

2015-2016 District-Wide Survey Feedback

School: Randolph, A. Phillip

This feedback is from parents/guardians, students, and teachers who took the 2015-2016 District-Wide Surveys. The surveys included questions on five topics related to school success: Climate, Instruction, Leadership, Professional Capacity, and Parent/Guardian-Community Ties.

How many people took the surveys?

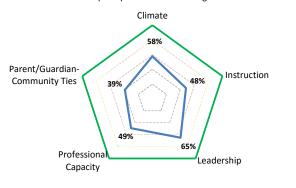
% of students at your school who took the survey 66% % of parents/guardians at your school who took the survey 10% 69% % of teachers at your school who took the survey

How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian- Community Ties					
Student	<u>59%</u>	44%								
Parent	76%	3 4%			39%					
Teacher	99%	66%	65%	49%	-					
OVERALL	58%	48 %	65%	49%	39%					

How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



What did people say on the survey? (Comments appear as written)

Student

this school dirty

Parent

Randolph career academy is AWESOME

Teacher

I would like to feel that I am recognized by my district as a hard working professional.

What subtopics were included? How positive was the feedback for each subtopic?

Topic		CLIMATE										
Subtopic	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges				
Student	43%	90%	43%									
Parent		84%	68%									
Teacher		63%		27%	60%	31%	99%	14%				

Topic	INSTRUCTION		LEADERSHIP		PRO	FESSIONAL CAPACI	PARENT/GUARDIAN-COMMUNITY TIES		
Subtopic	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	44%							-	-
Parent	34%							38%	41%
Teacher	90%	42%	66%	65%	51%	38 %	<u> </u>	-	-

What do the colored dots mean?									
Indicator	•	•				No Score			
Percentage Positive Responses	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to score			

The colored dots indicate the extent of the most positive feedback provided for each topic and subtopic (e.g. "strongly agree"). Black dots correspond to the lowest quartile (less positive feedback) and green dots the highest (more positive feedback). Dashes mean we did not ask a group about a given topic. Indicators can be used to easily identify a school's relative stengths and areas most in need of support.

Do you want to know more?

To view all of your school's questions and feedback, visit the The School District of Philadelphia Office of Research and Evaluation survey website:

http://schoolsurveys.philasd.org

Office of Research and Evaluation September 2016

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How many people took the surveys? % of students at your school who took the survey % of parents/guardians at your school who took the survey % of teachers at your school who took the survey How positive was the feedback for each tonic?

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Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian- Community Ties					
Student	<u>62%</u>	47%								
Parent	No Score	No Score			No Score					
Teacher	40%	71%	72%	<u>52%</u>	-					
OVERALL	<u> </u>	59%	72 %	<u> </u>	No Score					

How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



What did people say on the survey? (Comments appear as written)

Student

Another thing I would like to say is that I think this is a great school to go to and I really enjoy being here.

Parent

DID NOT MEET REPORTING THRESHOLD

Teacher

We have a dynamic school leader and support staff.

	What subtopics were included? How <u>positive</u> was the feedback for each subtopic?											
Topic		CLIMATE										
Subtopic	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges				
Student	99%	90%	47%									
Parent		No Score	No Score									
Teacher		63%		30%	0 67%	21%	39%	18%				

Topic	INSTRUCTION		LEADERSHIP		PRO	FESSIONAL CAPACI	PARENT/GUARDIAN-COMMUNITY TIES		
Subtopic	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	47%					-		1	
Parent	No Score							No Score	No Score
Teacher	91%	<u> </u>	71%	74%	O 61%	31%	<u> </u>		

What do the colored dots mean?									
Indicator	•					No Score			
Percentage Positive	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to			
Responses						score			

The colored dots indicate the extent of the most positive feedback provided for each topic and subtopic (eg. "strongly agree"). Black dots correspond to the lowest quartile (less positive feedback) and green dots the highest (more positive feedback). Dashes mean we did not ask a group about a given topic. Indicators can be used to easily identify a school's relative stengths and areas most in need of support.

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