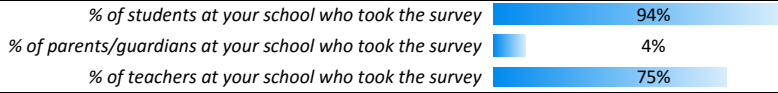


# 2015-2016 District-Wide Survey Feedback

## School: Edmonds, Franklin

This feedback is from parents/guardians, students, and teachers who took the 2015-2016 District-Wide Surveys. The surveys included questions on five topics related to school success: **Climate, Instruction, Leadership, Professional Capacity, and Parent/Guardian-Community Ties.**

### How many people took the surveys?

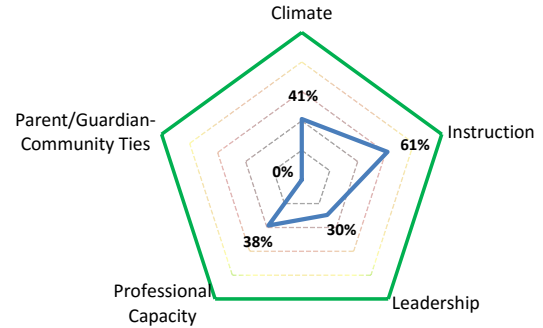


### How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	● 55%	● 55%	--	--	--
Parent	No Score	No Score	--	--	No Score
Teacher	● 28%	● 67%	● 30%	● 38%	-
<b>OVERALL</b>	● 41%	● 61%	● 30%	● 38%	No Score

### How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



### What did people say on the survey? (Comments appear as written)

#### Student

*I like the teachers.*

#### Parent

DID NOT MEET REPORTING THRESHOLD

#### Teacher

NO VALID RESPONSES

### What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	● 48%	● 73%	● 43%	--	--	--	--	--	
Parent	--	No Score	No Score	--	--	--	--	--	
Teacher	--	● 58%	--	● 17%	● 50%	● 7%	● 28%	● 6%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	● 55%	--	--	--	--	--	--	--	--
Parent	No Score	--	--	--	--	--	--	No Score	No Score
Teacher	● 84%	● 50%	● 28%	● 31%	● 41%	● 21%	● 53%	--	--

### What do the colored dots mean?

Indicator	●	●	●	●	--	No Score
Percentage Positive Responses	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to score

The colored dots indicate the extent of the most positive feedback provided for each topic and subtopic (e.g. "strongly agree"). Black dots correspond to the lowest quartile (less positive feedback) and green dots the highest (more positive feedback). Dashes mean we did not ask a group about a given topic. Indicators can be used to easily identify a school's relative strengths and areas most in need of support.

### Do you want to know more?

To view all of your school's questions and feedback, visit the The School District of Philadelphia Office of Research and Evaluation survey website:  
<http://schoolsurveys.philasd.org>

# 2014-2015 District-Wide Survey Feedback

## School: Edmonds, Frankin

This feedback is from parents/guardians, students, and teachers who took the 2014-2015 District-Wide Surveys. The surveys included questions on five topics related to school success: **Climate, Instruction, Leadership, Professional Capacity, and Parent/Guardian-Community Ties.**

### How many people took the surveys?

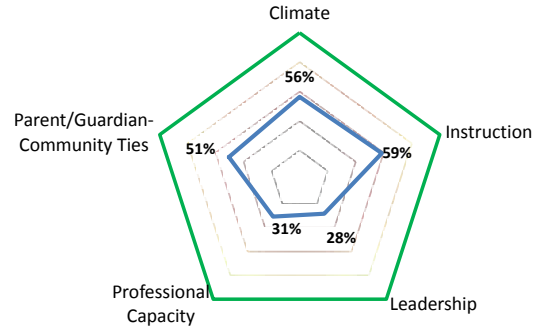
% of students at your school who took the survey	97%
% of parents/guardians at your school who took the survey	26%
% of teachers at your school who took the survey	88%

### How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	61%	63%	--	--	--
Parent	80%	43%	--	--	51%
Teacher	28%	69%	28%	31%	-
<b>OVERALL</b>	<b>56%</b>	<b>59%</b>	<b>28%</b>	<b>31%</b>	<b>51%</b>

### How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



### What did people say on the survey? (Comments appear as written)

#### Student

\* Have more time to play \* Fix up the lunch room make it more comfortable \* we should have jeans day on fridays either once a month or twice \* sweep the gym floor / clean the gym \* Upgrade some of the building \* always have police on both floors top and bottom

#### Parent

This is my first year at Edmonds. I would like to have summer reading list along with expectations for the next grade in all subjects

#### Teacher

Many teachers and staff members feel that surveys are completed and they are never made aware of the results. Principals still remain in positions where staff members feel bullied or disrespected. Many of our schools are failing due to poor leadership.

### What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	56%	77%	50%	--	--	--	--	--	
Parent	--	77%	84%	--	--	--	--	--	
Teacher	--	36%	--	16%	48%	13%	38%	16%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	63%	--	--	--	--	--	--	--	--
Parent	43%	--	--	--	--	--	--	52%	49%
Teacher	88%	51%	40%	17%	18%	27%	48%	--	--

### What do the colored dots mean?

Indicator	●	●	●	●	--	No Score
Percentage Positive Responses	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to score

The colored dots indicate the extent of the most positive feedback provided for each topic and subtopic (eg. "strongly agree"). Black dots correspond to the lowest quartile (less positive feedback) and green dots the highest (more positive feedback). Dashes mean we did not ask a group about a given topic. Indicators can be used to easily identify a school's relative strengths and areas most in need of support.

### Do you want to know more?

To view all of your school's questions and feedback, visit the The School District of Philadelphia Office of Research and Evaluation survey website: <http://schools-surveys.philasd.org>