

2015-2016 District-Wide Survey Feedback

School: Carver High School of Engineering and Science

This feedback is from parents/guardians, students, and teachers who took the 2015-2016 District-Wide Surveys. The surveys included questions on five topics related to school success: **Climate, Instruction, Leadership, Professional Capacity, and Parent/Guardian-Community Ties.**

How many people took the surveys?

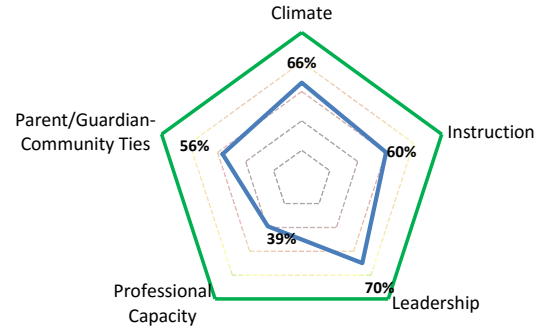
% of students at your school who took the survey	88%
% of parents/guardians at your school who took the survey	12%
% of teachers at your school who took the survey	90%

How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	67%	51%	--	--	--
Parent	86%	62%	--	--	56%
Teacher	44%	67%	70%	39%	-
OVERALL	66%	60%	70%	39%	56%

How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



What did people say on the survey? (Comments appear as written)

Student

I would like there to be more extra curricular activities that the school provides like music, college planning, readiness for college, or for career search. More AP courses would be a lot more beneficial as well. Having more funding for sports would also help the student body...

Parent

I would appreciate if home and school meeting minutes could be emailed to parents. I work evening shift and am unable to attend, nor send a proxy, to most home and school meetings. During middle school, my Meeting content/ agenda were emailed to parents, and that was extremely helpful for single parents who work shift work...

Teacher

NO VALID RESPONSES

What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	51%	90%	59%	--	--	--	--	--	
Parent	--	85%	87%	--	--	--	--	--	
Teacher	--	65%	--	32%	56%	30%	54%	30%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	51%	--	--	--	--	--	--	--	--
Parent	62%	--	--	--	--	--	--	58%	55%
Teacher	84%	50%	69%	71%	49%	30%	38%	--	--

What do the colored dots mean?

Indicator	●	●	●	●	--	No Score
Percentage Positive Responses	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to score

The colored dots indicate the extent of the most positive feedback provided for each topic and subtopic (e.g. "strongly agree"). Black dots correspond to the lowest quartile (less positive feedback) and green dots the highest (more positive feedback). Dashes mean we did not ask a group about a given topic. Indicators can be used to easily identify a school's relative strengths and areas most in need of support.

Do you want to know more?

To view all of your school's questions and feedback, visit the The School District of Philadelphia Office of Research and Evaluation survey website:
<http://schoolsurveys.philasd.org>

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How many people took the surveys?

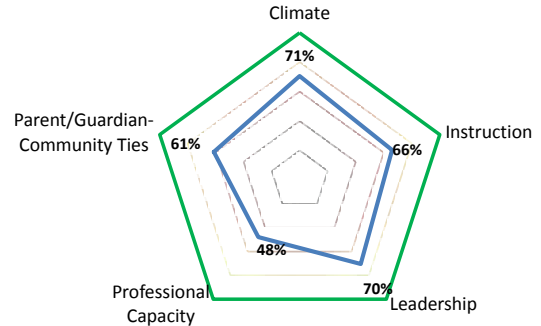
% of students at your school who took the survey	<div style="width: 20%;"></div>	20%
% of parents/guardians at your school who took the survey	<div style="width: 7%;"></div>	7%
% of teachers at your school who took the survey	<div style="width: 85%;"></div>	85%

How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	No Score	No Score	--	--	--
Parent	94%	64%	--	--	61%
Teacher	47%	67%	70%	48%	-
OVERALL	71%	66%	70%	48%	61%

How positive was the feedback overall?

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What did people say on the survey? (Comments appear as written)

Student

DID NOT MEET REPORTING THRESHOLD

Parent

Yes, In terms of School Uniforms I think the Administration should be consistence from beginning of the School year to the end of the school year. THERE SHOULD BE NO ROOM FOR EXCEPTION UNLESS ON FRIDAYS WHEN IS DRESS DOWN DAY. Overall you all are doing a good job keep up the good work.

Teacher

The program is not designed to help students who need "reading" or "math" interventions at a magnet high school...there are no interventions listed that are applicable to our students in these areas.

What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	No Score	No Score	No Score	--	--	--	--	--	
Parent	--	95%	94%	--	--	--	--	--	
Teacher	--	73%	--	26%	64%	31%	56%	30%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	No Score	--	--	--	--	--	--	--	--
Parent	64%	--	--	--	--	--	--	61%	62%
Teacher	83%	52%	77%	64%	65%	30%	48%	--	--

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