

2015-2016 District-Wide Survey Feedback

School: McCall, General George

This feedback is from parents/guardians, students, and teachers who took the 2015-2016 District-Wide Surveys. The surveys included questions on five topics related to school success: **Climate, Instruction, Leadership, Professional Capacity, and Parent/Guardian-Community Ties.**

How many people took the surveys?

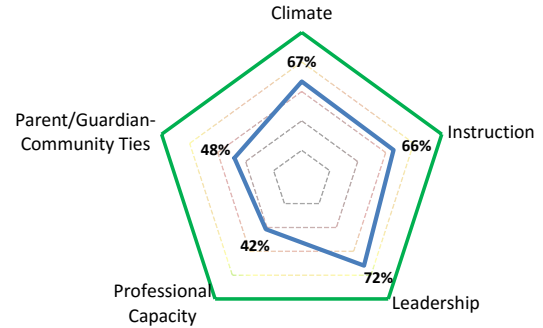
% of students at your school who took the survey	82%
% of parents/guardians at your school who took the survey	61%
% of teachers at your school who took the survey	75%

How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	70%	71%	--	--	--
Parent	80%	47%	--	--	48%
Teacher	50%	79%	72%	42%	-
OVERALL	67%	66%	72%	42%	48%

How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



What did people say on the survey? (Comments appear as written)

Student

More STEM

Parent

The bathrooms are filthy. I have inquired and have been told that it was being cleaned more often, but this is not apparent to anyone.

Teacher

Too many tests!!!! I cannot believe that after 2 weeks of PSSAs, we need to take ANOTHER benchmark assessment. Is the PSSAs not a summative assessment of the year? This, combined with AIMSWEB, DRAs, previous benchmarks, and PSSAs.... it is way too much testing. It takes away time from actual teaching and is detrimental to students.

What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	64%	82%	65%	--	--	--	--	--	
Parent	--	78%	82%	--	--	--	--	--	
Teacher	--	70%	--	44%	73%	26%	49%	40%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	71%	--	--	--	--	--	--	--	--
Parent	47%	--	--	--	--	--	--	49%	47%
Teacher	91%	66%	70%	74%	49%	30%	46%	--	--

What do the colored dots mean?

Indicator	●	●	●	●	--	No Score
Percentage Positive Responses	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to score

The colored dots indicate the extent of the most positive feedback provided for each topic and subtopic (e.g. "strongly agree"). Black dots correspond to the lowest quartile (less positive feedback) and green dots the highest (more positive feedback). Dashes mean we did not ask a group about a given topic. Indicators can be used to easily identify a school's relative strengths and areas most in need of support.

Do you want to know more?

To view all of your school's questions and feedback, visit the The School District of Philadelphia Office of Research and Evaluation survey website:
<http://schoolsurveys.philasd.org>

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How many people took the surveys?

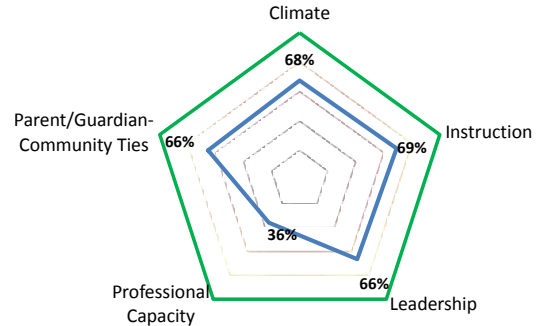
% of students at your school who took the survey	94%
% of parents/guardians at your school who took the survey	15%
% of teachers at your school who took the survey	70%

How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	68%	67%	--	--	--
Parent	84%	61%	--	--	66%
Teacher	51%	80%	66%	36%	-
OVERALL	68%	69%	66%	36%	66%

How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



What did people say on the survey? (Comments appear as written)

Student

Great school, but needs some improvement. SOME. If you can't afford it, it's fine.

Parent

We really appreciate and thankful for the hard working school principle, teachers and staff at McCall Hope school district can continue provide resources and support to educate our students. Our only complain is why there are so many half days for students?

Teacher

We need less formal assessments and more classroom time given to teaching. The district spends a lot of money for assessments and we don't have basic supplies in our classrooms.

What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	59%	78%	67%	--	--	--	--	--	
Parent	--	83%	86%	--	--	--	--	--	
Teacher	--	78%	--	37%	73%	36%	47%	32%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	67%	--	--	--	--	--	--	--	--
Parent	61%	--	--	--	--	--	--	65%	66%
Teacher	91%	69%	69%	63%	53%	18%	36%	--	--

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