

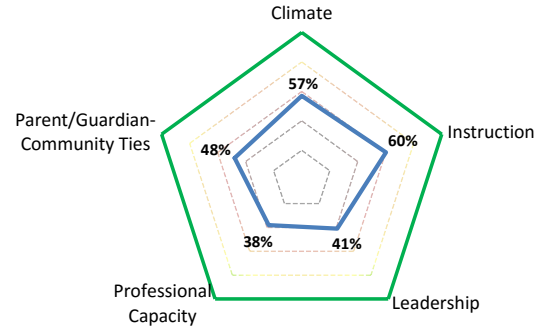
2015-2016 District-Wide Survey Feedback

School: Sheridan, Philip

This feedback is from parents/guardians, students, and teachers who took the 2015-2016 District-Wide Surveys. The surveys included questions on five topics related to school success: **Climate, Instruction, Leadership, Professional Capacity, and Parent/Guardian-Community Ties.**

How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



How many people took the surveys?

% of students at your school who took the survey	96%
% of parents/guardians at your school who took the survey	26%
% of teachers at your school who took the survey	80%

How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	57%	65%	--	--	--
Parent	79%	49%	--	--	48%
Teacher	36%	67%	41%	38%	-
OVERALL	57%	60%	41%	38%	48%

What did people say on the survey? (Comments appear as written)

Student

its a good school.

Parent

School bullying need to be monitored daily.

Teacher

I wish I had more training on classroom management.

What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	56%	66%	48%	--	--	--	--	--	
Parent	--	79%	79%	--	--	--	--	--	
Teacher	--	55%	--	32%	57%	21%	39%	9%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	65%	--	--	--	--	--	--	--	--
Parent	49%	--	--	--	--	--	--	53%	43%
Teacher	85%	49%	48%	34%	35%	30%	49%	--	--

What do the colored dots mean?

Indicator	●	●	●	●	--	No Score
Percentage Positive Responses	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to score

The colored dots indicate the extent of the most positive feedback provided for each topic and subtopic (e.g. "strongly agree"). Black dots correspond to the lowest quartile (less positive feedback) and green dots the highest (more positive feedback). Dashes mean we did not ask a group about a given topic. Indicators can be used to easily identify a school's relative strengths and areas most in need of support.

Do you want to know more?

To view all of your school's questions and feedback, visit the The School District of Philadelphia Office of Research and Evaluation survey website:
<http://schoolsurveys.philasd.org>

2014-2015 District-Wide Survey Feedback

School: Sheridan, Philip

This feedback is from parents/guardians, students, and teachers who took the 2014-2015 District-Wide Surveys. The surveys included questions on five topics related to school success: **Climate, Instruction, Leadership, Professional Capacity, and Parent/Guardian-Community Ties.**

How many people took the surveys?

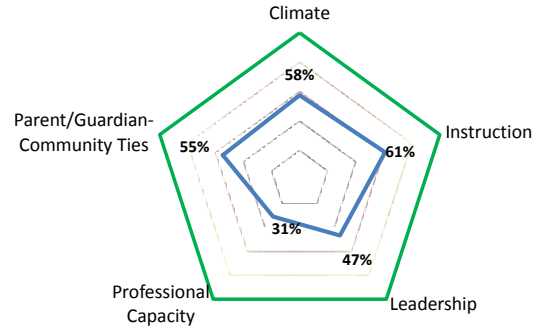
% of students at your school who took the survey	85%
% of parents/guardians at your school who took the survey	33%
% of teachers at your school who took the survey	75%

How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	57%	64%	--	--	--
Parent	84%	52%	--	--	55%
Teacher	32%	66%	47%	31%	-
OVERALL	58%	61%	47%	31%	55%

How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



What did people say on the survey? (Comments appear as written)

Student

The school is to hot in the summer, the bathrooms are sometimes dirty, sometime there isn't any toilet paper, or paper towel, there should be a room for kids who have lunch detention.

Parent

The teachers are doing a grate job with what they have to work with.

Teacher

There are very few hours in the day and we are encouraged to use as much for instructional teaching. I find it very challenging with such a large class to keep everything up to date. Benchmarks, progress monitoring, guided reading daily, project read groups, assessments, rtii, etc. We teachers at our school do the best we can...

What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	54%	70%	47%	--	--	--	--	--	
Parent	--	85%	83%	--	--	--	--	--	
Teacher	--	54%	--	32%	56%	10%	30%	7%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	64%	--	--	--	--	--	--	--	--
Parent	52%	--	--	--	--	--	--	58%	52%
Teacher	83%	50%	50%	43%	30%	20%	42%	--	--

What do the colored dots mean?

Indicator	●	●	●	●	--	No Score
Percentage Positive Responses	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to score

The colored dots indicate the extent of the most positive feedback provided for each topic and subtopic (eg. "strongly agree"). Black dots correspond to the lowest quartile (less positive feedback) and green dots the highest (more positive feedback). Dashes mean we did not ask a group about a given topic. Indicators can be used to easily identify a school's relative strengths and areas most in need of support.

Do you want to know more?

To view all of your school's questions and feedback, visit the The School District of Philadelphia Office of Research and Evaluation survey website: <http://schoolsveys.philasd.org>