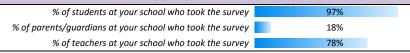


# 2015-2016 District-Wide Survey Feedback

School: Masterman, Julia R.

This feedback is from parents/guardians, students, and teachers who took the 2015-2016 District-Wide Surveys. The surveys included questions on five topics related to school success: Climate, Instruction, Leadership, Professional Capacity, and Parent/Guardian-Community Ties.

# How many people took the surveys?

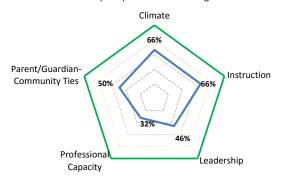


## How positive was the feedback for each topic?

	The positive was the recasual for each topic.											
Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian- Community Ties							
Student	69%	63%										
Parent	81%	63%			50%							
Teacher	<b>49</b> %	72%	<b>46</b> %	32%	-							
OVERALL	66%	66%	<b>46%</b>	32%	<b>50</b> %							

## How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



## What did people say on the survey? (Comments appear as written)

i feel as if we should have cleaner water in the water fountains. I feel like we should get a different drink instead of milk all the time, for breakfast and lunch. I feel like the bathrooms should be cleaner. I feel as if there should be more new, and better choices in the vending machines.

### **Parent**

Some very good teachers but also some who do not seem to be the caliber I would expect from a top school in the state. Kids have few choices in early high school. Diaspointing to be assigned a foreign language without choice.

### Teacher

The suspension questions are not highly applicable to my school community. Most students are well-behaved.

# What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE										
Subtopic	Belonging Bullying		Safety/Building Student-centered Learning Climate		Respect	Classroom-level Challenges	School-level Challenges	External Challenges			
Student	63%	83%	60%								
Parent		86%	76%								
Teacher		<u> </u>		32%	68%	29%	<u> </u>	56%			

Topic	INSTRUCTION		LEADERSHIP		PRO	FESSIONAL CAPACI	PARENT/GUARDIAN-COMMUNITY TIES		
Subtopic	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	63%								-
Parent	63%							51%	49%
Teacher	79%	65%	47%	44%	50%	14%	32%		-

What do the colored dots mean?									
Indicator	•	•		•		No Score			
Percentage Positive Responses	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to score			

The colored dots indicate the extent of the most positive feedback provided for each topic and subtopic (e.g. "strongly agree"). Black dots correspond to the lowest quartile (less positive feedback) and green dots the highest (more positive feedback). Dashes mean we did not ask a group about a given topic. Indicators can be used to easily identify a school's relative stengths and areas most in need of support.

# Do you want to know more?

To view all of your school's questions and feedback, visit the The School District of Philadelphia Office of Research and Evaluation survey website:

http://schoolsurveys.philasd.org

Office of Research and Evaluation September 2016

# 2014-2015 District-Wide Survey Feedback

School: Masterman, Julia R.

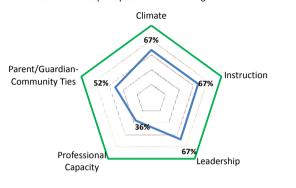
This feedback is from parents/guardians, students, and teachers who took the 2014-2015 District-Wide Surveys. The surveys included questions on five topics related to school success: Climate, Instruction, Leadership, Professional Capacity, and Parent/Guardian-Community Ties.

### How many people took the surveys? % of students at your school who took the survey 5% % of parents/guardians at your school who took the survey % of teachers at your school who took the survey

### How positive was the feedback for each topic? Parent/Guardian-Survey Climate Instruction Leadership Capacity **Community Ties** No Score Student No Score Parent 81% 61% 52% Teacher 52% 73% 67% 36% **OVERALL** 67% 67% 67% 52%

## How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



## What did people say on the survey? (Comments appear as written)

### Student

DID NOT MEET REPORTING THRESHOLD

### **Parent**

wonderful school with great teachers and staff and kids that needs upgraded physical facilities

### Teacher

Please be aware that my class/classes only meet one or two times per week

	What subtopics were included? How <u>positive</u> was the feedback for each subtopic?											
Topic		CLIMATE										
Subtopic	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges				
Student	No Score	No Score	No Score									
Parent		84%	78%									
Teacher		72%		31%	<del>0</del> 67%	30%	<u> </u>	<u> </u>				

Topic	INSTRUCTION		LEADERSHIP		PRO	FESSIONAL CAPACI	PARENT/GUARDIAN-COMMUNITY TIES		
Subtopic	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	No Score								
Parent	<u>61%</u>							<u> </u>	48%
Teacher	83%	O 64%	O 66%	<del>68%</del>	<u>52%</u>	11%	45%		-

What do the colored dots mean?									
Indicator	•					No Score			
Percentage Positive	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to			
Responses						score			

The colored dots indicate the extent of the most positive feedback provided for each topic and subtopic (eg. "strongly agree"). Black dots correspond to the lowest quartile (less positive feedback) and green dots the highest (more positive feedback). Dashes mean we did not ask a group about a given topic. Indicators can be used to easily identify a school's relative stengths and areas most in need of support.

# Do you want to know more?

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