

2015-2016 District-Wide Survey Feedback

School: Bodine, William W.

This feedback is from parents/guardians, students, and teachers who took the 2015-2016 District-Wide Surveys. The surveys included questions on five topics related to school success: Climate, Instruction, Leadership, Professional Capacity, and Parent/Guardian-Community Ties.

How many people took the surveys?

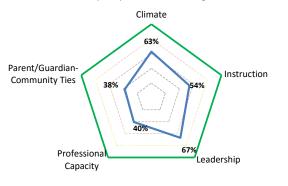
% of students at your school who took the survey	50%	
% of parents/guardians at your school who took the survey	12%	
% of teachers at your school who took the survey	55%	

How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian- Community Ties						
Student	64%	47 %									
Parent	81%	44%			38%						
Teacher	44%	72%	67%	40%	-						
OVERALL	63%	54%	67%	40%	38%						

How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



What did people say on the survey? (Comments appear as written)

Student

I like my school most teachers are nice and thats it.

Parent

I like how the teacher treat my son

Teacher

Rtll should have its own icon on the landing page when you log into Schoolnet. I feel like finding it way too time-consuming. Everyone is pressed for time so any aspect of our day that can be made easier should be made easier...

What subtopics were included? How positive was the feedback for each subtopic?

Topic		CLIMATE										
Subtopic	Belonging	elonging Bullying Si		Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges				
Student	50%	87%	53%									
Parent		84%	78%									
Teacher		69%		29%	71%	23%	37%	33%				

Topic	INSTRUCTION LEADERSHIP		PRO	FESSIONAL CAPACI	PARENT/GUARDIAN-COMMUNITY TIES				
Subtopic	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	47%								
Parent	44%							37%	99%
Teacher	90%	55%	72%	62%	41%	35%	45%		

What do the colored dots mean?									
Indicator	•	•				No Score			
Percentage Positive Responses	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to score			

The colored dots indicate the extent of the most positive feedback provided for each topic and subtopic (e.g. "strongly agree"). Black dots correspond to the lowest quartile (less positive feedback) and green dots the highest (more positive feedback). Dashes mean we did not ask a group about a given topic. Indicators can be used to easily identify a school's relative stengths and areas most in need of support.

Do you want to know more?

To view all of your school's questions and feedback, visit the The School District of Philadelphia Office of Research and Evaluation survey website:

http://schoolsurveys.philasd.org

2014-2015 District-Wide Survey Feedback

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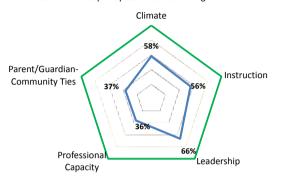
This feedback is from parents/guardians, students, and teachers who took the 2014-2015 District-Wide Surveys. The surveys included questions on five topics related to school success: Climate, Instruction, Leadership, Professional Capacity, and Parent/Guardian-Community Ties.

How many people took the surveys? % of students at your school who took the survey 37% % of parents/guardians at your school who took the survey 77% % of teachers at your school who took the survey

How <u>positive</u> was the feedback for each topic?											
Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian- Community Ties						
Student	<u>62%</u>	45%									
Parent	75%	<u> </u>			37%						
Teacher	37%	72%	66%	36%	-						
OVERALL	<u> </u>	<u> </u>	<u>66%</u>	36%	37%						

How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



What did people say on the survey? (Comments appear as written)

Student

Actually cook the chicken that is served for lunch. I should not have to eat raw chicken simply because I attend this school. Its not fair to me or anyone else.

Parent

We are very happy with the change in administration this year--the new Principal has done an excellent job!

Teacher

We need more teachers, Period. We need more time for preparation. We will be teaching 6 classes next year and it is too much. There are teachers with 5 different preps. It is insane.

	What subtopics were included? How <u>positive</u> was the feedback for each subtopic?											
Topic	CLIMATE											
Subtopic	Belonging	Bullying	Bullying Safety/Building Condition		Respect	Classroom-level Challenges	School-level Challenges	External Challenges				
Student	47%	91%	50%			-						
Parent		88%	62%									
Teacher		0 68%		33%	0 66%	12%	23%	23%				

Topic	INSTRUCTION		LEADERSHIP		PRO	FESSIONAL CAPACI	PARENT/GUARDIAN-COMMUNITY TIES		
Subtopic	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	45%								-
Parent	<u> </u>							42%	32%
Teacher	86%	<u> </u>	<u>66%</u>	O 66%	35%	29 %	43%		

What do the colored dots mean?									
Indicator	•					No Score			
Percentage Positive	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to			
Responses						score			

The colored dots indicate the extent of the most positive feedback provided for each topic and subtopic (eg. "strongly agree"). Black dots correspond to the lowest quartile (less positive feedback) and green dots the highest (more positive feedback). Dashes mean we did not ask a group about a given topic. Indicators can be used to easily identify a school's relative stengths and areas most in need of support.

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Office of Research and Evaluation November 2015