




# 2015-2016 District-Wide Survey Feedback















## School: Brown, Henry A.

This feedback is from parents/guardians, students, and teachers who took the 2015-2016 District-Wide Surveys. The surveys included questions on five topics related to school success: **Climate, Instruction, Leadership, Professional Capacity, and Parent/Guardian-Community Ties.**

### How many people took the surveys?

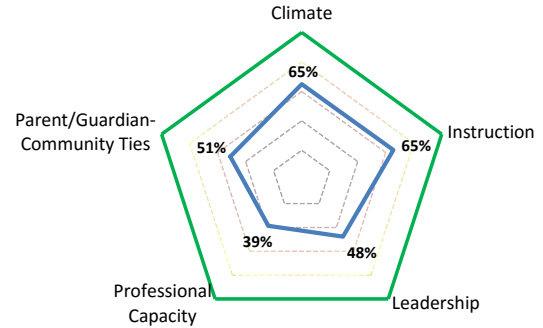
% of students at your school who took the survey		70%
% of parents/guardians at your school who took the survey		19%
% of teachers at your school who took the survey		83%

### How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	 67%	 68%	--	--	--
Parent	 89%	 56%	--	--	 51%
Teacher	 39%	 72%	 48%	 39%	-
OVERALL	 65%	 65%	 48%	 39%	 51%

### How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



### What did people say on the survey? (Comments appear as written)

#### Student

All I want to say is that the student government chose great events that are very mature for us kids.












#### Parent












should be more after school programs. have requested testing and have not heard back from any one.

#### Teacher





A raise would be outstanding.

### What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	 59%	 80%	 61%	--	--	--	--	--	
Parent	--	 90%	 88%	--	--	--	--	--	
Teacher	--	 60%	--	 38%	 63%	 22%	 41%	 8%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	 68%	--	--	--	--	--	--	--	--
Parent	 56%	--	--	--	--	--	--	 53%	 48%
Teacher	 89%	 56%	 58%	 37%	 43%	 31%	 41%	--	--

### What do the colored dots mean?

Indicator					--	No Score
Percentage Positive Responses	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to score

The colored dots indicate the extent of the most positive feedback provided for each topic and subtopic (e.g. "strongly agree"). Black dots correspond to the lowest quartile (less positive feedback) and green dots the highest (more positive feedback). Dashes mean we did not ask a group about a given topic. Indicators can be used to easily identify a school's relative strengths and areas most in need of support.

### Do you want to know more?

To view all of your school's questions and feedback, visit the The School District of Philadelphia Office of Research and Evaluation survey website:  
<http://schoolsurveys.philasd.org>

# 2014-2015 District-Wide Survey Feedback

School: Brown, Henry A.

This feedback is from parents/guardians, students, and teachers who took the 2014-2015 District-Wide Surveys. The surveys included questions on five topics related to school success: **Climate, Instruction, Leadership, Professional Capacity, and Parent/Guardian-Community Ties.**

## How many people took the surveys?

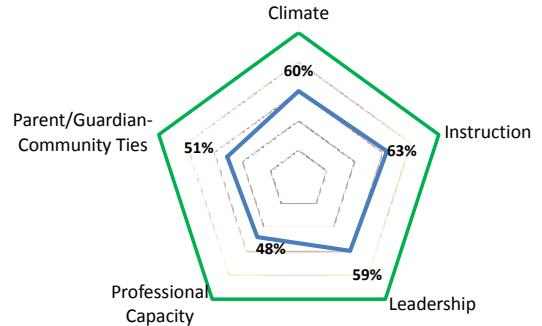
% of students at your school who took the survey	42%
% of parents/guardians at your school who took the survey	6%
% of teachers at your school who took the survey	76%

## How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	65%	67%	--	--	--
Parent	83%	52%	--	--	51%
Teacher	33%	69%	59%	48%	-
<b>OVERALL</b>	<b>60%</b>	<b>63%</b>	<b>59%</b>	<b>48%</b>	<b>51%</b>

## How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



## What did people say on the survey? (Comments appear as written)

### Student

is there any way to get air condition on the old building side?

### Parent

Would like to see more security personal in each floor and around the school

### Teacher

Teachers need planning time for actual lesson planning with their grade partners without supervision and mandates from the principal at every meeting. Teachers need to be evaluated less frequently than once or twice a month...

## What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	59%	79%	57%	--	--	--	--	--	
Parent	--	84%	82%	--	--	--	--	--	
Teacher	--	57%	--	36%	54%	12%	34%	9%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	67%	--	--	--	--	--	--	--	--
Parent	52%	--	--	--	--	--	--	54%	49%
Teacher	88%	51%	72%	47%	54%	33%	57%	--	--

## What do the colored dots mean?

Indicator	●	●	●	●	--	No Score
Percentage Positive Responses	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to score

The colored dots indicate the extent of the most positive feedback provided for each topic and subtopic (eg. "strongly agree"). Black dots correspond to the lowest quartile (less positive feedback) and green dots the highest (more positive feedback). Dashes mean we did not ask a group about a given topic. Indicators can be used to easily identify a school's relative strengths and areas most in need of support.

## Do you want to know more?

To view all of your school's questions and feedback, visit the The School District of Philadelphia Office of Research and Evaluation survey website: <http://schools-surveys.philasd.org>