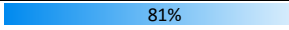




# 2015-2016 District-Wide Survey Feedback















## School: Southwark School

This feedback is from parents/guardians, students, and teachers who took the 2015-2016 District-Wide Surveys. The surveys included questions on five topics related to school success: **Climate, Instruction, Leadership, Professional Capacity, and Parent/Guardian-Community Ties.**

### How many people took the surveys?

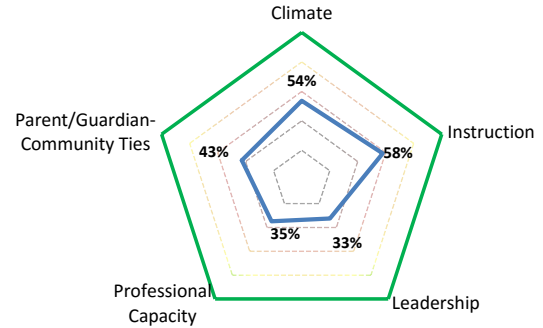
% of students at your school who took the survey		81%
% of parents/guardians at your school who took the survey		20%
% of teachers at your school who took the survey		31%

### How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	 50%	 53%	--	--	--
Parent	 82%	 47%	--	--	 43%
Teacher	 30%	 74%	 33%	 35%	-
<b>OVERALL</b>	 <b>54%</b>	 <b>58%</b>	 <b>33%</b>	 <b>35%</b>	 <b>43%</b>

### How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



### What did people say on the survey? (Comments appear as written)

#### Student

*well better head phones in the lab that would be great and sometimes wifi is not working*












#### Parent












*I believe that the students should get a good education in kindergarten so they can be ready for the following grades.*

#### Teacher





*I teach at a school that supports and Emotional Support program for students with ES IEPs, yet I have received hours of training on how to mainstream them in my classroom. I had training on how to set up my Google account, and I want to do more using Google Classroom, but there is no opportunity for advanced training on this...*

### What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	 42%	 68%	 39%	--	--	--	--	--	
Parent	--	 85%	 78%	--	--	--	--	--	
Teacher	--	 67%	--	 22%	 53%	 7%	 25%	 4%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	 53%	--	--	--	--	--	--	--	--
Parent	 47%	--	--	--	--	--	--	 45%	 40%
Teacher	 94%	 54%	 25%	 40%	 28%	 27%	 50%	--	--

### What do the colored dots mean?

Indicator					--	No Score
Percentage Positive Responses	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to score

The colored dots indicate the extent of the most positive feedback provided for each topic and subtopic (e.g. "strongly agree"). Black dots correspond to the lowest quartile (less positive feedback) and green dots the highest (more positive feedback). Dashes mean we did not ask a group about a given topic. Indicators can be used to easily identify a school's relative strengths and areas most in need of support.

### Do you want to know more?

To view all of your school's questions and feedback, visit the The School District of Philadelphia Office of Research and Evaluation survey website: <http://schoolsurveys.philasd.org>

# 2014-2015 District-Wide Survey Feedback

## School: Soutwark School

This feedback is from parents/guardians, students, and teachers who took the 2014-2015 District-Wide Surveys. The surveys included questions on five topics related to school success: **Climate, Instruction, Leadership, Professional Capacity, and Parent/Guardian-Community Ties.**

### How many people took the surveys?

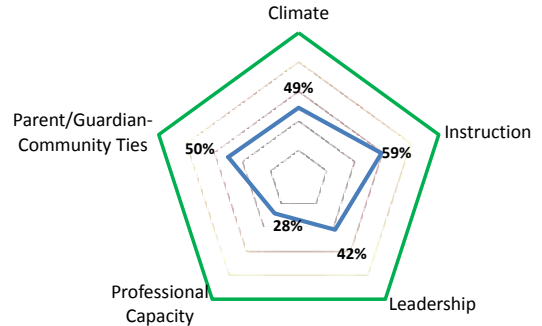
% of students at your school who took the survey	72%
% of parents/guardians at your school who took the survey	5%
% of teachers at your school who took the survey	68%

### How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	52%	50%	--	--	--
Parent	68%	55%	--	--	50%
Teacher	27%	72%	42%	28%	-
<b>OVERALL</b>	<b>49%</b>	<b>59%</b>	<b>42%</b>	<b>28%</b>	<b>50%</b>

### How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



### What did people say on the survey? (Comments appear as written)

#### Student

*i would like more trips and food.*

#### Parent

*My child's school a very good school in our neighborhood school. I'm so proud of been a student's parent from this school.*

#### Teacher

*Lack of teacher support. You ask me to raise the bar, but when parents complain I'm asked to drop it. Teacher bullying is a huge problem...*

### What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	43%	68%	44%	--	--	--	--	--	
Parent	--	74%	63%	--	--	--	--	--	
Teacher	--	56%	--	16%	62%	10%	16%	4%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	50%	--	--	--	--	--	--	--	--
Parent	55%	--	--	--	--	--	--	52%	49%
Teacher	91%	53%	39%	44%	38%	17%	28%	--	--

### What do the colored dots mean?

Indicator	●	●	●	●	--	No Score
Percentage Positive Responses	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to score

The colored dots indicate the extent of the most positive feedback provided for each topic and subtopic (eg. "strongly agree"). Black dots correspond to the lowest quartile (less positive feedback) and green dots the highest (more positive feedback). Dashes mean we did not ask a group about a given topic. Indicators can be used to easily identify a school's relative strengths and areas most in need of support.

### Do you want to know more?

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