

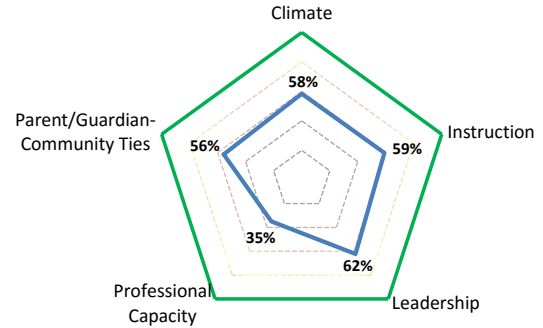
# 2015-2016 District-Wide Survey Feedback

## School: McKinley, William

This feedback is from parents/guardians, students, and teachers who took the 2015-2016 District-Wide Surveys. The surveys included questions on five topics related to school success: **Climate, Instruction, Leadership, Professional Capacity, and Parent/Guardian-Community Ties.**

### How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



### How many people took the surveys?

% of students at your school who took the survey	90%
% of parents/guardians at your school who took the survey	13%
% of teachers at your school who took the survey	80%

### How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	59%	56%	--	--	--
Parent	84%	57%	--	--	56%
Teacher	32%	64%	62%	35%	-
<b>OVERALL</b>	<b>58%</b>	<b>59%</b>	<b>62%</b>	<b>35%</b>	<b>56%</b>

### What did people say on the survey? (Comments appear as written)

#### Student

*this school is very great it just need to get some good breakfast*

#### Parent

*My only concern is that when anything is happening with any of my children it does not matter how small the situation I will like to be informed at all times...*

#### Teacher

*Please give teachers what they need to make your expectations possible. Stop demoralizing teachers, there are teachers who care a whole lot about their jobs. We are not the enemy. we are not magicians.*

### What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE							
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges
Student	49%	81%	49%	--	--	--	--	--
Parent	--	85%	82%	--	--	--	--	--
Teacher	--	49%	--	32%	52%	16%	35%	9%

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	56%	--	--	--	--	--	--	--	--
Parent	57%	--	--	--	--	--	--	57%	54%
Teacher	82%	47%	72%	53%	30%	34%	41%	--	--

### What do the colored dots mean?

Indicator	●	●	●	●	--	No Score
Percentage Positive Responses	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to score

The colored dots indicate the extent of the most positive feedback provided for each topic and subtopic (e.g. "strongly agree"). Black dots correspond to the lowest quartile (less positive feedback) and green dots the highest (more positive feedback). Dashes mean we did not ask a group about a given topic. Indicators can be used to easily identify a school's relative strengths and areas most in need of support.

### Do you want to know more?

To view all of your school's questions and feedback, visit the The School District of Philadelphia Office of Research and Evaluation survey website:  
<http://schoolsurveys.philasd.org>



# 2014-2015 District-Wide Survey Feedback

School: McKinley, William

This feedback is from parents/guardians, students, and teachers who took the 2014-2015 District-Wide Surveys. The surveys included questions on five topics related to school success: **Climate, Instruction, Leadership, Professional Capacity, and Parent/Guardian-Community Ties.**

## How many people took the surveys?

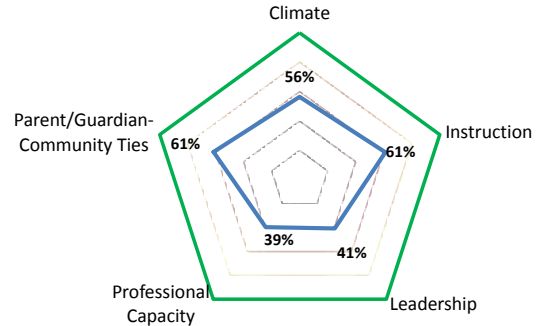
% of students at your school who took the survey	80%
% of parents/guardians at your school who took the survey	9%
% of teachers at your school who took the survey	79%

## How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	58%	59%	--	--	--
Parent	82%	60%	--	--	61%
Teacher	30%	64%	41%	39%	-
<b>OVERALL</b>	<b>56%</b>	<b>61%</b>	<b>41%</b>	<b>39%</b>	<b>61%</b>

## How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



## What did people say on the survey? (Comments appear as written)

### Student

its good

### Parent

Too many students in one classroom for one teacher. It is difficult to a student learn with 30 o more classmate in one classroom. The School District of Philadelphia need to reopen a few more schools that were closed in 2013.

### Teacher

We need textbooks so kids can have something to hold and transport home to study. STUDYING is the key to success for a student. If they can learn this skill early we lose their attention. So all students need books and teachers need supplies in the classroom...

## What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	51%	77%	45%	--	--	--	--	--	
Parent	--	83%	81%	--	--	--	--	--	
Teacher	--	48%	--	26%	54%	12%	29%	12%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	59%	--	--	--	--	--	--	--	--
Parent	60%	--	--	--	--	--	--	63%	60%
Teacher	82%	46%	50%	31%	34%	34%	50%	--	--

## What do the colored dots mean?

Indicator	●	●	●	●	--	No Score
Percentage Positive Responses	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to score

The colored dots indicate the extent of the most positive feedback provided for each topic and subtopic (eg. "strongly agree"). Black dots correspond to the lowest quartile (less positive feedback) and green dots the highest (more positive feedback). Dashes mean we did not ask a group about a given topic. Indicators can be used to easily identify a school's relative strengths and areas most in need of support.

## Do you want to know more?

To view all of your school's questions and feedback, visit the The School District of Philadelphia Office of Research and Evaluation survey website: <http://schools-surveys.philasd.org>