




# 2015-2016 District-Wide Survey Feedback















School: Greenfield, Albert M.

This feedback is from parents/guardians, students, and teachers who took the 2015-2016 District-Wide Surveys. The surveys included questions on five topics related to school success: **Climate, Instruction, Leadership, Professional Capacity, and Parent/Guardian-Community Ties.**

### How many people took the surveys?

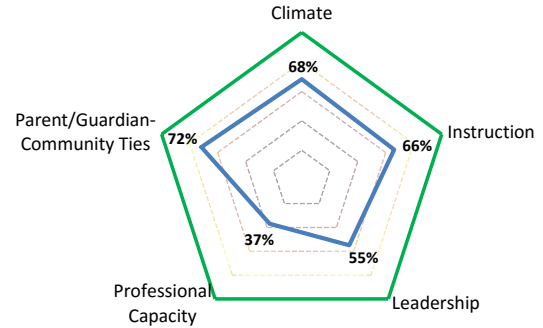
% of students at your school who took the survey		88%
% of parents/guardians at your school who took the survey		23%
% of teachers at your school who took the survey		33%

### How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	 68%	 63%	--	--	--
Parent	 88%	 61%	--	--	 72%
Teacher	 50%	 74%	 55%	 37%	-
OVERALL	 68%	 66%	 55%	 37%	 72%

### How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



### What did people say on the survey? (Comments appear as written)

#### Student

Please make the bathrooms cleaner and the food more appealing.












#### Parent












Music and language classes would be great. We have great volunteers who come in to teach music but it'd be great to have someone come in regularly who is supported.

#### Teacher





NO VALID RESPONSES

### What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	 60%	 77%	 65%	--	--	--	--	--	
Parent	--	 84%	 91%	--	--	--	--	--	
Teacher	--	 68%	--	 36%	 65%	 27%	 45%	 58%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	 63%	--	--	--	--	--	--	--	--
Parent	 61%	--	--	--	--	--	--	 73%	 70%
Teacher	 90%	 58%	 44%	 65%	 54%	 19%	 38%	--	--

### What do the colored dots mean?

Indicator					--	No Score
Percentage Positive Responses	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to score

The colored dots indicate the extent of the most positive feedback provided for each topic and subtopic (e.g. "strongly agree"). Black dots correspond to the lowest quartile (less positive feedback) and green dots the highest (more positive feedback). Dashes mean we did not ask a group about a given topic. Indicators can be used to easily identify a school's relative strengths and areas most in need of support.

### Do you want to know more?

To view all of your school's questions and feedback, visit the The School District of Philadelphia Office of Research and Evaluation survey website:  
<http://schoolsurveys.philasd.org>



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## How many people took the surveys?

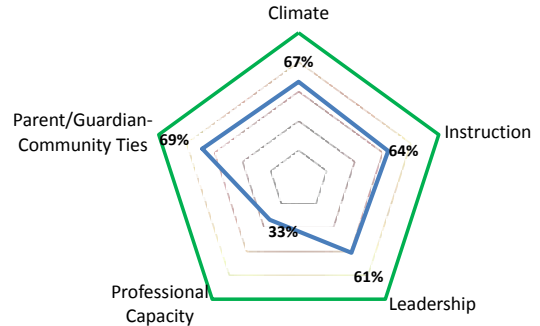
% of students at your school who took the survey	72%
% of parents/guardians at your school who took the survey	12%
% of teachers at your school who took the survey	81%

## How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	65%	60%	--	--	--
Parent	87%	61%	--	--	69%
Teacher	48%	71%	61%	33%	-
<b>OVERALL</b>	<b>67%</b>	<b>64%</b>	<b>61%</b>	<b>33%</b>	<b>69%</b>

## How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



## What did people say on the survey? (Comments appear as written)

### Student

*i usually love my school unless i see fighting or a lot of trash on the ground. otherwise i love my school and i and i learn a lot.*

### Parent

*wonderful teachers, staff, parents and principal.*

### Teacher

*How about adding questions on rating the school district and SRC on their lack of support for the teachers and students in the public schools.*

## What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	57%	76%	60%	--	--	--	--	--	
Parent	--	84%	90%	--	--	--	--	--	
Teacher	--	79%	--	29%	63%	23%	47%	47%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	60%	--	--	--	--	--	--	--	--
Parent	61%	--	--	--	--	--	--	70%	68%
Teacher	85%	57%	65%	58%	51%	23%	26%	--	--

## What do the colored dots mean?

Indicator	●	●	●	●	--	No Score
Percentage Positive Responses	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to score

The colored dots indicate the extent of the most positive feedback provided for each topic and subtopic (eg. "strongly agree"). Black dots correspond to the lowest quartile (less positive feedback) and green dots the highest (more positive feedback). Dashes mean we did not ask a group about a given topic. Indicators can be used to easily identify a school's relative strengths and areas most in need of support.

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