

# 2015-2016 District-Wide Survey Feedback

## School: Comegys, Benjamin B.

This feedback is from parents/guardians, students, and teachers who took the 2015-2016 District-Wide Surveys. The surveys included questions on five topics related to school success: **Climate, Instruction, Leadership, Professional Capacity, and Parent/Guardian-Community Ties.**

### How many people took the surveys?

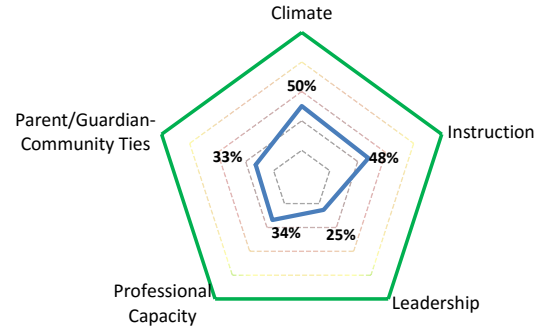
% of students at your school who took the survey	60%
% of parents/guardians at your school who took the survey	10%
% of teachers at your school who took the survey	59%

### How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	51%	57%	--	--	--
Parent	76%	24%	--	--	33%
Teacher	23%	61%	25%	34%	-
<b>OVERALL</b>	<b>50%</b>	<b>48%</b>	<b>25%</b>	<b>34%</b>	<b>33%</b>

### How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



### What did people say on the survey? (Comments appear as written)

#### Student

*i want cleaner bathrooms better foods more space better desks and also coffee*

#### Parent

*Please provide a better time for parent meetings. I work daily from 9-5 so I can not come during school hours. I want to be more involved in her school*

#### Teacher

NO VALID RESPONSES

### What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	45%	73%	36%	--	--	--	--	--	
Parent	--	77%	75%	--	--	--	--	--	
Teacher	--	44%	--	10%	52%	7%	19%	5%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	57%	--	--	--	--	--	--	--	--
Parent	24%	--	--	--	--	--	--	35%	31%
Teacher	79%	43%	28%	22%	44%	25%	32%	--	--

### What do the colored dots mean?

Indicator	●	●	●	●	--	No Score
Percentage Positive Responses	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to score

The colored dots indicate the extent of the most positive feedback provided for each topic and subtopic (e.g. "strongly agree"). Black dots correspond to the lowest quartile (less positive feedback) and green dots the highest (more positive feedback). Dashes mean we did not ask a group about a given topic. Indicators can be used to easily identify a school's relative strengths and areas most in need of support.

### Do you want to know more?




To view all of your school's questions and feedback, visit the The School District of Philadelphia Office of Research and Evaluation survey website:  
<http://schoolsurveys.philasd.org>

# 2014-2015 District-Wide Survey Feedback

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### How many people took the surveys?

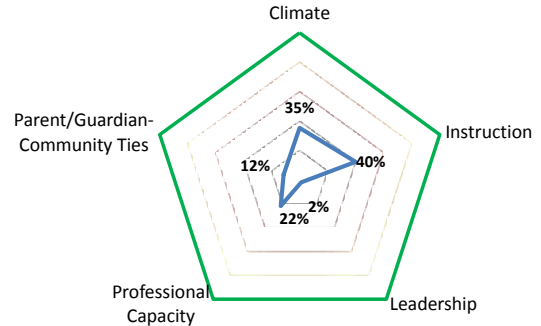
% of students at your school who took the survey		1%
% of parents/guardians at your school who took the survey		8%
% of teachers at your school who took the survey		33%

### How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	No Score	No Score	--	--	--
Parent	54%	16%	--	--	12%
Teacher	17%	64%	2%	22%	--
OVERALL	35%	40%	2%	22%	12%

### How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



### What did people say on the survey? (Comments appear as written)

#### Student

DID NOT MEET REPORTING THRESHOLD

#### Parent

*i think the principal should be more hands on with the parents and take better control over her school. i think she could be a little stricter when it comes to the tidyness of the school and when it come to getting the kids in order when its time for school to start and the end of the school day...*

#### Teacher

N/A

### What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	No Score	No Score	No Score	--	--	--	--	--	
Parent	--	77%	31%	--	--	--	--	--	
Teacher	--	35%	--	2%	37%	5%	13%	7%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	No Score	--	--	--	--	--	--	--	--
Parent	16%	--	--	--	--	--	--	12%	11%
Teacher	80%	48%	4%	0%	7%	22%	37%	--	--

### What do the colored dots mean?

Indicator					--	No Score
Percentage Positive Responses	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to score

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