

2015-2016 District-Wide Survey Feedback

School: Dobson, James

This feedback is from parents/guardians, students, and teachers who took the 2015-2016 District-Wide Surveys. The surveys included questions on five topics related to school success: **Climate, Instruction, Leadership, Professional Capacity, and Parent/Guardian-Community Ties.**

How many people took the surveys?

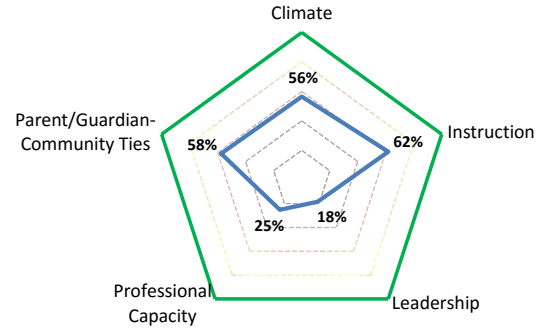
% of students at your school who took the survey	85%
% of parents/guardians at your school who took the survey	16%
% of teachers at your school who took the survey	79%

How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	60%	56%	--	--	--
Parent	79%	58%	--	--	58%
Teacher	31%	72%	18%	25%	-
OVERALL	56%	62%	18%	25%	58%

How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



What did people say on the survey? (Comments appear as written)

Student

rebuild the auditorium

Parent

The K and 1st grade teachers that my child has had are wonderful. Very encouraging.

Teacher

We have a high number of severe Emotional Support students. We are not trained to handle their "explosions"...

What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE							
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges
Student	49%	76%	55%	--	--	--	--	--
Parent	--	76%	81%	--	--	--	--	--
Teacher	--	36%	--	30%	53%	13%	30%	21%

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	56%	--	--	--	--	--	--	--	--
Parent	58%	--	--	--	--	--	--	58%	57%
Teacher	89%	54%	25%	12%	37%	18%	21%	--	--

What do the colored dots mean?

Indicator	●	●	●	●	--	No Score
Percentage Positive Responses	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to score

The colored dots indicate the extent of the most positive feedback provided for each topic and subtopic (e.g. "strongly agree"). Black dots correspond to the lowest quartile (less positive feedback) and green dots the highest (more positive feedback). Dashes mean we did not ask a group about a given topic. Indicators can be used to easily identify a school's relative strengths and areas most in need of support.

Do you want to know more?

To view all of your school's questions and feedback, visit the The School District of Philadelphia Office of Research and Evaluation survey website:
<http://schoolsurveys.philasd.org>

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How many people took the surveys?

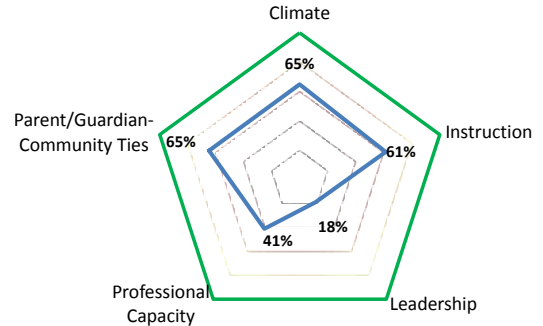
% of students at your school who took the survey	69%
% of parents/guardians at your school who took the survey	13%
% of teachers at your school who took the survey	64%

How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	71%	64%	--	--	--
Parent	88%	49%	--	--	65%
Teacher	36%	71%	18%	41%	-
OVERALL	65%	61%	18%	41%	65%

How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



What did people say on the survey? (Comments appear as written)

Student

beter lunches and no bulles

Parent

My child and I are extremely pleased with her current teacher. We feel she goes above and beyond what we expected.

Teacher

I hope that the school district of Philadelphia decides to purchase Lexia and or Earobics as intervention aids for RTII students with phonemic difficulties. It is unfortunate that students in Philly cannot use these very good interventions until they qualify for Special education services.

What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	63%	85%	64%	--	--	--	--	--	
Parent	--	84%	92%	--	--	--	--	--	
Teacher	--	45%	--	34%	62%	12%	37%	29%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	64%	--	--	--	--	--	--	--	--
Parent	49%	--	--	--	--	--	--	65%	64%
Teacher	87%	55%	26%	11%	59%	26%	38%	--	--

What do the colored dots mean?

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