

2015-2016 District-Wide Survey Feedback

School: Longstreth, William

This feedback is from parents/guardians, students, and teachers who took the 2015-2016 District-Wide Surveys. The surveys included questions on five topics related to school success: **Climate, Instruction, Leadership, Professional Capacity, and Parent/Guardian-Community Ties.**

How many people took the surveys?

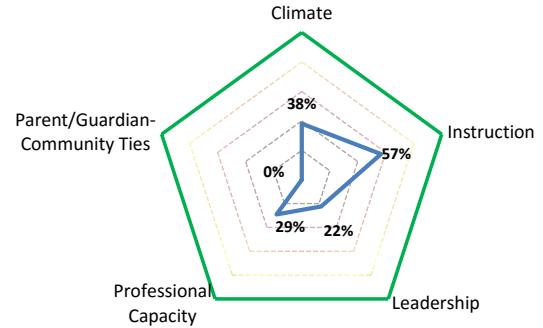
% of students at your school who took the survey	92%
% of parents/guardians at your school who took the survey	5%
% of teachers at your school who took the survey	84%

How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	● 49%	● 46%	--	--	--
Parent	No Score	No Score	--	--	No Score
Teacher	● 27%	● 67%	● 22%	● 29%	-
OVERALL	● 38%	● 57%	● 22%	● 29%	No Score

How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



What did people say on the survey? (Comments appear as written)

Student

i just want see my school be better

Parent

DID NOT MEET REPORTING THRESHOLD

Teacher

Many children do not take their education seriously. Misbehavior is a major factor in hindering teaching and learning in the classroom. As a teacher, I recognize that mental health is real too. Many children say that they do not care. Truly, I think that many of our children mean it...

What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	● 39%	● 74%	● 33%	--	--	--	--	--	
Parent	--	No Score	No Score	--	--	--	--	--	
Teacher	--	● 38%	--	● 20%	● 49%	● 19%	● 29%	● 8%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	● 46%	--	--	--	--	--	--	--	--
Parent	No Score	--	--	--	--	--	--	No Score	No Score
Teacher	● 87%	● 48%	● 28%	● 17%	● 21%	● 28%	● 39%	--	--

What do the colored dots mean?

Indicator	●	●	●	●	--	No Score
Percentage Positive Responses	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to score

The colored dots indicate the extent of the most positive feedback provided for each topic and subtopic (e.g. "strongly agree"). Black dots correspond to the lowest quartile (less positive feedback) and green dots the highest (more positive feedback). Dashes mean we did not ask a group about a given topic. Indicators can be used to easily identify a school's relative strengths and areas most in need of support.

Do you want to know more?




To view all of your school's questions and feedback, visit the The School District of Philadelphia Office of Research and Evaluation survey website:
<http://schoolsurveys.philasd.org>

2014-2015 District-Wide Survey Feedback













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How many people took the surveys?

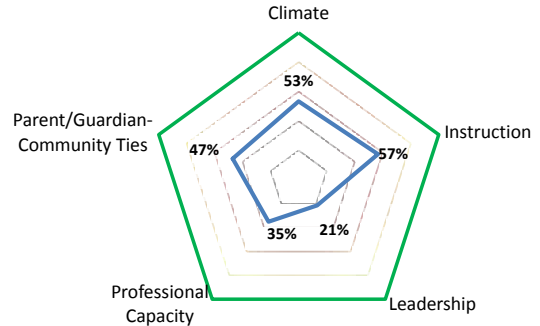
% of students at your school who took the survey		6%
% of parents/guardians at your school who took the survey		13%
% of teachers at your school who took the survey		63%

How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	No Score	No Score	--	--	--
Parent	 75%	 43%	--	--	 47%
Teacher	 32%	 70%	 21%	 35%	--
OVERALL	 53%	 57%	 21%	 35%	 47%

How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



What did people say on the survey? (Comments appear as written)

Student

DID NOT MEET REPORTING THRESHOLD









Parent











My principal does not always get back to me when my child needs her.

Teacher





Teachers need timely feedback and support to improve instruction!

What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	No Score	No Score	No Score	--	--	--	--	--	
Parent	--	 80%	 69%	--	--	--	--	--	
Teacher	--	 48%	--	 29%	 51%	 15%	 38%	 12%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	No Score	--	--	--	--	--	--	--	--
Parent	 43%	--	--	--	--	--	--	 48%	 46%
Teacher	 88%	 53%	 31%	 12%	 38%	 26%	 41%	--	--

What do the colored dots mean?

Indicator					--	No Score
Percentage Positive Responses	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to score

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