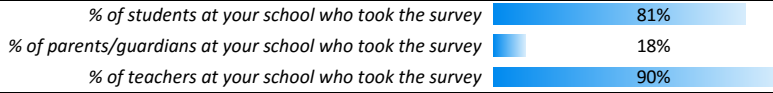


2015-2016 District-Wide Survey Feedback

School: Childs, George W.

This feedback is from parents/guardians, students, and teachers who took the 2015-2016 District-Wide Surveys. The surveys included questions on five topics related to school success: **Climate, Instruction, Leadership, Professional Capacity, and Parent/Guardian-Community Ties.**

How many people took the surveys?

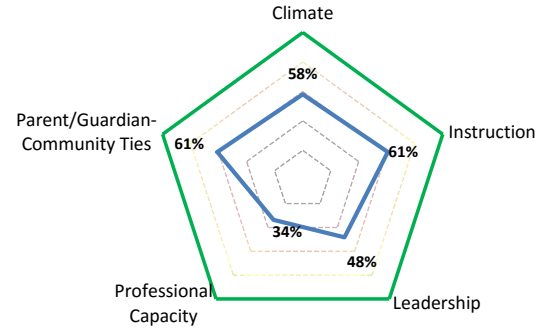


How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	63%	62%	--	--	--
Parent	81%	52%	--	--	61%
Teacher	31%	68%	48%	34%	-
OVERALL	58%	61%	48%	34%	61%

How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



What did people say on the survey? (Comments appear as written)

Student

g.w. child's schools need more things to it and more cleaner and colder water to drink more time to go outside and actives and A.C. SO WE DONT BE HOT and many more..

Parent

though the school's learning program is good, I have trouble getting feedback from his school regarding his learning disabilities. I hope in the future that the school is able to respond to these issues in a timely manner. rather than me having to track them down.

Teacher

We don't have enough staff to address the discipline problems in our school, and the unruly students know it. They laugh off the idea of pink slips, calls home or lunch detention. They don't seem to care about missing out on school-wide or classroom rewards...

What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	55%	82%	50%	--	--	--	--	--	
Parent	--	85%	77%	--	--	--	--	--	
Teacher	--	51%	--	25%	57%	16%	27%	8%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	62%	--	--	--	--	--	--	--	--
Parent	52%	--	--	--	--	--	--	62%	60%
Teacher	86%	51%	51%	46%	41%	23%	37%	--	--

What do the colored dots mean?

Indicator	●	●	●	●	--	No Score
Percentage Positive Responses	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to score

The colored dots indicate the extent of the most positive feedback provided for each topic and subtopic (e.g. "strongly agree"). Black dots correspond to the lowest quartile (less positive feedback) and green dots the highest (more positive feedback). Dashes mean we did not ask a group about a given topic. Indicators can be used to easily identify a school's relative strengths and areas most in need of support.

Do you want to know more?

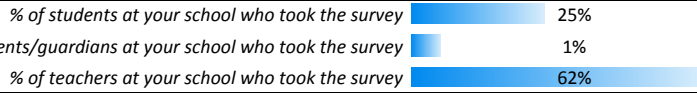
To view all of your school's questions and feedback, visit the The School District of Philadelphia Office of Research and Evaluation survey website:
<http://schoolsurveys.philasd.org>

2014-2015 District-Wide Survey Feedback

School: Childs, George W.

This feedback is from parents/guardians, students, and teachers who took the 2014-2015 District-Wide Surveys. The surveys included questions on five topics related to school success: **Climate, Instruction, Leadership, Professional Capacity, and Parent/Guardian-Community Ties.**

How many people took the surveys?

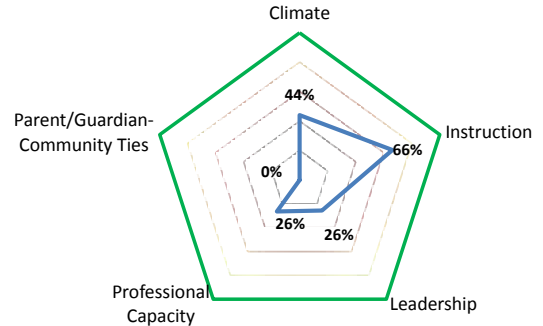


How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	59%	58%	--	--	--
Parent	No Score	No Score	--	--	No Score
Teacher	29%	74%	26%	26%	-
OVERALL	44%	66%	26%	26%	No Score

How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



What did people say on the survey? (Comments appear as written)

Student

my school is a nice school my school has books and city year and sts workers and specialist to help kids with their disabilities in math, reading, science and also with their work if they don't know how to do their math, science, and social studies we have a consuleor who have to work with children who has been bullied all year long.

Parent

DID NOT MEET REPORTING THRESHOLD

Teacher

Rtll is yet another name -- and FAR too much busywork -- for what teachers have been doing all along. We spend so much time analyzing data and recording results that it takes away from the actual business of teaching...

What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	50%	84%	43%	--	--	--	--	--	
Parent	--	No Score	No Score	--	--	--	--	--	
Teacher	--	41%	--	20%	60%	19%	29%	6%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	58%	--	--	--	--	--	--	--	--
Parent	No Score	--	--	--	--	--	--	No Score	No Score
Teacher	90%	58%	28%	23%	32%	19%	28%	--	--

What do the colored dots mean?

Indicator	●	●	●	●	--	No Score
Percentage Positive Responses	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to score

The colored dots indicate the extent of the most positive feedback provided for each topic and subtopic (eg. "strongly agree"). Black dots correspond to the lowest quartile (less positive feedback) and green dots the highest (more positive feedback). Dashes mean we did not ask a group about a given topic. Indicators can be used to easily identify a school's relative strengths and areas most in need of support.

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