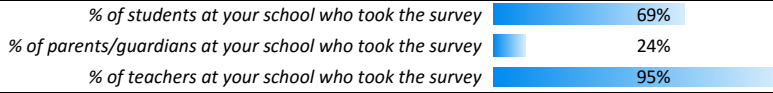


# 2015-2016 District-Wide Survey Feedback

## School: Swenson Arts and Technology High School

This feedback is from parents/guardians, students, and teachers who took the 2015-2016 District-Wide Surveys. The surveys included questions on five topics related to school success: **Climate, Instruction, Leadership, Professional Capacity, and Parent/Guardian-Community Ties.**

### How many people took the surveys?

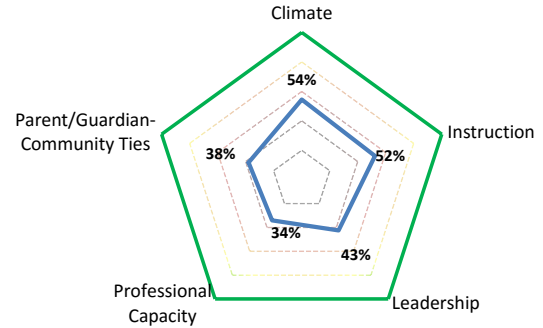


### How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	63%	49%	--	--	--
Parent	71%	39%	--	--	38%
Teacher	30%	69%	43%	34%	-
<b>OVERALL</b>	<b>54%</b>	<b>52%</b>	<b>43%</b>	<b>34%</b>	<b>38%</b>

### How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



### What did people say on the survey? (Comments appear as written)

#### Student

*This School is a good school for learning about your future career and shop. Swenson also gives me a chance to play high school sports.*

#### Parent

*I would like every teacher to grade fair and equally. Not loose any work. And make the work easier to understand.*

#### Teacher

*Teachers' working environments are students' learning environments. It is time to support public education with all possible resources to ensure both student achievement and teacher retention.*

### What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	48%	83%	57%	--	--	--	--	--	
Parent	--	76%	66%	--	--	--	--	--	
Teacher	--	48%	--	16%	55%	14%	26%	20%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	49%	--	--	--	--	--	--	--	--
Parent	39%	--	--	--	--	--	--	38%	37%
Teacher	89%	50%	50%	35%	36%	29%	38%	--	--

### What do the colored dots mean?

Indicator	●	●	●	●	--	No Score
Percentage Positive Responses	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to score

The colored dots indicate the extent of the most positive feedback provided for each topic and subtopic (e.g. "strongly agree"). Black dots correspond to the lowest quartile (less positive feedback) and green dots the highest (more positive feedback). Dashes mean we did not ask a group about a given topic. Indicators can be used to easily identify a school's relative strengths and areas most in need of support.

### Do you want to know more?




To view all of your school's questions and feedback, visit the The School District of Philadelphia Office of Research and Evaluation survey website: <http://schoolsurveys.philasd.org>

# 2014-2015 District-Wide Survey Feedback

## School: Swenson Arts and Technology High School

This feedback is from parents/guardians, students, and teachers who took the 2014-2015 District-Wide Surveys. The surveys included questions on five topics related to school success: **Climate, Instruction, Leadership, Professional Capacity, and Parent/Guardian-Community Ties.**

### How many people took the surveys?

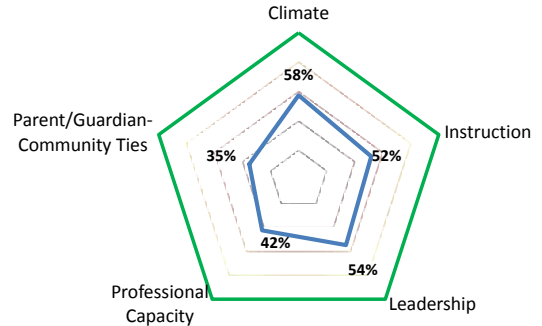
% of students at your school who took the survey		42%
% of parents/guardians at your school who took the survey		38%
% of teachers at your school who took the survey		89%

### How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	65%	47%	--	--	--
Parent	74%	36%	--	--	35%
Teacher	34%	72%	54%	42%	--
OVERALL	58%	52%	54%	42%	35%

### How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



### What did people say on the survey? (Comments appear as written)

#### Student

*I love my school.*

#### Parent

*Sincerely it's been an honor for me to send my student in here although I have couple comments to make but I understand it's part of nature nobody's perfect !!!*

#### Teacher

*The school is overwhelmed with all the cuts. You want the teachers to work miracles without any support. The schools need help with supporting the teachers as well as the students.*

### What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	47%	88%	58%	--	--	--	--	--	
Parent	--	79%	69%	--	--	--	--	--	
Teacher	--	68%	--	22%	56%	12%	29%	18%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	47%	--	--	--	--	--	--	--	--
Parent	36%	--	--	--	--	--	--	36%	35%
Teacher	88%	56%	57%	52%	41%	34%	52%	--	--

### What do the colored dots mean?

Indicator					--	No Score
Percentage Positive Responses	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to score

The colored dots indicate the extent of the most positive feedback provided for each topic and subtopic (eg. "strongly agree"). Black dots correspond to the lowest quartile (less positive feedback) and green dots the highest (more positive feedback). Dashes mean we did not ask a group about a given topic. Indicators can be used to easily identify a school's relative strengths and areas most in need of support.

### Do you want to know more?

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