

2015-2016 District-Wide Survey Feedback

School: Franklin, Benjamin (high school)

This feedback is from parents/guardians, students, and teachers who took the 2015-2016 District-Wide Surveys. The surveys included questions on five topics related to school success: **Climate, Instruction, Leadership, Professional Capacity, and Parent/Guardian-Community Ties.**

How many people took the surveys?

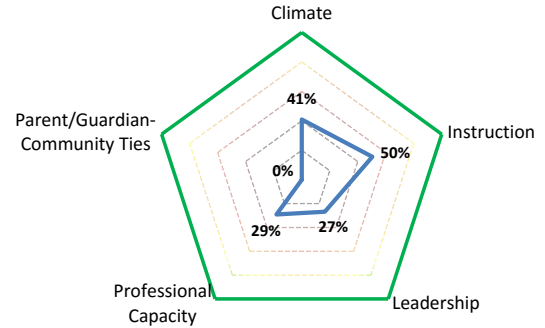
% of students at your school who took the survey	37%
% of parents/guardians at your school who took the survey	2%
% of teachers at your school who took the survey	56%

How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	56%	42%	--	--	--
Parent	No Score	No Score	--	--	No Score
Teacher	26%	59%	27%	29%	-
OVERALL	41%	50%	27%	29%	No Score

How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



What did people say on the survey? (Comments appear as written)

Student

The food doesnt look good and our school could use a little renovating. Its dirty and it looks like it can fall down. It looks clean outside but the inside isnt so nice looking

Parent

DID NOT MEET REPORTING THRESHOLD

Teacher

There should be School District or School-wide policy enforced strictly about the Cell phones,Food,Drinks, and Hats or Hoodies. Huge posters must be displayed everywhere in the School building from the Entrance to Exit. NO CELL PHONES NO FOOD & DRINKS NO HATS OR HOODIES

What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	40%	89%	39%	--	--	--	--	--	
Parent	--	No Score	No Score	--	--	--	--	--	
Teacher	--	59%	--	9%	47%	21%	16%	2%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	42%	--	--	--	--	--	--	--	--
Parent	No Score	--	--	--	--	--	--	No Score	No Score
Teacher	81%	37%	33%	20%	43%	15%	29%	--	--

What do the colored dots mean?

Indicator	●	●	●	●	--	No Score
Percentage Positive Responses	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to score

The colored dots indicate the extent of the most positive feedback provided for each topic and subtopic (e.g. "strongly agree"). Black dots correspond to the lowest quartile (less positive feedback) and green dots the highest (more positive feedback). Dashes mean we did not ask a group about a given topic. Indicators can be used to easily identify a school's relative strengths and areas most in need of support.

Do you want to know more?

To view all of your school's questions and feedback, visit the The School District of Philadelphia Office of Research and Evaluation survey website:
<http://schoolsveys.philasd.org>

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How many people took the surveys?

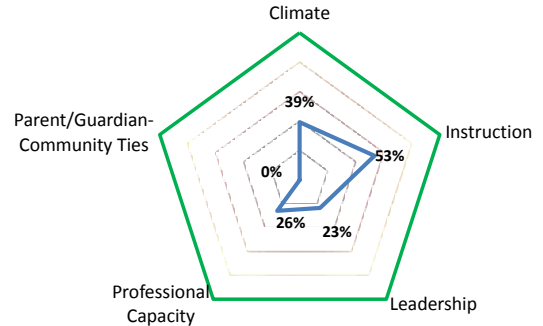
% of students at your school who took the survey	41%
% of parents/guardians at your school who took the survey	1%
% of teachers at your school who took the survey	75%

How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	56%	50%	--	--	--
Parent	No Score	No Score	--	--	No Score
Teacher	23%	57%	23%	26%	-
OVERALL	39%	53%	23%	26%	No Score

How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



What did people say on the survey? (Comments appear as written)

Student

Ben Franklin isn't much of a bad school. Some of the staff however can be very rude to the students.

Parent

DID NOT MEET REPORTING THRESHOLD

Teacher

RTII is terrible and ineffective. I would love for anyone in the district to give an example of how this largely time consuming process has made teaching easier, managed student concerns, or helped improve the school climate in any way.

What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	41%	84%	42%	--	--	--	--	--	
Parent	--	No Score	No Score	--	--	--	--	--	
Teacher	--	58%	--	15%	49%	4%	10%	1%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	50%	--	--	--	--	--	--	--	--
Parent	No Score	--	--	--	--	--	--	No Score	No Score
Teacher	77%	36%	26%	21%	37%	13%	27%	--	--

What do the colored dots mean?

Indicator	●	●	●	●	--	No Score
Percentage Positive Responses	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to score

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