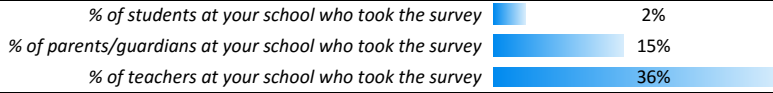


2015-2016 District-Wide Survey Feedback

School: Gideon, Edward

This feedback is from parents/guardians, students, and teachers who took the 2015-2016 District-Wide Surveys. The surveys included questions on five topics related to school success: **Climate, Instruction, Leadership, Professional Capacity, and Parent/Guardian-Community Ties.**

How many people took the surveys?

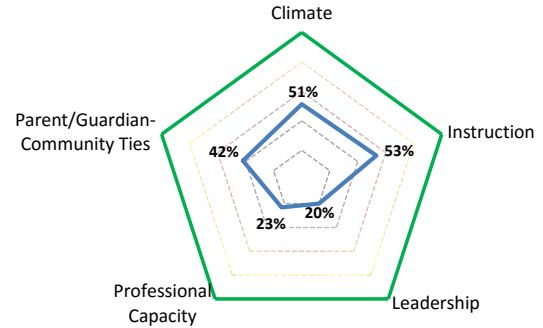


How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	No Score	No Score	--	--	--
Parent	75%	40%	--	--	42%
Teacher	28%	66%	20%	23%	-
OVERALL	51%	53%	20%	23%	42%

How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



What did people say on the survey? (Comments appear as written)

Student

DID NOT MEET REPORTING THRESHOLD

Parent

The teachers and staff at this school are wonderful and a great help to all of my children.

Teacher

There are not enough support staff to help with serious behavior problems. One principal, secretary and a part time counselor are hard pressed to cope with serious incidents that arise. Again, not enough manpower to guarantee the safety of all students and teachers.

What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE							
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges
Student	No Score	No Score	No Score	--	--	--	--	--
Parent	--	75%	74%	--	--	--	--	--
Teacher	--	48%	--	27%	61%	13%	19%	0%

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	No Score	--	--	--	--	--	--	--	--
Parent	40%	--	--	--	--	--	--	38%	45%
Teacher	80%	52%	27%	13%	20%	19%	30%	--	--

What do the colored dots mean?

Indicator	●	●	●	●	--	No Score
Percentage Positive Responses	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to score

The colored dots indicate the extent of the most positive feedback provided for each topic and subtopic (e.g. "strongly agree"). Black dots correspond to the lowest quartile (less positive feedback) and green dots the highest (more positive feedback). Dashes mean we did not ask a group about a given topic. Indicators can be used to easily identify a school's relative strengths and areas most in need of support.

Do you want to know more?




To view all of your school's questions and feedback, visit the The School District of Philadelphia Office of Research and Evaluation survey website: <http://schoolsurveys.philasd.org>

2014-2015 District-Wide Survey Feedback









School: Gideon, Edward

This feedback is from parents/guardians, students, and teachers who took the 2014-2015 District-Wide Surveys. The surveys included questions on five topics related to school success: **Climate, Instruction, Leadership, Professional Capacity, and Parent/Guardian-Community Ties.**

How many people took the surveys?

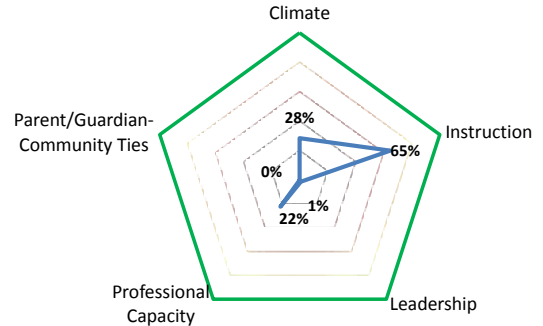
% of students at your school who took the survey		2%
% of parents/guardians at your school who took the survey		1%
% of teachers at your school who took the survey		28%

How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	No Score	No Score	--	--	--
Parent	No Score	No Score	--	--	No Score
Teacher	 28%	 65%	 1%	 22%	-
OVERALL	 28%	 65%	 1%	 22%	No Score

How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



What did people say on the survey? (Comments appear as written)

Student

DID NOT MEET REPORTING THRESHOLD







Parent








DID NOT MEET REPORTING THRESHOLD

Teacher





RTII is in name only. We have none of the interventions listed in the system available for classroom teachers to use as interventions. Therefore it is considered a joke. We DO interventions of our own. But none that can be entered into the RTII system.

What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	No Score	No Score	No Score	--	--	--	--	--	
Parent	--	No Score	No Score	--	--	--	--	--	
Teacher	--	 57%	--	 1%	 55%	 13%	 35%	 9%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	No Score	--	--	--	--	--	--	--	--
Parent	No Score	--	--	--	--	--	--	No Score	No Score
Teacher	 83%	 46%	 0%	 3%	 26%	 21%	 20%	--	--

What do the colored dots mean?

Indicator					--	No Score
Percentage Positive Responses	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to score

The colored dots indicate the extent of the most positive feedback provided for each topic and subtopic (eg. "strongly agree"). Black dots correspond to the lowest quartile (less positive feedback) and green dots the highest (more positive feedback). Dashes mean we did not ask a group about a given topic. Indicators can be used to easily identify a school's relative strengths and areas most in need of support.

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