

# 2015-2016 District-Wide Survey Feedback

## School: Logan, James

This feedback is from parents/guardians, students, and teachers who took the 2015-2016 District-Wide Surveys. The surveys included questions on five topics related to school success: **Climate, Instruction, Leadership, Professional Capacity, and Parent/Guardian-Community Ties.**

### How many people took the surveys?

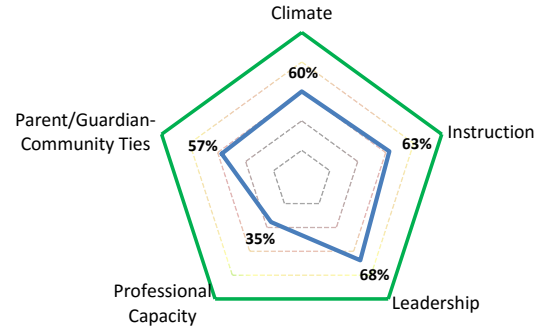
% of students at your school who took the survey	81%
% of parents/guardians at your school who took the survey	25%
% of teachers at your school who took the survey	60%

### How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	60%	65%	--	--	--
Parent	83%	51%	--	--	57%
Teacher	37%	71%	68%	35%	-
<b>OVERALL</b>	<b>60%</b>	<b>63%</b>	<b>68%</b>	<b>35%</b>	<b>57%</b>

### How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



### What did people say on the survey? (Comments appear as written)

#### Student

*i wish we could bring are phones.*

#### Parent

*Teacher's at Logan go beyond expectations.*

#### Teacher

*I feel that all schools should be offered trauma professional development courses throughout the year. I took the course offered last summer and shared it with my colleagues. I think it would make a tremendous difference in the way teachers approach their students...*

### What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	52%	76%	53%	--	--	--	--	--	
Parent	--	81%	84%	--	--	--	--	--	
Teacher	--	59%	--	35%	53%	20%	42%	15%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	65%	--	--	--	--	--	--	--	--
Parent	51%	--	--	--	--	--	--	61%	53%
Teacher	88%	55%	73%	62%	44%	27%	36%	--	--

### What do the colored dots mean?

Indicator	●	●	●	●	--	No Score
Percentage Positive Responses	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to score

The colored dots indicate the extent of the most positive feedback provided for each topic and subtopic (e.g. "strongly agree"). Black dots correspond to the lowest quartile (less positive feedback) and green dots the highest (more positive feedback). Dashes mean we did not ask a group about a given topic. Indicators can be used to easily identify a school's relative strengths and areas most in need of support.

### Do you want to know more?




To view all of your school's questions and feedback, visit the The School District of Philadelphia Office of Research and Evaluation survey website:  
<http://schoolsurveys.philasd.org>

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## How many people took the surveys?

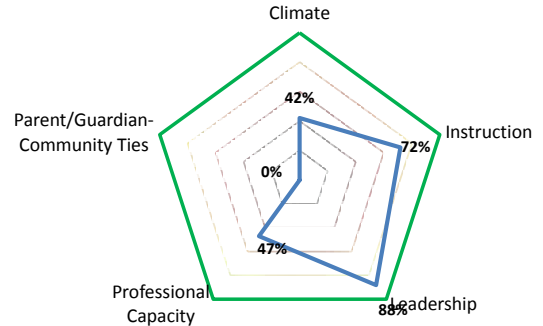
% of students at your school who took the survey		0%
% of parents/guardians at your school who took the survey		6%
% of teachers at your school who took the survey		79%

## How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	No Score	No Score	--	--	--
Parent	No Score	No Score	--	--	No Score
Teacher	 42%	 72%	 88%	 47%	-
OVERALL	 42%	 72%	 88%	 47%	No Score

## How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



## What did people say on the survey? (Comments appear as written)

### Student

DID NOT MEET REPORTING THRESHOLD







### Parent








DID NOT MEET REPORTING THRESHOLD

### Teacher





We are required to provide interventions however we're limited as far as what our individual school's budget is. I do not understand the logic behind this and I have asked the question numerous times and have not received any feedback...

## What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	No Score	No Score	No Score	--	--	--	--	--	
Parent	--	No Score	No Score	--	--	--	--	--	
Teacher	--	 79%	--	 55%	 58%	 15%	 39%	 6%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	No Score	--	--	--	--	--	--	--	--
Parent	No Score	--	--	--	--	--	--	No Score	No Score
Teacher	 90%	 54%	 91%	 85%	 40%	 35%	 67%	--	--

## What do the colored dots mean?

Indicator					--	No Score
Percentage Positive Responses	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to score

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