

# 2015-2016 District-Wide Survey Feedback

## School: Fels, Samuel

This feedback is from parents/guardians, students, and teachers who took the 2015-2016 District-Wide Surveys. The surveys included questions on five topics related to school success: **Climate, Instruction, Leadership, Professional Capacity, and Parent/Guardian-Community Ties.**

### How many people took the surveys?

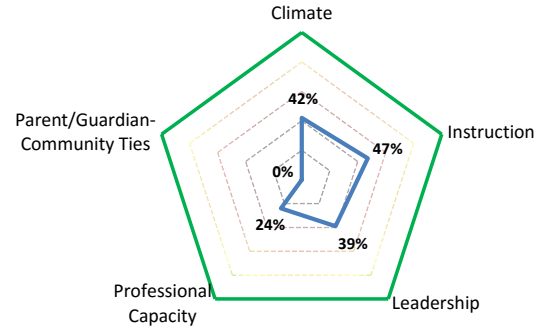
% of students at your school who took the survey	47%
% of parents/guardians at your school who took the survey	7%
% of teachers at your school who took the survey	83%

### How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	55%	38%	--	--	--
Parent	No Score	No Score	--	--	No Score
Teacher	29%	57%	39%	24%	-
<b>OVERALL</b>	<b>42%</b>	<b>47%</b>	<b>39%</b>	<b>24%</b>	<b>No Score</b>

### How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



### What did people say on the survey? (Comments appear as written)

#### Student

*My school needs more authority, and control over the students. Also, make new and better lesson plans/ideas. Additionally, the school needs to fix their heating system.*

#### Parent

DID NOT MEET REPORTING THRESHOLD

#### Teacher

*Most of Danielson Framework don't have realistic approaches due to the lack or limited support to teachers in and out of the classrooms. Common planning time and frequent teacher collaboration are powerful tools that are not implemented at public school due to lack or limited amount of personal and /or resources...*

### What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE							
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges
Student	37%	86%	43%	--	--	--	--	--
Parent	--	No Score	No Score	--	--	--	--	--
Teacher	--	62%	--	17%	53%	18%	17%	6%

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	38%	--	--	--	--	--	--	--	--
Parent	No Score	--	--	--	--	--	--	No Score	No Score
Teacher	76%	37%	44%	34%	24%	17%	31%	--	--

### What do the colored dots mean?

Indicator	●	●	●	●	--	No Score
Percentage Positive Responses	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to score

The colored dots indicate the extent of the most positive feedback provided for each topic and subtopic (e.g. "strongly agree"). Black dots correspond to the lowest quartile (less positive feedback) and green dots the highest (more positive feedback). Dashes mean we did not ask a group about a given topic. Indicators can be used to easily identify a school's relative strengths and areas most in need of support.

### Do you want to know more?




To view all of your school's questions and feedback, visit the The School District of Philadelphia Office of Research and Evaluation survey website:  
<http://schoolsurveys.philasd.org>

# 2014-2015 District-Wide Survey Feedback

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### How many people took the surveys?

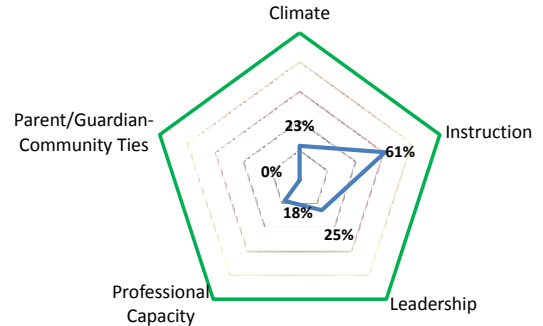
% of students at your school who took the survey		2%
% of parents/guardians at your school who took the survey		1%
% of teachers at your school who took the survey		77%

### How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	No Score	No Score	--	--	--
Parent	No Score	No Score	--	--	No Score
Teacher	23%	61%	25%	18%	-
OVERALL	23%	61%	25%	18%	No Score

### How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



### What did people say on the survey? (Comments appear as written)

#### Student

DID NOT MEET REPORTING THRESHOLD

#### Parent

DID NOT MEET REPORTING THRESHOLD

#### Teacher

Rtl system never seems to work. It is impossible to enter a group / student.

### What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	No Score	No Score	No Score	--	--	--	--	--	
Parent	--	No Score	No Score	--	--	--	--	--	
Teacher	--	47%	--	12%	52%	10%	13%	5%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	No Score	--	--	--	--	--	--	--	--
Parent	No Score	--	--	--	--	--	--	No Score	No Score
Teacher	79%	43%	26%	25%	18%	14%	21%	--	--

### What do the colored dots mean?

Indicator					--	No Score
Percentage Positive Responses	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to score

The colored dots indicate the extent of the most positive feedback provided for each topic and subtopic (eg. "strongly agree"). Black dots correspond to the lowest quartile (less positive feedback) and green dots the highest (more positive feedback). Dashes mean we did not ask a group about a given topic. Indicators can be used to easily identify a school's relative strengths and areas most in need of support.

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