

2015-2016 District-Wide Survey Feedback

School: Kensington Urban Education Academy

This feedback is from parents/guardians, students, and teachers who took the 2015-2016 District-Wide Surveys. The surveys included questions on five topics related to school success: **Climate, Instruction, Leadership, Professional Capacity, and Parent/Guardian-Community Ties.**

How many people took the surveys?

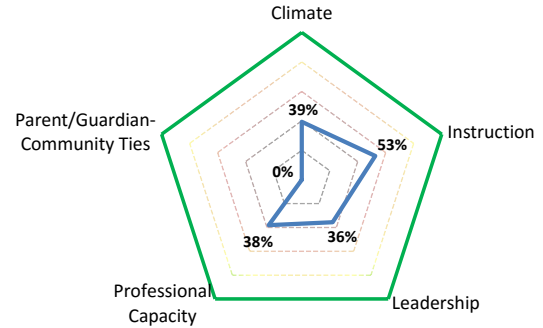
% of students at your school who took the survey	50%
% of parents/guardians at your school who took the survey	6%
% of teachers at your school who took the survey	93%

How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	51%	41%	--	--	--
Parent	No Score	No Score	--	--	No Score
Teacher	28%	64%	36%	38%	-
OVERALL	39%	53%	36%	38%	No Score

How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



What did people say on the survey? (Comments appear as written)

Student

This is an amazing school and I would like it to keep going this path for future generations.

Parent

DID NOT MEET REPORTING THRESHOLD

Teacher

This school definitely needs to work at developing a better discipline program which doesn't focus solely on power control techniques but rather see more the problems of the student. This students need a highly structured discipline routine as well as mentoring or coaching from professionals...

What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	37%	84%	32%	--	--	--	--	--	
Parent	--	No Score	No Score	--	--	--	--	--	
Teacher	--	53%	--	19%	50%	21%	18%	5%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	41%	--	--	--	--	--	--	--	--
Parent	No Score	--	--	--	--	--	--	No Score	No Score
Teacher	84%	44%	38%	33%	48%	27%	39%	--	--

What do the colored dots mean?

Indicator	●	●	●	●	--	No Score
Percentage Positive Responses	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to score

The colored dots indicate the extent of the most positive feedback provided for each topic and subtopic (e.g. "strongly agree"). Black dots correspond to the lowest quartile (less positive feedback) and green dots the highest (more positive feedback). Dashes mean we did not ask a group about a given topic. Indicators can be used to easily identify a school's relative strengths and areas most in need of support.

Do you want to know more?

To view all of your school's questions and feedback, visit the The School District of Philadelphia Office of Research and Evaluation survey website:
<http://schoolsurveys.philasd.org>

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How many people took the surveys?

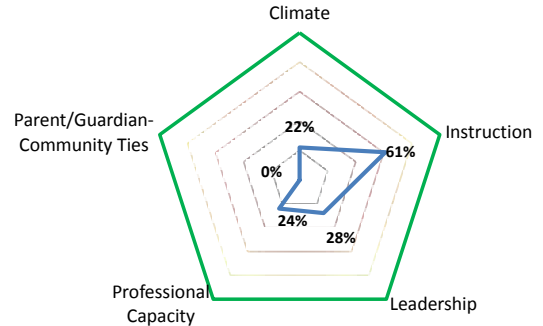
% of students at your school who took the survey	<div style="width: 17%;"></div>	17%
% of parents/guardians at your school who took the survey	<div style="width: 4%;"></div>	4%
% of teachers at your school who took the survey	<div style="width: 71%;"></div>	71%

How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	No Score	No Score	--	--	--
Parent	No Score	No Score	--	--	No Score
Teacher	● 22%	● 61%	● 28%	● 24%	-
OVERALL	● 22%	● 61%	● 28%	● 24%	No Score

How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



What did people say on the survey? (Comments appear as written)

Student

DID NOT MEET REPORTING THRESHOLD

Parent

DID NOT MEET REPORTING THRESHOLD

Teacher

RTII has been a great challenge for me not because I do not want to use it but because the district did not give all teachers enough training on it. I would love to know more about it.

What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	No Score	No Score	No Score	--	--	--	--	--	
Parent	--	No Score	No Score	--	--	--	--	--	
Teacher	--	● 55%	--	● 8%	● 52%	● 6%	● 9%	● 4%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	No Score	--	--	--	--	--	--	--	--
Parent	No Score	--	--	--	--	--	--	No Score	No Score
Teacher	● 85%	● 38%	● 30%	● 26%	● 40%	● 16%	● 16%	--	--

What do the colored dots mean?

Indicator	●	●	●	●	--	No Score
Percentage Positive Responses	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to score

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