

# 2015-2016 District-Wide Survey Feedback

## School: Penn Alexander School

This feedback is from parents/guardians, students, and teachers who took the 2015-2016 District-Wide Surveys. The surveys included questions on five topics related to school success: **Climate, Instruction, Leadership, Professional Capacity, and Parent/Guardian-Community Ties.**

### How many people took the surveys?

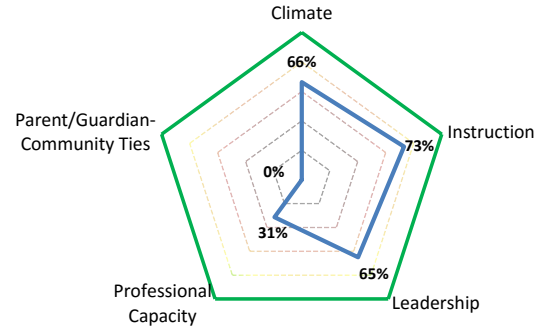
% of students at your school who took the survey	100%
% of parents/guardians at your school who took the survey	4%
% of teachers at your school who took the survey	74%

### How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	78%	69%	--	--	--
Parent	No Score	No Score	--	--	No Score
Teacher	55%	77%	65%	31%	-
<b>OVERALL</b>	<b>66%</b>	<b>73%</b>	<b>65%</b>	<b>31%</b>	<b>No Score</b>

### How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



### What did people say on the survey? (Comments appear as written)

#### Student

Some of the teachers need to teach in some classes. I mean we basically just watch Bill Nye videos in science class. We shouldn't have to be quiet in lunch because that is where the teachers tell us that we can socialize. we need longer recesses to get more exercise. Overall, this school is alright.

#### Parent

DID NOT MEET REPORTING THRESHOLD

#### Teacher

NO VALID RESPONSES

### What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	67%	83%	83%	--	--	--	--	--	
Parent	--	No Score	No Score	--	--	--	--	--	
Teacher	--	76%	--	40%	62%	37%	65%	48%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	69%	--	--	--	--	--	--	--	--
Parent	No Score	--	--	--	--	--	--	No Score	No Score
Teacher	92%	62%	71%	59%	35%	21%	38%	--	--

### What do the colored dots mean?

Indicator	●	●	●	●	--	No Score
Percentage Positive Responses	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to score

The colored dots indicate the extent of the most positive feedback provided for each topic and subtopic (e.g. "strongly agree"). Black dots correspond to the lowest quartile (less positive feedback) and green dots the highest (more positive feedback). Dashes mean we did not ask a group about a given topic. Indicators can be used to easily identify a school's relative strengths and areas most in need of support.

### Do you want to know more?

To view all of your school's questions and feedback, visit the The School District of Philadelphia Office of Research and Evaluation survey website:  
<http://schoolsurveys.philasd.org>

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### How many people took the surveys?

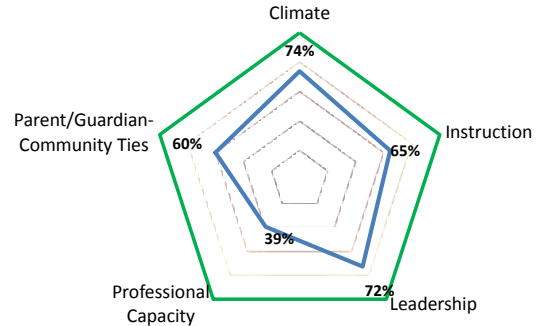
% of students at your school who took the survey	92%
% of parents/guardians at your school who took the survey	5%
% of teachers at your school who took the survey	68%

### How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	75%	67%	--	--	--
Parent	89%	49%	--	--	60%
Teacher	58%	77%	72%	39%	-
<b>OVERALL</b>	<b>74%</b>	<b>65%</b>	<b>72%</b>	<b>39%</b>	<b>60%</b>

### How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



### What did people say on the survey? (Comments appear as written)

#### Student

*kids should respect there teachers better*

#### Parent

*We need to stop "teaching to the test." It's destroying teachers' ability to really teach; our children spend far too much time prepping for PSSAs and Keystones, and not enough time learning critical thinking skills.*

#### Teacher

*The online RtII system isn't teacher friendly for monitoring progress.*

### What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	63%	82%	79%	--	--	--	--	--	
Parent	--	84%	94%	--	--	--	--	--	
Teacher	--	85%	--	36%	67%	44%	66%	49%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	67%	--	--	--	--	--	--	--	--
Parent	49%	--	--	--	--	--	--	61%	60%
Teacher	89%	65%	83%	61%	55%	18%	46%	--	--

### What do the colored dots mean?

Indicator	●	●	●	●	--	No Score
Percentage Positive Responses	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to score

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