

2015-2016 District-Wide Survey Feedback

School: Arthur, Chester A.

This feedback is from parents/guardians, students, and teachers who took the 2015-2016 District-Wide Surveys. The surveys included questions on five topics related to school success: **Climate, Instruction, Leadership, Professional Capacity, and Parent/Guardian-Community Ties.**

How many people took the surveys?

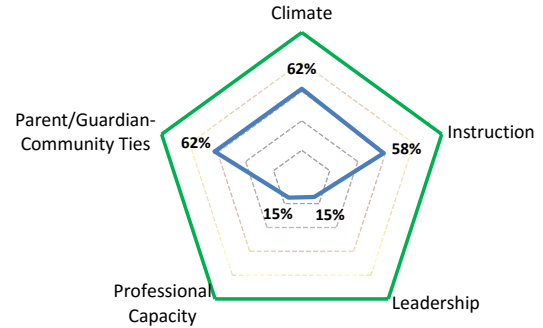
% of students at your school who took the survey	73%
% of parents/guardians at your school who took the survey	29%
% of teachers at your school who took the survey	32%

How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	70%	66%	--	--	--
Parent	89%	53%	--	--	62%
Teacher	26%	56%	15%	15%	-
OVERALL	62%	58%	15%	15%	62%

How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



What did people say on the survey? (Comments appear as written)

Student

I would like is more programs and plays

Parent

Chester A Arthur is a fabulous school. They meet my child's special needs without treating him differently. They have high expectations of him within his capabilities.

Teacher

NO VALID RESPONSES

What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	61%	83%	66%	--	--	--	--	--	
Parent	--	86%	92%	--	--	--	--	--	
Teacher	--	17%	--	8%	62%	18%	42%	10%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	66%	--	--	--	--	--	--	--	--
Parent	53%	--	--	--	--	--	--	62%	63%
Teacher	76%	37%	24%	5%	25%	0%	20%	--	--

What do the colored dots mean?

Indicator	●	●	●	●	--	No Score
Percentage Positive Responses	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to score

The colored dots indicate the extent of the most positive feedback provided for each topic and subtopic (e.g. "strongly agree"). Black dots correspond to the lowest quartile (less positive feedback) and green dots the highest (more positive feedback). Dashes mean we did not ask a group about a given topic. Indicators can be used to easily identify a school's relative strengths and areas most in need of support.

Do you want to know more?

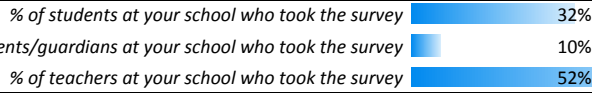
To view all of your school's questions and feedback, visit the The School District of Philadelphia Office of Research and Evaluation survey website: <http://schoolsurveys.philasd.org>

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How many people took the surveys?

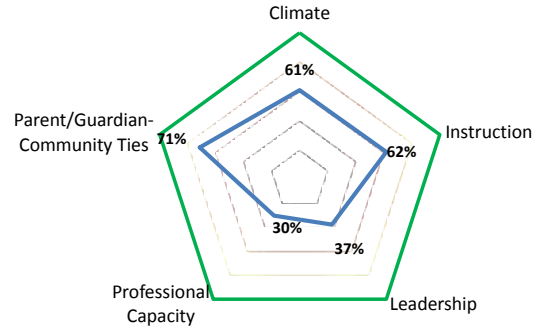


How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	69%	58%	--	--	--
Parent	91%	69%	--	--	71%
Teacher	23%	58%	37%	30%	-
OVERALL	61%	62%	37%	30%	71%

How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



What did people say on the survey? (Comments appear as written)

Student

I really like this school .This school and good for students and the staff cares about you and wants you make something in life

Parent

Provide more after school programs and tutoring opportunities.

Teacher

Morale is quite low for newer teachers that are not receiving their step increases...

What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	64%	79%	64%	--	--	--	--	--	
Parent	--	88%	95%	--	--	--	--	--	
Teacher	--	31%	--	10%	53%	9%	29%	7%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	58%	--	--	--	--	--	--	--	--
Parent	69%	--	--	--	--	--	--	73%	70%
Teacher	78%	38%	47%	27%	33%	20%	36%	--	--

What do the colored dots mean?

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