

2015-2016 District-Wide Survey Feedback

School: Cassidy, Lewis C.

This feedback is from parents/guardians, students, and teachers who took the 2015-2016 District-Wide Surveys. The surveys included questions on five topics related to school success: **Climate, Instruction, Leadership, Professional Capacity, and Parent/Guardian-Community Ties.**

How many people took the surveys?

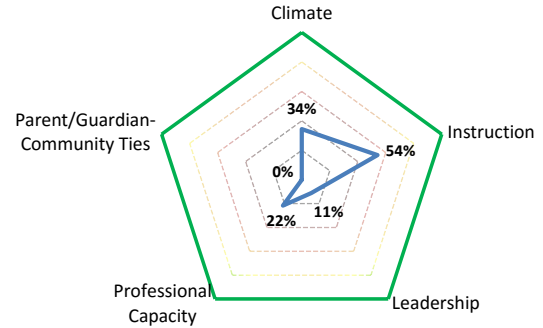
% of students at your school who took the survey	79%
% of parents/guardians at your school who took the survey	5%
% of teachers at your school who took the survey	30%

How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	49%	48%	--	--	--
Parent	No Score	No Score	--	--	No Score
Teacher	20%	61%	11%	22%	-
OVERALL	34%	54%	11%	22%	No Score

How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



What did people say on the survey? (Comments appear as written)

Student

i want kids to have a great time at school not sent home crying.

Parent

DID NOT MEET REPORTING THRESHOLD

Teacher

NO VALID RESPONSES

What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE							
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges
Student	44%	70%	33%	--	--	--	--	--
Parent	--	No Score	No Score	--	--	--	--	--
Teacher	--	44%	--	17%	41%	3%	9%	5%

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	48%	--	--	--	--	--	--	--	--
Parent	No Score	--	--	--	--	--	--	No Score	No Score
Teacher	78%	44%	13%	9%	23%	13%	30%	--	--

What do the colored dots mean?

Indicator	●	●	●	●	--	No Score
Percentage Positive Responses	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to score

The colored dots indicate the extent of the most positive feedback provided for each topic and subtopic (e.g. "strongly agree"). Black dots correspond to the lowest quartile (less positive feedback) and green dots the highest (more positive feedback). Dashes mean we did not ask a group about a given topic. Indicators can be used to easily identify a school's relative strengths and areas most in need of support.

Do you want to know more?

To view all of your school's questions and feedback, visit the The School District of Philadelphia Office of Research and Evaluation survey website:
<http://schoolsurveys.philasd.org>

2014-2015 District-Wide Survey Feedback

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How many people took the surveys?

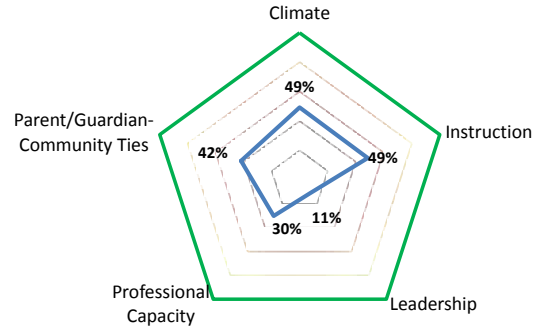
% of students at your school who took the survey	78%
% of parents/guardians at your school who took the survey	6%
% of teachers at your school who took the survey	67%

How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	52%	52%	--	--	--
Parent	73%	31%	--	--	42%
Teacher	23%	62%	11%	30%	-
OVERALL	49%	49%	11%	30%	42%

How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



What did people say on the survey? (Comments appear as written)

Student

this school is a good but the students need to help take care of the school such as like help clean the school

Parent

I just wanted to say is that this school is 100x better than her last school. And I'm very thankful that she is here!

Teacher

There are so many concerns and lack of time to successfully complete the RTii and there are so many kids who need the intervention in addition to the regular instructional program. I believe that also materials or programs are not in place to effectively implement the program on the level that my class needs and school wide.

What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	46%	77%	33%	--	--	--	--	--	
Parent	--	73%	73%	--	--	--	--	--	
Teacher	--	47%	--	15%	46%	8%	14%	10%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	52%	--	--	--	--	--	--	--	--
Parent	31%	--	--	--	--	--	--	46%	38%
Teacher	82%	43%	15%	7%	42%	16%	33%	--	--

What do the colored dots mean?

Indicator	●	●	●	●	--	No Score
Percentage Positive Responses	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to score

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