

# 2015-2016 District-Wide Survey Feedback

## School: Gompers, Samuel

This feedback is from parents/guardians, students, and teachers who took the 2015-2016 District-Wide Surveys. The surveys included questions on five topics related to school success: **Climate, Instruction, Leadership, Professional Capacity, and Parent/Guardian-Community Ties.**

### How many people took the surveys?

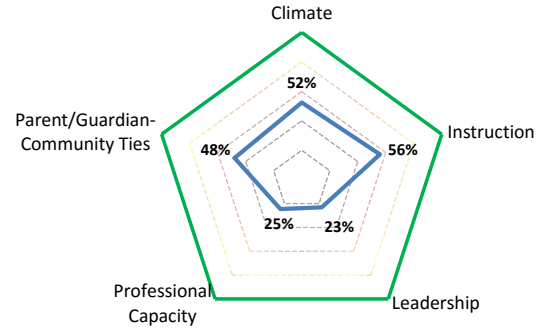
% of students at your school who took the survey	82%
% of parents/guardians at your school who took the survey	19%
% of teachers at your school who took the survey	84%

### How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	56%	54%	--	--	--
Parent	76%	45%	--	--	48%
Teacher	25%	69%	23%	25%	-
<b>OVERALL</b>	<b>52%</b>	<b>56%</b>	<b>23%</b>	<b>25%</b>	<b>48%</b>

### How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



### What did people say on the survey? (Comments appear as written)

#### Student

*I would like the foods that are supposed to be hot,hot,and the foods that are supposed that be cold,cold.Also I think the boys and girls should go outside together so we all have an equal time to eat and play for recess.We also need more things to do and more activities.*

#### Parent

*I strongly believe if the school building used brighter lights and the hallways became more colorful it will engage the students to look forward to coming to school to learn. The set-up of the class-room, hallways and gym seems out-dated and unappealing...*

#### Teacher

*Please support teachers! Stop making everything seem punitive.*

### What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE							
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges
Student	46%	76%	45%	--	--	--	--	--
Parent	--	79%	74%	--	--	--	--	--
Teacher	--	55%	--	13%	50%	4%	20%	8%

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	54%	--	--	--	--	--	--	--	--
Parent	45%	--	--	--	--	--	--	47%	49%
Teacher	87%	50%	17%	30%	20%	25%	29%	--	--

### What do the colored dots mean?

Indicator	●	●	●	●	--	No Score
Percentage Positive Responses	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to score

The colored dots indicate the extent of the most positive feedback provided for each topic and subtopic (e.g. "strongly agree"). Black dots correspond to the lowest quartile (less positive feedback) and green dots the highest (more positive feedback). Dashes mean we did not ask a group about a given topic. Indicators can be used to easily identify a school's relative strengths and areas most in need of support.

### Do you want to know more?

To view all of your school's questions and feedback, visit the The School District of Philadelphia Office of Research and Evaluation survey website:  
<http://schoolsurveys.philasd.org>



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### How many people took the surveys?

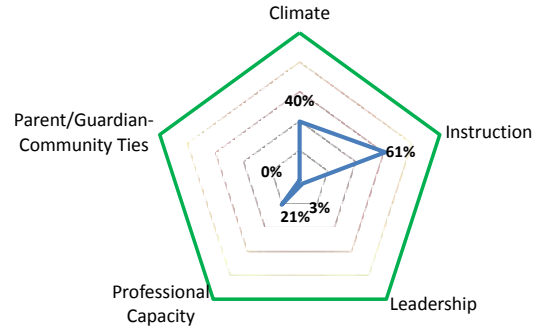
% of students at your school who took the survey	71%
% of parents/guardians at your school who took the survey	3%
% of teachers at your school who took the survey	69%

### How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	58%	56%	--	--	--
Parent	No Score	No Score	--	--	No Score
Teacher	22%	66%	3%	21%	-
<b>OVERALL</b>	<b>40%</b>	<b>61%</b>	<b>3%</b>	<b>21%</b>	<b>No Score</b>

### How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



### What did people say on the survey? (Comments appear as written)

#### Student

*Excellent place to become somebody!*

#### Parent

*DID NOT MEET REPORTING THRESHOLD*

#### Teacher

*The school is filthy and the students are constantly talking about it. If the learning environment is not up to standards, how are the children supposed to feel respected and like they belong to a respectable school?*

### What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	46%	79%	49%	--	--	--	--	--	
Parent	--	No Score	No Score	--	--	--	--	--	
Teacher	--	46%	--	5%	41%	6%	26%	6%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	56%	--	--	--	--	--	--	--	--
Parent	No Score	--	--	--	--	--	--	No Score	No Score
Teacher	82%	51%	4%	2%	19%	17%	27%	--	--

### What do the colored dots mean?

Indicator	●	●	●	●	--	No Score
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