

2015-2016 District-Wide Survey Feedback

School: Franklin, Benjamin (elementary)

This feedback is from parents/guardians, students, and teachers who took the 2015-2016 District-Wide Surveys. The surveys included questions on five topics related to school success: **Climate, Instruction, Leadership, Professional Capacity, and Parent/Guardian-Community Ties.**

How many people took the surveys?

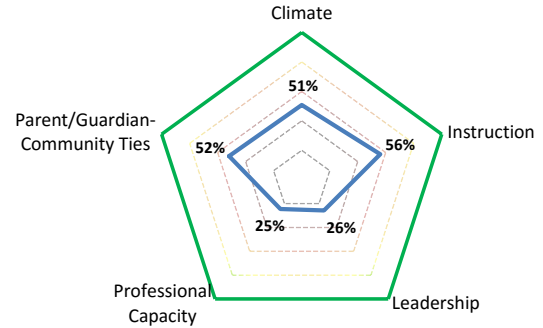
% of students at your school who took the survey	58%
% of parents/guardians at your school who took the survey	10%
% of teachers at your school who took the survey	65%

How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	51%	51%	--	--	--
Parent	76%	52%	--	--	52%
Teacher	25%	66%	26%	25%	-
OVERALL	51%	56%	26%	25%	52%

How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



What did people say on the survey? (Comments appear as written)

Student

i want more days off and get out of school on june 7

Parent

My child often complaints about teachers on their cell phones and not paying attention to the students.

Teacher

We need qualified staff in the building, and if they cannot be here, we need someone who can be. It is unfair to the entire staff, administration included, that we do not have a full staff, but we are expected to meet the expectations for testing and behavior.

What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	41%	80%	32%	--	--	--	--	--	
Parent	--	80%	73%	--	--	--	--	--	
Teacher	--	53%	--	14%	51%	7%	23%	1%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	51%	--	--	--	--	--	--	--	--
Parent	52%	--	--	--	--	--	--	53%	51%
Teacher	83%	49%	29%	23%	28%	21%	25%	--	--

What do the colored dots mean?

Indicator	●	●	●	●	--	No Score
Percentage Positive Responses	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to score

The colored dots indicate the extent of the most positive feedback provided for each topic and subtopic (e.g. "strongly agree"). Black dots correspond to the lowest quartile (less positive feedback) and green dots the highest (more positive feedback). Dashes mean we did not ask a group about a given topic. Indicators can be used to easily identify a school's relative strengths and areas most in need of support.

Do you want to know more?

To view all of your school's questions and feedback, visit the The School District of Philadelphia Office of Research and Evaluation survey website:
<http://schoolsurveys.philasd.org>

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How many people took the surveys?

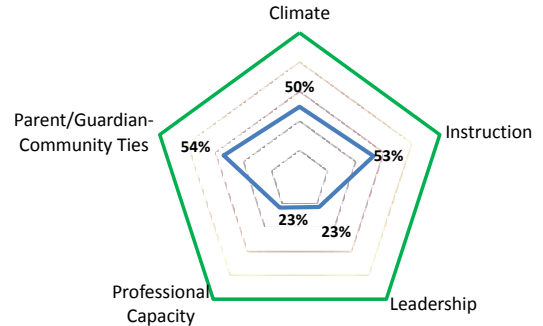
% of students at your school who took the survey	71%
% of parents/guardians at your school who took the survey	5%
% of teachers at your school who took the survey	58%

How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	50%	47%	--	--	--
Parent	75%	45%	--	--	54%
Teacher	24%	65%	23%	23%	-
OVERALL	50%	53%	23%	23%	54%

How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



What did people say on the survey? (Comments appear as written)

Student

1.a playground please 2.new sports 3.have more clubs for the student and if teachers 4.no bullying 5.air freshener in the bathrooms

Parent

the teachers were very helpful and respectful

Teacher

There is not enough intervention programs for struggling students. Class size is too large to be able to give the amount of individual attention that some students require. Parent involvement is very low...

What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	36%	82%	33%	--	--	--	--	--	
Parent	--	81%	69%	--	--	--	--	--	
Teacher	--	46%	--	14%	51%	5%	20%	6%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	47%	--	--	--	--	--	--	--	--
Parent	45%	--	--	--	--	--	--	54%	55%
Teacher	83%	47%	30%	15%	31%	16%	22%	--	--

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