

# 2015-2016 District-Wide Survey Feedback

## School: Philadelphia Military Academy

This feedback is from parents/guardians, students, and teachers who took the 2015-2016 District-Wide Surveys. The surveys included questions on five topics related to school success: **Climate, Instruction, Leadership, Professional Capacity, and Parent/Guardian-Community Ties.**

### How many people took the surveys?

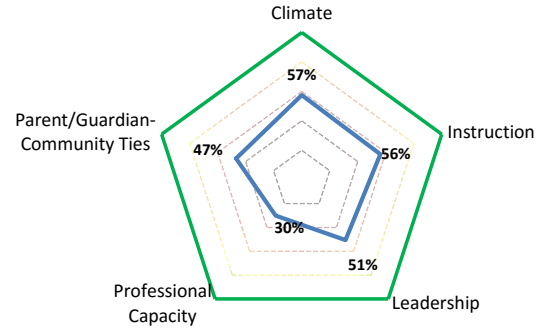
% of students at your school who took the survey	76%
% of parents/guardians at your school who took the survey	12%
% of teachers at your school who took the survey	40%

### How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	60%	52%	--	--	--
Parent	75%	45%	--	--	47%
Teacher	37%	71%	51%	30%	-
<b>OVERALL</b>	<b>57%</b>	<b>56%</b>	<b>51%</b>	<b>30%</b>	<b>47%</b>

### How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



### What did people say on the survey? (Comments appear as written)

#### Student

*My schools a good school in many cases but over time because of the teaches absences, the teachers up in leaving, quitting, or students misbehavior push back alot of our education.*

#### Parent

*The school my child goes to is one of the best school. For example they are always sending our child grade so we know where they are at. So happy my child went to that school*

#### Teacher

NO VALID RESPONSES

### What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	44%	91%	44%	--	--	--	--	--	
Parent	--	81%	69%	--	--	--	--	--	
Teacher	--	40%	--	44%	69%	13%	38%	20%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	52%	--	--	--	--	--	--	--	--
Parent	45%	--	--	--	--	--	--	45%	49%
Teacher	88%	54%	63%	38%	44%	10%	36%	--	--

### What do the colored dots mean?

Indicator	●	●	●	●	--	No Score
Percentage Positive Responses	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to score

The colored dots indicate the extent of the most positive feedback provided for each topic and subtopic (e.g. "strongly agree"). Black dots correspond to the lowest quartile (less positive feedback) and green dots the highest (more positive feedback). Dashes mean we did not ask a group about a given topic. Indicators can be used to easily identify a school's relative strengths and areas most in need of support.

### Do you want to know more?

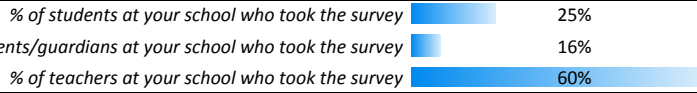
To view all of your school's questions and feedback, visit the The School District of Philadelphia Office of Research and Evaluation survey website:  
<http://schoolsurveys.philasd.org>

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### How many people took the surveys?

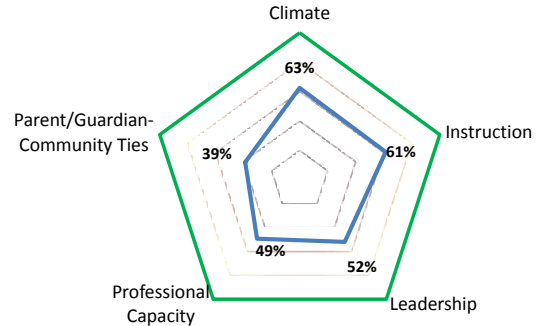


### How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	67%	63%	--	--	--
Parent	76%	49%	--	--	39%
Teacher	45%	72%	52%	49%	-
<b>OVERALL</b>	<b>63%</b>	<b>61%</b>	<b>52%</b>	<b>49%</b>	<b>39%</b>

### How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



### What did people say on the survey? (Comments appear as written)

#### Student

*i believe that this school is great for some people not every body deserves to be here. Since they know what the school is going to have and they should not complain about some things. for example on wednesdays we do PT (phisicall training) and they complain of what happens.*

#### Parent

*The school is an awesome school not only is my child learning academically but they are also teaching leadership and discipline which is awesome. I am happy with this school and I hope they keep up the great work.*

#### Teacher

None

### What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	53%	93%	55%	--	--	--	--	--	
Parent	--	87%	64%	--	--	--	--	--	
Teacher	--	72%	--	41%	66%	21%	44%	24%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	63%	--	--	--	--	--	--	--	--
Parent	49%	--	--	--	--	--	--	40%	38%
Teacher	89%	56%	69%	35%	64%	30%	53%	--	--

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