

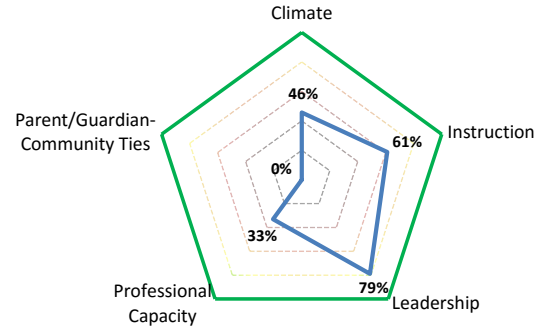
2015-2016 District-Wide Survey Feedback

School: Cramp, William

This feedback is from parents/guardians, students, and teachers who took the 2015-2016 District-Wide Surveys. The surveys included questions on five topics related to school success: **Climate, Instruction, Leadership, Professional Capacity, and Parent/Guardian-Community Ties.**

How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



How many people took the surveys?

% of students at your school who took the survey	83%
% of parents/guardians at your school who took the survey	5%
% of teachers at your school who took the survey	57%

How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	57%	54%	--	--	--
Parent	No Score	No Score	--	--	No Score
Teacher	34%	68%	79%	33%	-
OVERALL	46%	61%	79%	33%	No Score

What did people say on the survey? (Comments appear as written)

Student

My school is the best school in the world but it need some changes in the cafeteria and some more paintings in the hallways and classrooms.

Parent

DID NOT MEET REPORTING THRESHOLD

Teacher

We need more self-contained special Ed classrooms. The special Ed. inclusion classrooms are less effective because we have too many severely disabled students in inclusion classrooms with few special Ed support teachers pulling out and pushing in. It leads to less effective learning environments for everyone.

What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	52%	69%	50%	--	--	--	--	--	
Parent	--	No Score	No Score	--	--	--	--	--	
Teacher	--	63%	--	30%	58%	19%	35%	2%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	54%	--	--	--	--	--	--	--	--
Parent	No Score	--	--	--	--	--	--	No Score	No Score
Teacher	88%	49%	79%	79%	48%	12%	39%	--	--

What do the colored dots mean?

Indicator	●	●	●	●	--	No Score
Percentage Positive Responses	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to score

The colored dots indicate the extent of the most positive feedback provided for each topic and subtopic (e.g. "strongly agree"). Black dots correspond to the lowest quartile (less positive feedback) and green dots the highest (more positive feedback). Dashes mean we did not ask a group about a given topic. Indicators can be used to easily identify a school's relative strengths and areas most in need of support.

Do you want to know more?

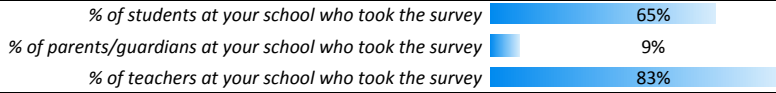
To view all of your school's questions and feedback, visit the The School District of Philadelphia Office of Research and Evaluation survey website:
<http://schoolsurveys.philasd.org>

2014-2015 District-Wide Survey Feedback

School: Cramp, William

This feedback is from parents/guardians, students, and teachers who took the 2014-2015 District-Wide Surveys. The surveys included questions on five topics related to school success: **Climate, Instruction, Leadership, Professional Capacity, and Parent/Guardian-Community Ties.**

How many people took the surveys?

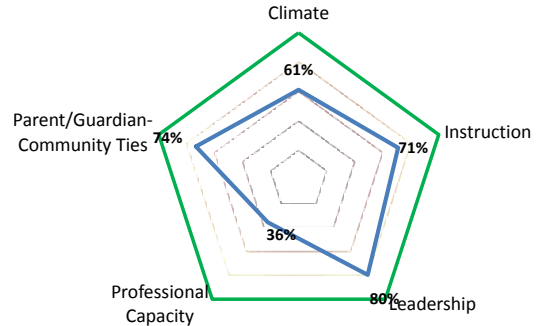


How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	64%	77%	--	--	--
Parent	83%	69%	--	--	74%
Teacher	36%	66%	80%	36%	-
OVERALL	61%	71%	80%	36%	74%

How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



What did people say on the survey? (Comments appear as written)

Student

i feel safe and happy with the school i trust and always love william cramp. :-]

Parent

The issues or concerns I have about my child's education do not lie within the school. I know that the school is doing everything they possibly can for my child and all of the other students. My concern is with the larger entities such as the school district and the state and the lack of concern and subsequent funding that is provided for our children. Is the common core possible if the money provided is not common?

Teacher

This was too long I stop caring about question 10

What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	64%	77%	51%	--	--	--	--	--	
Parent	--	79%	88%	--	--	--	--	--	
Teacher	--	64%	--	29%	57%	15%	41%	9%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	77%	--	--	--	--	--	--	--	--
Parent	69%	--	--	--	--	--	--	77%	71%
Teacher	85%	46%	79%	80%	41%	22%	44%	--	--

What do the colored dots mean?

Indicator	●	●	●	●	--	No Score
Percentage Positive Responses	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to score

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