this is the best school that i have been to because the staff is really nice and they feed you healthy lunches and breakfast*

#### Parent

DID NOT MEET REPORTING THRESHOLD

#### Teacher

*A lot of my negative responses such as supports for special ed students and supports for teachers reflect the districts policies and lack of resources, not shortcomings on the part of administration or other staff...*

### What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	39%	81%	47%	--	--	--	--	--	
Parent	--	No Score	No Score	--	--	--	--	--	
Teacher	--	41%	--	14%	48%	17%	29%	13%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	41%	--	--	--	--	--	--	--	--
Parent	No Score	--	--	--	--	--	--	No Score	No Score
Teacher	78%	41%	59%	53%	41%	23%	33%	--	--

### What do the colored dots mean?

Indicator	●	●	●	●	--	No Score
Percentage Positive Responses	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to score

The colored dots indicate the extent of the most positive feedback provided for each topic and subtopic (e.g. "strongly agree"). Black dots correspond to the lowest quartile (less positive feedback) and green dots the highest (more positive feedback). Dashes mean we did not ask a group about a given topic. Indicators can be used to easily identify a school's relative strengths and areas most in need of support.

### Do you want to know more?

To view all of your school's questions and feedback, visit the The School District of Philadelphia Office of Research and Evaluation survey website:  
<http://schoolsurveys.philasd.org>

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### How many people took the surveys?

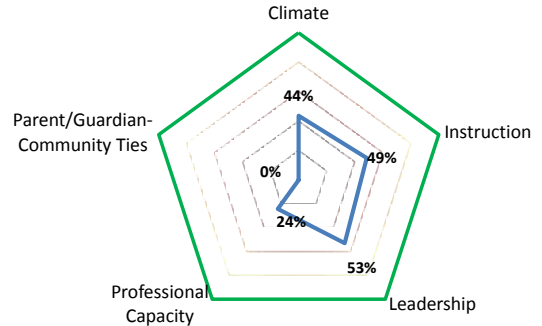
% of students at your school who took the survey	65%
% of parents/guardians at your school who took the survey	2%
% of teachers at your school who took the survey	55%

### How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	59%	51%	--	--	--
Parent	No Score	No Score	--	--	No Score
Teacher	28%	46%	53%	24%	-
<b>OVERALL</b>	<b>44%</b>	<b>49%</b>	<b>53%</b>	<b>24%</b>	<b>No Score</b>

### How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



### What did people say on the survey? (Comments appear as written)

#### Student

AMYS is a great learning school. With different cultures and things. I think we should do better.

#### Parent

DID NOT MEET REPORTING THRESHOLD

#### Teacher

RTII feels like a gross waste of time inasmuch as providing consistent counseling services and teacher support staff would be a better use of our resources...

### What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	39%	86%	52%	--	--	--	--	--	
Parent	--	No Score	No Score	--	--	--	--	--	
Teacher	--	52%	--	13%	48%	6%	31%	18%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	51%	--	--	--	--	--	--	--	--
Parent	No Score	--	--	--	--	--	--	No Score	No Score
Teacher	59%	34%	54%	52%	22%	24%	27%	--	--

### What do the colored dots mean?

Indicator	●	●	●	●	--	No Score
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