

2015-2016 District-Wide Survey Feedback

School: Day, Anna B.

This feedback is from parents/guardians, students, and teachers who took the 2015-2016 District-Wide Surveys. The surveys included questions on five topics related to school success: **Climate, Instruction, Leadership, Professional Capacity, and Parent/Guardian-Community Ties.**

How many people took the surveys?

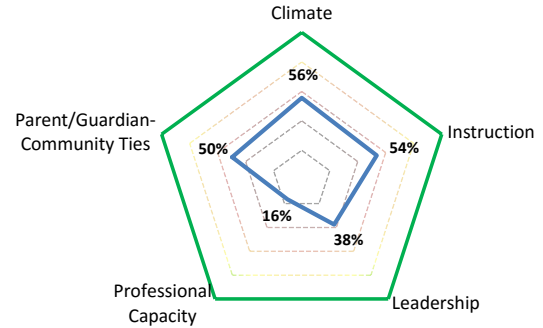
% of students at your school who took the survey	89%
% of parents/guardians at your school who took the survey	13%
% of teachers at your school who took the survey	25%

How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	56%	52%	--	--	--
Parent	75%	48%	--	--	50%
Teacher	36%	61%	38%	16%	-
OVERALL	56%	54%	38%	16%	50%

How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



What did people say on the survey? (Comments appear as written)

Student

Longer lunch period and better food

Parent

Most of these questions are asking if my child's "school" does a variety of things, the answer to that is NO...BUT her teacher is awesome and she goes above and beyond to communicate with the parents about the WHOLE CHILD.

Teacher

Disruptive students (students who disrupt everyday, all day) impact the students who are in school to learn. These students disrupt the teacher and make it difficult for others to concentrate and take the teacher's time from the students who are trying to learn...

What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	44%	81%	43%	--	--	--	--	--	
Parent	--	76%	74%	--	--	--	--	--	
Teacher	--	66%	--	18%	56%	17%	45%	15%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	52%	--	--	--	--	--	--	--	--
Parent	48%	--	--	--	--	--	--	49%	51%
Teacher	79%	42%	46%	29%	0%	4%	45%	--	--

What do the colored dots mean?

Indicator	●	●	●	●	--	No Score
Percentage Positive Responses	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to score

The colored dots indicate the extent of the most positive feedback provided for each topic and subtopic (e.g. "strongly agree"). Black dots correspond to the lowest quartile (less positive feedback) and green dots the highest (more positive feedback). Dashes mean we did not ask a group about a given topic. Indicators can be used to easily identify a school's relative strengths and areas most in need of support.

Do you want to know more?

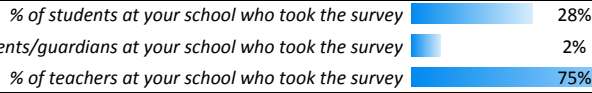
To view all of your school's questions and feedback, visit the The School District of Philadelphia Office of Research and Evaluation survey website:
<http://schoolsurveys.philasd.org>

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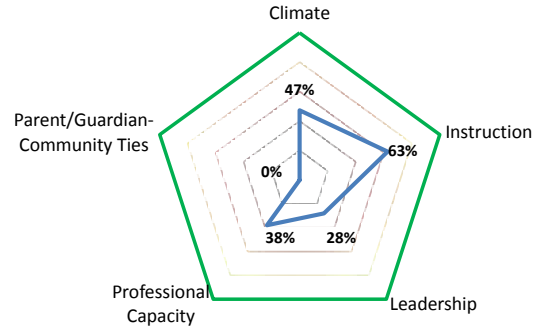


How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	56%	57%	--	--	--
Parent	No Score	No Score	--	--	No Score
Teacher	39%	69%	28%	38%	-
OVERALL	47%	63%	28%	38%	No Score

How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



What did people say on the survey? (Comments appear as written)

Student

For the long days these teachers have to put up with the disrespect of the students, they should be paid more.

Parent

DID NOT MEET REPORTING THRESHOLD

Teacher

NO COMMENTS PROVIDED

What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	49%	76%	43%	--	--	--	--	--	
Parent	--	No Score	No Score	--	--	--	--	--	
Teacher	--	64%	--	25%	61%	14%	40%	29%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	57%	--	--	--	--	--	--	--	--
Parent	No Score	--	--	--	--	--	--	No Score	No Score
Teacher	90%	47%	39%	17%	43%	37%	34%	--	--

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