

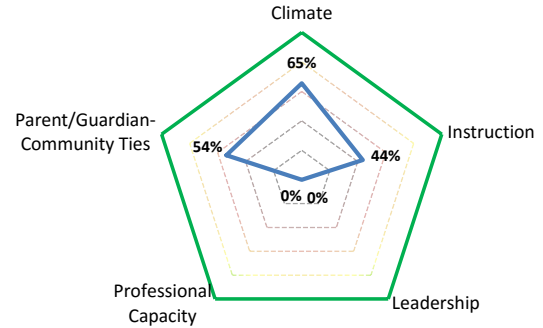
2015-2016 District-Wide Survey Feedback

School: Stanton, Edwin M.

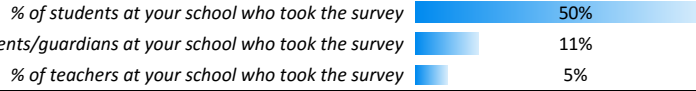
This feedback is from parents/guardians, students, and teachers who took the 2015-2016 District-Wide Surveys. The surveys included questions on five topics related to school success: **Climate, Instruction, Leadership, Professional Capacity, and Parent/Guardian-Community Ties.**

How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



How many people took the surveys?



How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	● 46%	● 41%	--	--	--
Parent	● 85%	● 46%	--	--	● 54%
Teacher	No Score	No Score	No Score	No Score	-
OVERALL	● 65%	● 44%	No Score	No Score	● 54%

What did people say on the survey? (Comments appear as written)

Student

my school is the BEST !!!!

Parent

My 4th grader has 32 students in her class. This is often very distracting for those students who want to be engaged in their learning. My daughter thrived academically in previous years at this school when there were two grade teachers to split the load.

Teacher

DID NOT MEET REPORTING THRESHOLD

What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE							
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges
Student	● 32%	● 72%	● 33%	--	--	--	--	--
Parent	--	● 81%	● 90%	--	--	--	--	--
Teacher	--	No Score	--	No Score	No Score	No Score	No Score	No Score

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	● 41%	--	--	--	--	--	--	--	--
Parent	● 46%	--	--	--	--	--	--	● 56%	● 51%
Teacher	No Score	No Score	No Score	No Score	No Score	No Score	No Score	--	--

What do the colored dots mean?

Indicator	●	●	●	●	--	No Score
Percentage Positive Responses	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to score

The colored dots indicate the extent of the most positive feedback provided for each topic and subtopic (e.g. "strongly agree"). Black dots correspond to the lowest quartile (less positive feedback) and green dots the highest (more positive feedback). Dashes mean we did not ask a group about a given topic. Indicators can be used to easily identify a school's relative strengths and areas most in need of support.

Do you want to know more?

To view all of your school's questions and feedback, visit the The School District of Philadelphia Office of Research and Evaluation survey website:
<http://schoolsurveys.philasd.org>

2014-2015 District-Wide Survey Feedback

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How many people took the surveys?

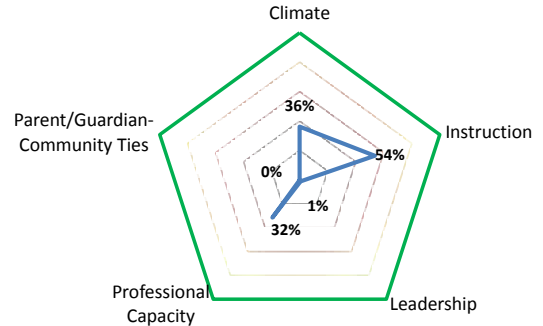
% of students at your school who took the survey	65%
% of parents/guardians at your school who took the survey	2%
% of teachers at your school who took the survey	43%

How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	54%	52%	--	--	--
Parent	No Score	No Score	--	--	No Score
Teacher	18%	55%	1%	32%	-
OVERALL	36%	54%	1%	32%	No Score

How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



What did people say on the survey? (Comments appear as written)

Student

better lunch

Parent

DID NOT MEET REPORTING THRESHOLD

Teacher

Our school has not had professional development on Blended Learning, so I do not even know what it is. We had training on Danielson last year, but it was not mentioned this year. We also do not have research-based interventions for our students who are in RTI...

What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	44%	77%	42%	--	--	--	--	--	
Parent	--	No Score	No Score	--	--	--	--	--	
Teacher	--	35%	--	15%	36%	3%	15%	5%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	52%	--	--	--	--	--	--	--	--
Parent	No Score	--	--	--	--	--	--	No Score	No Score
Teacher	83%	27%	2%	0%	43%	21%	31%	--	--

What do the colored dots mean?

Indicator	●	●	●	●	--	No Score
Percentage Positive Responses	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to score

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