

# 2015-2016 District-Wide Survey Feedback

## School: Arts Academy at Benjamin Rush

This feedback is from parents/guardians, students, and teachers who took the 2015-2016 District-Wide Surveys. The surveys included questions on five topics related to school success: **Climate, Instruction, Leadership, Professional Capacity, and Parent/Guardian-Community Ties.**

### How many people took the surveys?

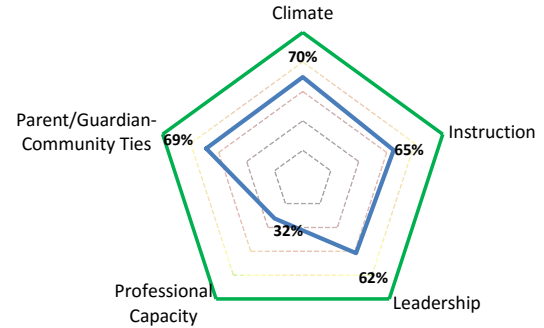
% of students at your school who took the survey	90%
% of parents/guardians at your school who took the survey	22%
% of teachers at your school who took the survey	87%

### How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	74%	60%	--	--	--
Parent	93%	73%	--	--	69%
Teacher	41%	63%	62%	32%	-
<b>OVERALL</b>	<b>70%</b>	<b>65%</b>	<b>62%</b>	<b>32%</b>	<b>69%</b>

### How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



### What did people say on the survey? (Comments appear as written)

#### Student

*Rush is pretty good. Although im a slacker, i find that if i do pay attention i seem to understand the work. Some of the teachers can really help, others just hand packets out...*

#### Parent

*I am contacted back in a timely manner each time I am trying to get in touch. Issues are managed and resolved promptly.*

#### Teacher

NO VALID RESPONSES

### What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	58%	88%	76%	--	--	--	--	--	
Parent	--	91%	95%	--	--	--	--	--	
Teacher	--	62%	--	26%	59%	20%	45%	36%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	60%	--	--	--	--	--	--	--	--
Parent	73%	--	--	--	--	--	--	71%	67%
Teacher	80%	46%	65%	58%	39%	18%	40%	--	--

### What do the colored dots mean?

Indicator	●	●	●	●	--	No Score
Percentage Positive Responses	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to score

The colored dots indicate the extent of the most positive feedback provided for each topic and subtopic (e.g. "strongly agree"). Black dots correspond to the lowest quartile (less positive feedback) and green dots the highest (more positive feedback). Dashes mean we did not ask a group about a given topic. Indicators can be used to easily identify a school's relative strengths and areas most in need of support.

### Do you want to know more?

To view all of your school's questions and feedback, visit the The School District of Philadelphia Office of Research and Evaluation survey website:  
<http://schoolsurveys.philasd.org>

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### How many people took the surveys?

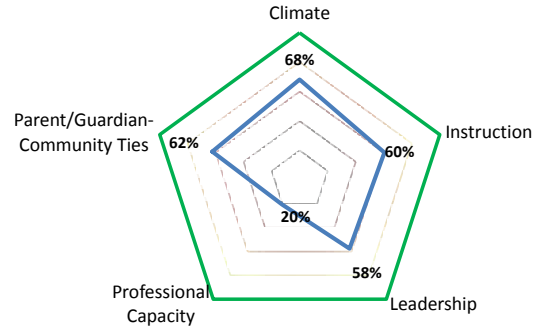
% of students at your school who took the survey	51%
% of parents/guardians at your school who took the survey	11%
% of teachers at your school who took the survey	66%

### How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	73%	60%	--	--	--
Parent	92%	62%	--	--	62%
Teacher	40%	58%	58%	20%	-
<b>OVERALL</b>	<b>68%</b>	<b>60%</b>	<b>58%</b>	<b>20%</b>	<b>62%</b>

### How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



### What did people say on the survey? (Comments appear as written)

#### Student

BENJAMIN RUSH > OTHER HIGH SCHOOLS

#### Parent

We should ask students how they feel about their teachers, and their school.

#### Teacher

Please encourage our leadership on the higher administrative level to use positive reinforcement when observing and speaking to teachers and staff when visiting buildings. I have seen the level of teacher motivation and attitude plummet this year in my building due to constant scrutiny coming from our learning network head...

### What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	58%	88%	72%	--	--	--	--	--	
Parent	--	91%	93%	--	--	--	--	--	
Teacher	--	71%	--	23%	65%	16%	28%	34%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	60%	--	--	--	--	--	--	--	--
Parent	62%	--	--	--	--	--	--	61%	64%
Teacher	69%	48%	63%	52%	21%	14%	25%	--	--

### What do the colored dots mean?

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