

2015-2016 District-Wide Survey Feedback

School: Sayre, William L.

This feedback is from parents/guardians, students, and teachers who took the 2015-2016 District-Wide Surveys. The surveys included questions on five topics related to school success: **Climate, Instruction, Leadership, Professional Capacity, and Parent/Guardian-Community Ties.**

How many people took the surveys?

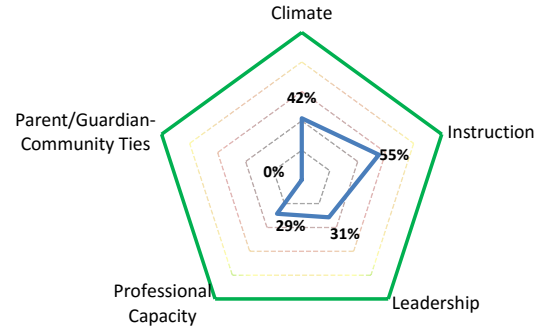
% of students at your school who took the survey	<div style="width: 44%;"></div>	44%
% of parents/guardians at your school who took the survey	<div style="width: 1%;"></div>	1%
% of teachers at your school who took the survey	<div style="width: 77%;"></div>	77%

How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	● 56%	● 46%	--	--	--
Parent	No Score	No Score	--	--	No Score
Teacher	● 28%	● 64%	● 31%	● 29%	-
OVERALL	● 42%	● 55%	● 31%	● 29%	No Score

How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



What did people say on the survey? (Comments appear as written)

Student

this school needs to work on the students behavior.

Parent

DID NOT MEET REPORTING THRESHOLD

Teacher

We need more technology resources. We need the ability to send a student somewhere when he or she comes in and begins to disrupt the learning environment and support to remove the student. Not the same student daily, not without reason or chances given, not for an entire day, just that time...

What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE							
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges
Student	● 41%	● 87%	● 39%	--	--	--	--	--
Parent	--	No Score	No Score	--	--	--	--	--
Teacher	--	● 51%	--	● 13%	● 57%	● 16%	● 22%	● 7%

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	● 46%	--	--	--	--	--	--	--	--
Parent	No Score	--	--	--	--	--	--	No Score	No Score
Teacher	● 85%	● 44%	● 34%	● 29%	● 21%	● 22%	● 43%	--	--

What do the colored dots mean?

Indicator	●	●	●	●	--	No Score
Percentage Positive Responses	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to score

The colored dots indicate the extent of the most positive feedback provided for each topic and subtopic (e.g. "strongly agree"). Black dots correspond to the lowest quartile (less positive feedback) and green dots the highest (more positive feedback). Dashes mean we did not ask a group about a given topic. Indicators can be used to easily identify a school's relative strengths and areas most in need of support.

Do you want to know more?

To view all of your school's questions and feedback, visit the The School District of Philadelphia Office of Research and Evaluation survey website:
<http://schoolsurveys.philasd.org>

2014-2015 District-Wide Survey Feedback

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How many people took the surveys?

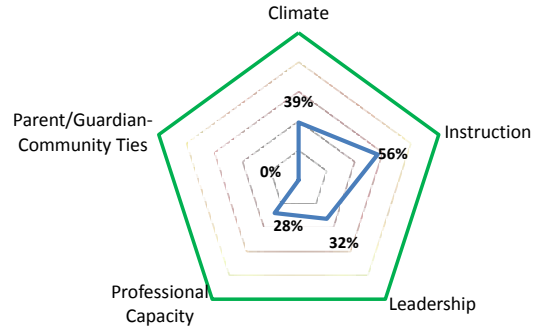
% of students at your school who took the survey	31%
% of parents/guardians at your school who took the survey	1%
% of teachers at your school who took the survey	44%

How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	53%	47%	--	--	--
Parent	No Score	No Score	--	--	No Score
Teacher	25%	66%	32%	28%	-
OVERALL	39%	56%	32%	28%	No Score

How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



What did people say on the survey? (Comments appear as written)

Student

Could be cleaner. Some teachers need to care more because some really do care

Parent

DID NOT MEET REPORTING THRESHOLD

Teacher

Low Incidence Programs -- MDS, AS and LSS -- need a robust, Functional Language/ Video based instruction program to be used in the classrooms regularly, in order to help students with the most profound disabilities to have any chance at all of reaching an optimal level of functioning...

What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	38%	86%	34%	--	--	--	--	--	
Parent	--	No Score	No Score	--	--	--	--	--	
Teacher	--	53%	--	10%	56%	13%	15%	6%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	47%	--	--	--	--	--	--	--	--
Parent	No Score	--	--	--	--	--	--	No Score	No Score
Teacher	87%	45%	43%	22%	44%	13%	26%	--	--

What do the colored dots mean?

Indicator	●	●	●	●	--	No Score
Percentage Positive Responses	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to score

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