

2015-2016 District-Wide Survey Feedback

School: Overbrook Educational Center

This feedback is from parents/guardians, students, and teachers who took the 2015-2016 District-Wide Surveys. The surveys included questions on five topics related to school success: **Climate, Instruction, Leadership, Professional Capacity, and Parent/Guardian-Community Ties.**

How many people took the surveys?

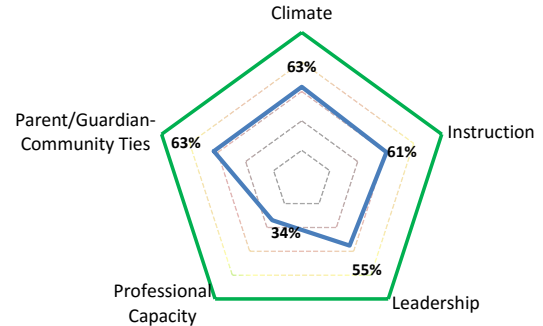
% of students at your school who took the survey	78%
% of parents/guardians at your school who took the survey	23%
% of teachers at your school who took the survey	84%

How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	68%	57%	--	--	--
Parent	89%	56%	--	--	63%
Teacher	33%	69%	55%	34%	-
OVERALL	63%	61%	55%	34%	63%

How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



What did people say on the survey? (Comments appear as written)

Student

my school has unreasonable rules and bad lunches

Parent

I can truly say OEC improves each day. Have a great staff. I during report cards and testing, I know what level my child is on. I don't know much about the daily classroom work, I know the teacher is truly beyond great. I would like to know more, and I ask my child. I plan to talk the the teacher more about it...

Teacher

We need more technology for our students in the classroom!

What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	51%	89%	64%	--	--	--	--	--	
Parent	--	88%	89%	--	--	--	--	--	
Teacher	--	56%	--	31%	53%	10%	27%	18%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	57%	--	--	--	--	--	--	--	--
Parent	56%	--	--	--	--	--	--	60%	66%
Teacher	87%	51%	46%	65%	29%	22%	52%	--	--

What do the colored dots mean?

Indicator	●	●	●	●	--	No Score
Percentage Positive Responses	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to score

The colored dots indicate the extent of the most positive feedback provided for each topic and subtopic (e.g. "strongly agree"). Black dots correspond to the lowest quartile (less positive feedback) and green dots the highest (more positive feedback). Dashes mean we did not ask a group about a given topic. Indicators can be used to easily identify a school's relative strengths and areas most in need of support.

Do you want to know more?

To view all of your school's questions and feedback, visit the The School District of Philadelphia Office of Research and Evaluation survey website:
<http://schoolsurveys.philasd.org>

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How many people took the surveys?

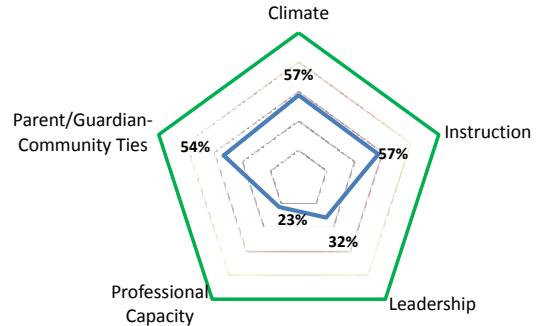
% of students at your school who took the survey	70%
% of parents/guardians at your school who took the survey	17%
% of teachers at your school who took the survey	41%

How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	63%	54%	--	--	--
Parent	84%	45%	--	--	54%
Teacher	25%	71%	32%	23%	-
OVERALL	57%	57%	32%	23%	54%

How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



What did people say on the survey? (Comments appear as written)

Student

I enjoy the projects the teachers give us to do.

Parent

We are grandparents that are very pleased with the school our granddaughter attends. They are very accessible if I need to contact them. We THANK GOD I chose this school for our granddaughter and she is happy, also. It is not just a job for them where they get paid, they really care for the children, for the students, for our grandchild. We are grateful.

Teacher

Part of my class takes the PASA, but the bulk of it does take the PSSA. All of these students are below grade level in reading and math. This is identified in the legal document called the IEP. So, why are these students made to take a state assessment on GRADE LEVEL? It's a no win situation...

What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	52%	81%	56%	--	--	--	--	--	
Parent	--	84%	85%	--	--	--	--	--	
Teacher	--	46%	--	14%	49%	11%	17%	11%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	54%	--	--	--	--	--	--	--	--
Parent	45%	--	--	--	--	--	--	52%	55%
Teacher	88%	53%	35%	28%	18%	27%	23%	--	--

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