

2015-2016 District-Wide Survey Feedback

School: Conwell, Russell

This feedback is from parents/guardians, students, and teachers who took the 2015-2016 District-Wide Surveys. The surveys included questions on five topics related to school success: **Climate, Instruction, Leadership, Professional Capacity, and Parent/Guardian-Community Ties.**

How many people took the surveys?

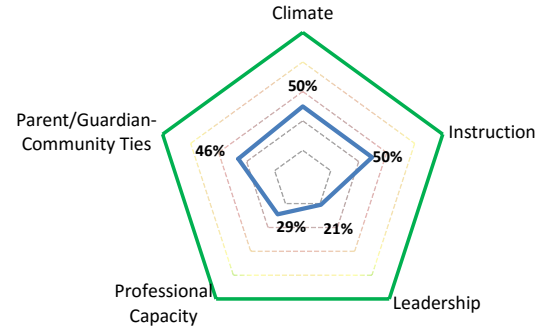
% of students at your school who took the survey	70%
% of parents/guardians at your school who took the survey	13%
% of teachers at your school who took the survey	77%

How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	50%	45%	--	--	--
Parent	77%	44%	--	--	46%
Teacher	23%	60%	21%	29%	-
OVERALL	50%	50%	21%	29%	46%

How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



What did people say on the survey? (Comments appear as written)

Student

The school stinks.It's dirty.The school has a nice water fountain.

Parent

Overall I am satisfied.

Teacher

There are many studies that support the idea that nurturing environments support high levels of student success. At present, my current school does not foster, support or effectively facilitate school programing that engages or supports a nurturing environment...

What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	37%	82%	31%	--	--	--	--	--	
Parent	--	82%	71%	--	--	--	--	--	
Teacher	--	38%	--	17%	40%	14%	22%	5%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	45%	--	--	--	--	--	--	--	--
Parent	44%	--	--	--	--	--	--	51%	41%
Teacher	78%	42%	21%	21%	18%	29%	40%	--	--

What do the colored dots mean?

Indicator	●	●	●	●	--	No Score
Percentage Positive Responses	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to score

The colored dots indicate the extent of the most positive feedback provided for each topic and subtopic (e.g. "strongly agree"). Black dots correspond to the lowest quartile (less positive feedback) and green dots the highest (more positive feedback). Dashes mean we did not ask a group about a given topic. Indicators can be used to easily identify a school's relative strengths and areas most in need of support.

Do you want to know more?

To view all of your school's questions and feedback, visit the The School District of Philadelphia Office of Research and Evaluation survey website:
<http://schoolsurveys.philasd.org>



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How many people took the surveys?

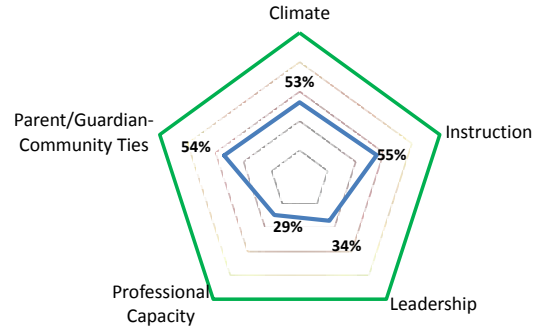
% of students at your school who took the survey	76%
% of parents/guardians at your school who took the survey	13%
% of teachers at your school who took the survey	78%

How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	54%	45%	--	--	--
Parent	79%	57%	--	--	54%
Teacher	25%	63%	34%	29%	-
OVERALL	53%	55%	34%	29%	54%

How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



What did people say on the survey? (Comments appear as written)

Student

My school is very enthusiastic about its students.

Parent

They could have an elective where children have a choice to go on computers or every friday they have a relaxing last class and watch family friendly movies

Teacher

The district has become the business of paperwork that is not always needed for Special Education. Regular education teachers have no training to adapt or differentiate their classes to meet the social education student needs. It's been the special education tyeacher to do their work at times. There are no alternatives.

What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	41%	84%	38%	--	--	--	--	--	
Parent	--	78%	80%	--	--	--	--	--	
Teacher	--	43%	--	21%	40%	9%	30%	7%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	45%	--	--	--	--	--	--	--	--
Parent	57%	--	--	--	--	--	--	54%	54%
Teacher	80%	45%	35%	33%	26%	23%	39%	--	--

What do the colored dots mean?

Indicator	●	●	●	●	--	No Score
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