

# 2015-2016 District-Wide Survey Feedback

## School: Adaire, Alexander

This feedback is from parents/guardians, students, and teachers who took the 2015-2016 District-Wide Surveys. The surveys included questions on five topics related to school success: **Climate, Instruction, Leadership, Professional Capacity, and Parent/Guardian-Community Ties.**

### How many people took the surveys?

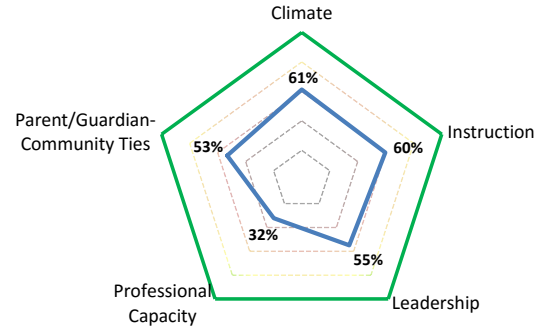
% of students at your school who took the survey	66%
% of parents/guardians at your school who took the survey	16%
% of teachers at your school who took the survey	72%

### How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	61%	64%	--	--	--
Parent	79%	46%	--	--	53%
Teacher	43%	69%	55%	32%	-
<b>OVERALL</b>	<b>61%</b>	<b>60%</b>	<b>55%</b>	<b>32%</b>	<b>53%</b>

### How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



### What did people say on the survey? (Comments appear as written)

#### Student

*I would like the lunches to be made at school.*

#### Parent

*There needs to be activities for the children. Dances, Spirit Week, Game Day, carnivals.. etc.*

#### Teacher

*Our students and staff all agree and strive for excelling in learning for both teachers and students.*

### What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	46%	84%	55%	--	--	--	--	--	
Parent	--	79%	79%	--	--	--	--	--	
Teacher	--	62%	--	32%	71%	24%	40%	29%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	64%	--	--	--	--	--	--	--	--
Parent	46%	--	--	--	--	--	--	55%	51%
Teacher	81%	57%	64%	46%	42%	21%	34%	--	--

### What do the colored dots mean?

Indicator	●	●	●	●	--	No Score
Percentage Positive Responses	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to score

The colored dots indicate the extent of the most positive feedback provided for each topic and subtopic (e.g. "strongly agree"). Black dots correspond to the lowest quartile (less positive feedback) and green dots the highest (more positive feedback). Dashes mean we did not ask a group about a given topic. Indicators can be used to easily identify a school's relative strengths and areas most in need of support.

### Do you want to know more?

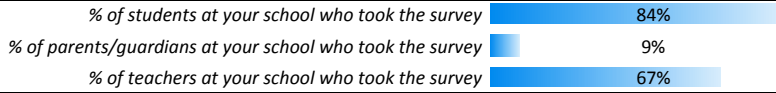
To view all of your school's questions and feedback, visit the The School District of Philadelphia Office of Research and Evaluation survey website:  
<http://schoolsurveys.philasd.org>

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### How many people took the surveys?

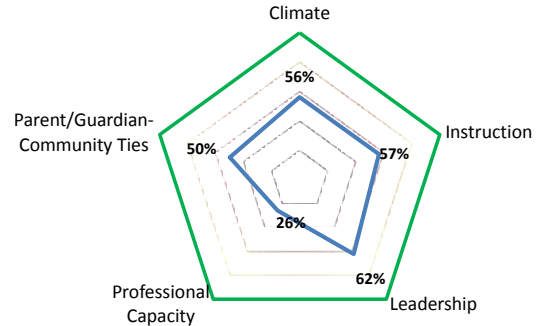


### How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	57%	60%	--	--	--
Parent	77%	49%	--	--	50%
Teacher	35%	61%	62%	26%	-
<b>OVERALL</b>	<b>56%</b>	<b>57%</b>	<b>62%</b>	<b>26%</b>	<b>50%</b>

### How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



### What did people say on the survey? (Comments appear as written)

#### Student

*i also forgot to put in the changes box that I would like better lunches and not lunches that taste like plastic, thank you! Bye!*

#### Parent

*Would like to have additional resources, nurses, counselors on a daily basis.*

#### Teacher

*I think the school district would benefit from having Substitute teachers available when the classroom teacher is absent.*

### What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	47%	78%	46%	--	--	--	--	--	
Parent	--	78%	76%	--	--	--	--	--	
Teacher	--	67%	--	20%	67%	10%	28%	16%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	60%	--	--	--	--	--	--	--	--
Parent	49%	--	--	--	--	--	--	47%	53%
Teacher	77%	44%	74%	51%	31%	12%	33%	--	--

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