

2015-2016 District-Wide Survey Feedback

School: McClure, Alexander

This feedback is from parents/guardians, students, and teachers who took the 2015-2016 District-Wide Surveys. The surveys included questions on five topics related to school success: **Climate, Instruction, Leadership, Professional Capacity, and Parent/Guardian-Community Ties.**

How many people took the surveys?

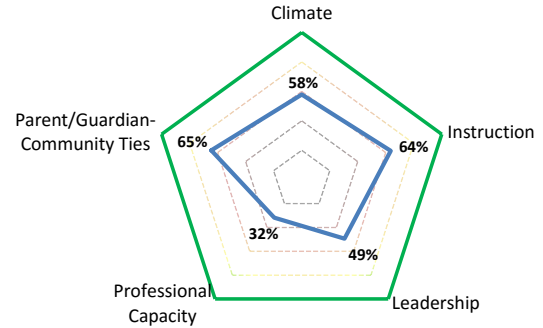
% of students at your school who took the survey	99%
% of parents/guardians at your school who took the survey	38%
% of teachers at your school who took the survey	88%

How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	58%	63%	--	--	--
Parent	84%	62%	--	--	65%
Teacher	31%	66%	49%	32%	-
OVERALL	58%	64%	49%	32%	65%

How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



What did people say on the survey? (Comments appear as written)

Student

i like my shcool it is just that we need more dress down day like crazy hair day, crazy sock day, twin day, and phillys day, footbal day, and ect... and more school supplies, i like it here.

Parent

They are excellent in teaching.

Teacher

My school uses PBIS and I don't know if it working. I don't have any behavior problems in my classroom but I see how many teachers struggle. I have seen a general decline in student behavior and/or teacher classroom management...

What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	53%	73%	49%	--	--	--	--	--	
Parent	--	84%	85%	--	--	--	--	--	
Teacher	--	63%	--	27%	48%	18%	26%	3%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	63%	--	--	--	--	--	--	--	--
Parent	62%	--	--	--	--	--	--	68%	61%
Teacher	86%	46%	58%	41%	32%	21%	42%	--	--

What do the colored dots mean?

Indicator	●	●	●	●	--	No Score
Percentage Positive Responses	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to score

The colored dots indicate the extent of the most positive feedback provided for each topic and subtopic (e.g. "strongly agree"). Black dots correspond to the lowest quartile (less positive feedback) and green dots the highest (more positive feedback). Dashes mean we did not ask a group about a given topic. Indicators can be used to easily identify a school's relative strengths and areas most in need of support.

Do you want to know more?

To view all of your school's questions and feedback, visit the The School District of Philadelphia Office of Research and Evaluation survey website:
<http://schoolsurveys.philasd.org>



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How many people took the surveys?

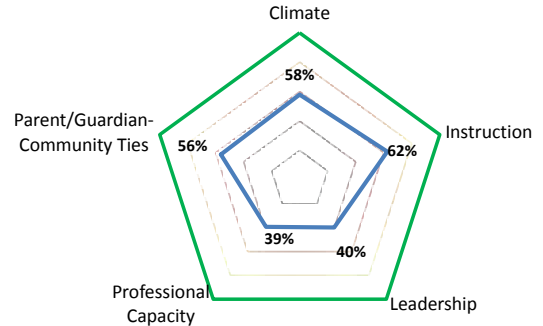
% of students at your school who took the survey	91%
% of parents/guardians at your school who took the survey	28%
% of teachers at your school who took the survey	75%

How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	61%	67%	--	--	--
Parent	86%	53%	--	--	56%
Teacher	27%	68%	40%	39%	-
OVERALL	58%	62%	40%	39%	56%

How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



What did people say on the survey? (Comments appear as written)

Student

My, teacher is awesome she is the best!!!!!!!

Parent

There is a focus on struggling students at my child's school. Since she is not struggling, I don't feel like she is pushed to her full potential.

Teacher

There is a divide among teachers and administrators throughout the district. There shouldn't be a distinction between the two, both are professionals. While each has specific and different responsibilities to our students/families there should be a larger effort to work together in both positions...

What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	52%	78%	53%	--	--	--	--	--	
Parent	--	88%	83%	--	--	--	--	--	
Teacher	--	57%	--	20%	45%	8%	28%	4%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	67%	--	--	--	--	--	--	--	--
Parent	53%	--	--	--	--	--	--	58%	54%
Teacher	89%	47%	49%	31%	45%	28%	44%	--	--

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