

2015-2016 District-Wide Survey Feedback

School: Ellwood School

This feedback is from parents/guardians, students, and teachers who took the 2015-2016 District-Wide Surveys. The surveys included questions on five topics related to school success: **Climate, Instruction, Leadership, Professional Capacity, and Parent/Guardian-Community Ties.**

How many people took the surveys?

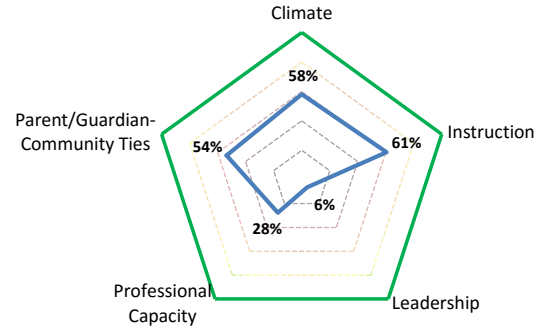
% of students at your school who took the survey	95%
% of parents/guardians at your school who took the survey	20%
% of teachers at your school who took the survey	42%

How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	58%	64%	--	--	--
Parent	85%	51%	--	--	54%
Teacher	31%	67%	6%	28%	-
OVERALL	58%	61%	6%	28%	54%

How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



What did people say on the survey? (Comments appear as written)

Student

it is the best school ever

Parent

I feel that the work could be more challenging.

Teacher

I feel like teachers are given too many tasks to complete and not enough teaching time or time to prepare to teach. They have lesson plans and testing ongoing. They also have to prepare to differentiate the instruction for too many students without any aides in the classroom in too many large classrooms...

What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	52%	72%	51%	--	--	--	--	--	
Parent	--	81%	89%	--	--	--	--	--	
Teacher	--	52%	--	21%	57%	16%	31%	10%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	64%	--	--	--	--	--	--	--	--
Parent	51%	--	--	--	--	--	--	55%	52%
Teacher	89%	46%	10%	3%	45%	10%	28%	--	--

What do the colored dots mean?

Indicator	●	●	●	●	--	No Score
Percentage Positive Responses	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to score

The colored dots indicate the extent of the most positive feedback provided for each topic and subtopic (e.g. "strongly agree"). Black dots correspond to the lowest quartile (less positive feedback) and green dots the highest (more positive feedback). Dashes mean we did not ask a group about a given topic. Indicators can be used to easily identify a school's relative strengths and areas most in need of support.

Do you want to know more?

To view all of your school's questions and feedback, visit the The School District of Philadelphia Office of Research and Evaluation survey website:
<http://schoolsurveys.philasd.org>

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How many people took the surveys?

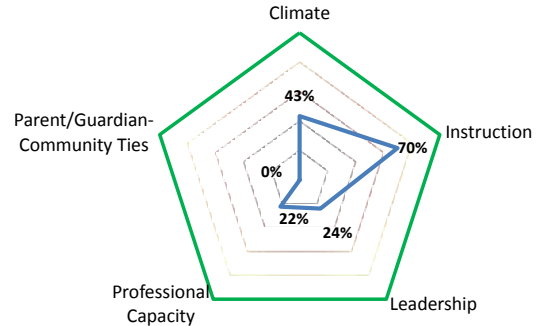
% of students at your school who took the survey	83%
% of parents/guardians at your school who took the survey	5%
% of teachers at your school who took the survey	74%

How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	60%	68%	--	--	--
Parent	No Score	No Score	--	--	No Score
Teacher	27%	72%	24%	22%	-
OVERALL	43%	70%	24%	22%	No Score

How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



What did people say on the survey? (Comments appear as written)

Student

A new play ground outside. Also more male teachers:) Thank you:)

Parent

DID NOT MEET REPORTING THRESHOLD

Teacher

Rtii is challenging. I do not feel comfortable with the process, nor am I given enough time or support to properly manage the process. it is not user friendly at all and I feel my most needy children are slipping through the cracks of the process because my school does not make keeping up with the task tracking a priority...

What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	50%	75%	55%	--	--	--	--	--	
Parent	--	No Score	No Score	--	--	--	--	--	
Teacher	--	37%	--	24%	52%	5%	28%	13%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	68%	--	--	--	--	--	--	--	--
Parent	No Score	--	--	--	--	--	--	No Score	No Score
Teacher	89%	55%	23%	25%	24%	14%	29%	--	--

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