

2015-2016 District-Wide Survey Feedback

School: Feltonville Intermediate School

This feedback is from parents/guardians, students, and teachers who took the 2015-2016 District-Wide Surveys. The surveys included questions on five topics related to school success: **Climate, Instruction, Leadership, Professional Capacity, and Parent/Guardian-Community Ties.**

How many people took the surveys?

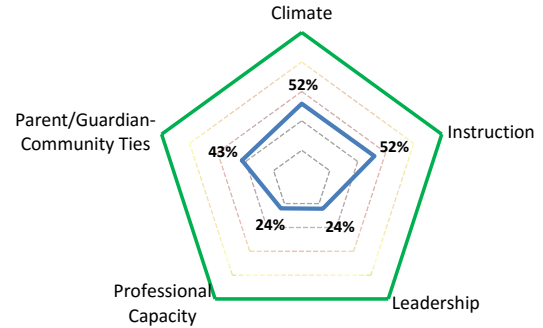
% of students at your school who took the survey	68%
% of parents/guardians at your school who took the survey	38%
% of teachers at your school who took the survey	74%

How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	53%	62%	--	--	--
Parent	75%	39%	--	--	43%
Teacher	26%	55%	24%	24%	-
OVERALL	52%	52%	24%	24%	43%

How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



What did people say on the survey? (Comments appear as written)

Student

My school has many nice teachers, because they are so nice i wish they would not have any problems with any students. But there is many students who would disrespect them for no common reason...

Parent

There are not many extracurricular activities available than recess.

Teacher

NO VALID RESPONSES

What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE								
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges	
Student	47%	69%	43%	--	--	--	--	--	
Parent	--	79%	71%	--	--	--	--	--	
Teacher	--	58%	--	20%	52%	10%	15%	3%	

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	62%	--	--	--	--	--	--	--	--
Parent	39%	--	--	--	--	--	--	47%	39%
Teacher	71%	40%	27%	22%	24%	12%	35%	--	--

What do the colored dots mean?

Indicator	●	●	●	●	--	No Score
Percentage Positive Responses	0%-24.9%	25%-49.9%	50%-74.9%	75%-100%	Not measured	Not enough responses to score

The colored dots indicate the extent of the most positive feedback provided for each topic and subtopic (e.g. "strongly agree"). Black dots correspond to the lowest quartile (less positive feedback) and green dots the highest (more positive feedback). Dashes mean we did not ask a group about a given topic. Indicators can be used to easily identify a school's relative strengths and areas most in need of support.

Do you want to know more?

To view all of your school's questions and feedback, visit the The School District of Philadelphia Office of Research and Evaluation survey website:
<http://schoolsurveys.philasd.org>

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How many people took the surveys?

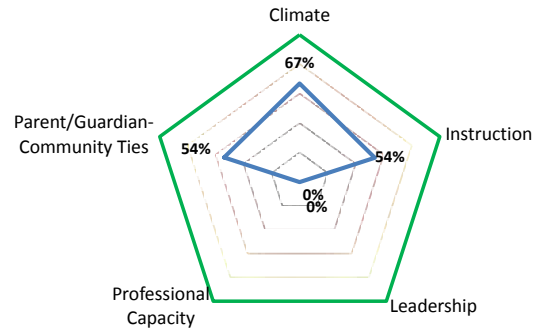
% of students at your school who took the survey	40%
% of parents/guardians at your school who took the survey	12%
% of teachers at your school who took the survey	12%

How positive was the feedback for each topic?

Survey	Climate	Instruction	Leadership	Professional Capacity	Parent/Guardian-Community Ties
Student	52%	61%	--	--	--
Parent	82%	47%	--	--	54%
Teacher	No Score	No Score	No Score	No Score	-
OVERALL	67%	54%	No Score	No Score	54%

How positive was the feedback overall?

The five angles on the pentagon represent the five topics on the surveys. The closer the blue score line is to the outer green line, the higher the overall score in the topic represented at that angle.



What did people say on the survey? (Comments appear as written)

Student

i don't know i just like gym and computers thats what i have to say

Parent

VERY SATISFIED WITH MY CHILD SCHOOL

Teacher

DID NOT MEET REPORTING THRESHOLD

What subtopics were included? How positive was the feedback for each subtopic?

Topic	CLIMATE							
	Belonging	Bullying	Safety/Building Condition	Student-centered Learning Climate	Respect	Classroom-level Challenges	School-level Challenges	External Challenges
Student	44%	71%	41%	--	--	--	--	--
Parent	--	82%	82%	--	--	--	--	--
Teacher	--	No Score	--	No Score	No Score	No Score	No Score	No Score

Topic	INSTRUCTION		LEADERSHIP		PROFESSIONAL CAPACITY			PARENT/GUARDIAN-COMMUNITY TIES	
	Evaluation of Teaching & Learning	Student Engagement	Expectations & Feedback	Inclusive Leadership	Innovation	PD quality	PD Consistency	Communication Quality	Parent/Guardian School Relationship
Student	61%	--	--	--	--	--	--	--	--
Parent	47%	--	--	--	--	--	--	56%	52%
Teacher	No Score	No Score	No Score	No Score	No Score	No Score	No Score	--	--

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