

# 2015-2016 District-Wide Survey Feedback

School: Bethune, Mary M.

This feedback is from parents/guardians, students, and teachers who took the 2015-2016 District-Wide Surveys. The surveys included questions on five topics related to school success: Climate, Instruction, Leadership, Professional Capacity, and Parent/Guardian-Community Ties.

## How many people took the surveys?

% of students at your school who took the survey	79%
% of parents/guardians at your school who took the survey	10%
% of teachers at your school who took the survey	32%

# How positive was the feedback for each topic?

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Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian- Community Ties						
Student	52%	<u>59%</u>									
Parent	80%	47%			45%						
Teacher	24%	<u>59%</u>	20%	41%	-						
OVERALL	<b>52</b> %	<b>55%</b>	20%	41%	45%						

### How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



### What did people say on the survey? (Comments appear as written)

### Student

I wish you wouldn't punish the everyone for one bad apple, that's like, the worse idea to prevent negative behaviour.

### **Parent**

I'm Very pleased with my child,s teacher she is very awesome and very easy to talk to. I appreciate her and would like for her to follow my child into every grade she go to.

### Teacher

Teachers are in the classroom with their students, I believe their word needs to be heard and valued.

	What subtopics were included? How <u>positive</u> was the feedback for each subtopic?											
Topic		CLIMATE										
Subtopic	Belonging	longing Bullying Safety/Building Condition		Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges				
Student	44%	73%	41%									
Parent		78%	83%									

Topic	INSTRUCTION		LEAD	ERSHIP	PRO	FESSIONAL CAPACI	PARENT/GUARDIAN-COMMUNITY TIES		
Subtopic	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	59%			-				-	-
Parent	47%			-				<b>48</b> %	43%
Teacher	74%	43%	22%	18%	35%	33%	<u> </u>	-	-

What do the colored dots mean?									
Indicator	•	•				No Score			
Percentage Positive Responses	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to score			

The colored dots indicate the extent of the most positive feedback provided for each topic and subtopic (e.g. "strongly agree"). Black dots correspond to the lowest quartile (less positive feedback) and green dots the highest (more positive feedback). Dashes mean we did not ask a group about a given topic. Indicators can be used to easily identify a school's relative stengths and areas most in need of support.

# Do you want to know more?

To view all of your school's questions and feedback, visit the The School District of Philadelphia Office of Research and Evaluation survey website:

http://schoolsurveys.philasd.org

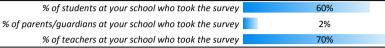
Office of Research and Evaluation September 2016

# 2014-2015 District-Wide Survey Feedback

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# How many people took the surveys?

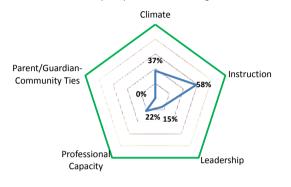


# How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian- Community Ties
Student	<u> </u>	<u> </u>			
Parent	No Score	No Score			No Score
Teacher	21%	<u> </u>	15%	22%	-
OVERALL	37%	<u> </u>	<b>15</b> %	22%	No Score

### How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



### What did people say on the survey? (Comments appear as written)

### Student

at this school the teacher don't care about us they do what they want to do it need to be more clean & took good care of also need more teachers that help us ... and make the kids follow

### **Parent**

DID NOT MEET REPORTING THRESHOLD

### Teacher

collaborative planning time with teachers is not possible without actual time rtii program doesn't work without the available interventions, students that are deficient are not able to be properly grouped for interventions and therefore not being identified for needed services

# What subtopics were included? How positive was the feedback for each subtopic?

Topic		CLIMATE										
Subtopic	Belonging	Belonging Bullying Safety/Buildin Condition		Student-centered Learning Climate	Respect		School-level Challenges	External Challenges				
Student	47%	75%	38%									
Parent		No Score	No Score									
Teacher		<b>40%</b>		13%	<b>46</b> %	<b>8</b> %	11%	4%				

Topic	INSTRUCTION		LEADERSHIP		PRO	FESSIONAL CAPACI	PARENT/GUARDIAN-COMMUNITY TIES		
Subtopic	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	57%							1	1
Parent	No Score							No Score	No Score
Teacher	<del> </del>	47%	20%	10%	27%	14%	23%		-

What do the colored dots mean?									
Indicator	•					No Score			
Percentage Positive	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to			
Responses						score			

The colored dots indicate the extent of the most positive feedback provided for each topic and subtopic (eg. "strongly agree"). Black dots correspond to the lowest quartile (less positive feedback) and green dots the highest (more positive feedback). Dashes mean we did not ask a group about a given topic. Indicators can be used to easily identify a school's relative stengths and areas most in need of support.

# Do you want to know more?

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